



HIDAYATULLAH NATIONAL LAW UNIVERSITY- RAIPUR

TITLE OF THE COURSE	WTO and Farm Laws
OFFERED TO (UG /PG)	PG/senior UG students
NAME OF THE COURSE INSTRUCTOR:	Swapna Sundar
ACADEMIC DETAILS	ML International Law with International Relations, 2003, BA Political Science, 1997
RELEVANT TEACHING EXPERIENCE –(IN YEARS- FULL TIME/PART TIME /GUEST LECTURES	Part time – Guest Lecturer in Nalsar Law University (US & EU Patent Law) – From 2006 to present Guest Faculty – ACJ-Bloomberg School of Financial and Business Journalism (Technology and Law) – 2016 to present Guest Faculty – NIFT, Chennai (Professional Ethics and Law) – 2017 to present Guest Faculty – HNLU (Technology and Law) – 2019 Lectures and Training on IP and Law at various institutions including IITM, VIT, Symbiosis Law School, University of Hyderabad, Kochi National Law School and several Engineering colleges that come under Anna University.
CURRENT POSITION	Lawyer – Intellectual Property Law and Strategy
ORGANIZATION / PRACTICE -DETAILS	No.275, Golden Enclave, Poonamallee High Road, Chennai 10
INDUSTRY/LAW PRACTICE - EXPERIENCE	Enrolled in Bar Council of Tamilnadu & Pondicherry in 2000 - 20 YEARS experience at the Bar; Registered Patent Agent Registered Trademark Agent Founder and Director (Non-Executive) IP DOME Strategy Advisors Chairperson, Apollo Biomedical Research Ethics Committee; Member of ethics committees of NIE-ICMR, SIMS hospital and Malar Hospital.
RELEVANT RESEARCH EXPERIENCE IF ANY (FULL TIME/PART TIME)	Fellowship at the Hindu Policy Centre – Research on Assistive Devices and Clinical Trial ethics; Rationalisation of Trade Licenses, WB-TNUDB II project for Commissionerate of Municipal Administration, Tamil Nadu; IP Smart Toolkit for UK Intellectual Property Office.
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<p>A SHORT PROFESSIONAL BIO OF THE INSTRUCTOR (250 WORDS)</p>	<p>I have a Bachelors Degree in Political Science from the Madras Christian College, and am a proud member of the alumni association. In 2000, I received a Bachelors Degree in Law from the Dr. Ambedkar Government Law College, Chennai. Between 2002 and 2004, I lived in Europe. I studied for a Masters in Law in International Law with International Relations at the Brussels School of International Studies. After Completing my degree, I was invited by the Kent Law School of the University of Kent at Canterbury as a Teaching Assistant in British Constitutional Law, while undertaking the research for a Ph.D. After doing M.Phil. level work, I demitted to return to India.</p> <p>My work experience includes legal and strategy work in a number of areas related to business and innovation. I co-founded and headed IP DOME Strategy Advisors for 10 years to explore a new model of IPR related legal services. My colleagues in the company were engineers and scientists. The company is today being run by my former colleague, Mr. Hariprasad Karnam as CEO.</p> <p>I am the Chairperson of the Apollo Biomedical Research Ethics Committee, and am member of several Ethics Committees in the city, including the NIE-ICMR committee, and the committees of Fortis-Malar and SIMS hospital. Until last year, I was member of the IIT-Madras Ethics Committee, and the ethics committee of the National Institute of Siddha. I write on contemporary and technical subjects, and enjoy reading. I lead an active lifestyle with dancing, running, fitness and, when possible, trekking and hiking.</p>
<p>PRE-REQUISITES FOR STUDENS IF ANY</p>	<p>The course is for a student in the 4th or 5th year of the Law course and LLM students who desire to become in-house counsel in O&G companies, or acquire specialized and niche legal expertise in O&G industry. The course will be in English.</p>
<p>ABSTRACT OF THE COURSE (AROUND 500 WORDS)</p>	
<p>OBJECTIVES – The debate around the three farm acts passed by the Indian parliament in September 2020, the farmers protest, and the response of the Supreme Court, makes it imperative for law students to gain an understanding of the text of the enactments and their implications for different stakeholders. The course will cover:</p> <ul style="list-style-type: none"> i. A comprehensive review of the three farm laws ii. The Constitutional issues surrounding the debate, including the Federal Structure of the country; Treaty Obligations and Constitutional Rights of the stakeholders, particularly the farmers; iii. WTO obligations and negotiations pertaining to Agricultural Trade, which are the foundation of the three laws. <p>OUTCOMES – At the conclusion of 16 hours of course, the student would be:</p> <ul style="list-style-type: none"> i. Able to understand the issues of contention in the national and international context; ii. Able to apply their understanding to specific case scenarios 	

- iii. Able to contribute effectively to an informed debate on the issues surrounding the farm laws and the protest;
- iv. Empowered to lead a transformative debate on government policies, legislation, and legal developments towards deepening democracy.
- v. Motivated to seek out source documents pertaining to the issue at hand, including Bare Acts, treaties, and text of international negotiations.

SESSION	SUBJECT	TOPICS	HRS
1-2	Introduction	1. Importance of Bare Acts 2. How to read a Bare Act 3. Paul Graham's Hierarchy of Disagreement <i>(Teaching Methodology - Lecture & Presentation)</i>	2
3-4	The Farmers' Produce Trade and Commerce (Promotion and Facilitation) Act, 2020	1. Reading and Interpretation	2
5-6	The Farmers (Empowerment and Protection) Agreement on Price Assurance and Farm Service Act, 2020	1. Reading and Interpretation	2
7-8	The Essential Commodities (Amendment) Act, 2020	1. Reading and Interpretation 2. The Essential Commodities Act	2
9-10	The Bali Package	1. Agricultural Trade under WTO 2. Bali Package 3. Farmer protests in other parts of the world <i>(Teaching methodology – Lecture and Group Discussion)</i>	
11-12	Indian Constitution	1. Federal Structure 2. Treaty Obligations 3. Right to protest 4. Response of Judiciary <i>(Teaching Methodology - Lecture & Group Discussion)</i>	2
13-14	Tools and Mechanisms for evaluation of impact of legislation	1. Historical background of WTO and farming in India 2. Judicial impact assessment of the Laws 3. Social and economic impact assessment 4. Sen's Idea of Justice and farm laws	2

			<i>(Teaching Methodology – Lecture and group discussion)</i>	
READING MATERIAL <ol style="list-style-type: none">1. Bare Acts & Rules mentioned above2. Important primary and secondary sources from WTO3. Case Law & Cases – List to be sent				
EVALUATION METHOD		Assessment – Assignment Exercises & Poster		

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