



SEMESTER II | B.A.LL.B. (Hons.) SYLLABUS
(SESSION: JAN-JUNE 2023)

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LAW OF CONTRACTS – II

SEMESTER II | B.A.LL.B. (Hons.)

SYLLABUS (SESSION: JAN-JUNE)

Course Title	Law of Contracts - II	Faculty	Dr. Dipak Das, Dr. Rana Navneet Roy & Ms. Garima Panwar
Total No. of Classes	50 Lectures + 10 tutorials	Credits	4
Batch	B.A. LL.B (Hons)	Year / Semester	I Year / II Semester
Session Duration	1 hour	Pre-requisites	Law of Contract – I
Introduction, Course Objectives and Pedagogies	<p>The primary goal of this course is to acquaint the students with the basics of Special Contracts and enable them to grasp the nuances of the contractual transactions involving these forms of special contracts i.e. the Law of Indemnity & Guarantee, Law of Bailment & Pledge, Law of Agency and the Law of Sale of Goods. At the conclusion of this course, students will be able to analyze the implications of a contractual arrangement falling under any of the discussed heads of special contracts. They will be able to determine the legality of the transactions and the rights and duties of the parties hereto. They will also be able to purposefully deal with the disputes arising out of such contractual arrangements.</p> <p>Accordingly, the paper of Law of Contracts – II will engage into an advance understanding of general principles of law of contract so that the students gain a more in-depth and critical understanding of the nature and purpose of various broad categories of contracts. These and other important aspects of the law of contract will be addressed from a practical, commercial and critical perspective.</p> <p>COURSE OBJECTIVES</p> <p>CO 01: Providing an understanding of agreements, its enforceability to take the shape of a contract and various provisions affecting its enforceability</p>		

	<p>CO 02: To discuss and learn about the fundamental principles and legal provisions underlying these special forms of contract as incorporated under the Indian Contract Act, 1872 and the Sale of Goods Act, 1930</p> <p>CO 03: To learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and consequently better appreciate the impact on the classical theory of freedom of contract.</p> <p>PEDAGOGY</p> <p>The course components are administered through class room teaching, PowerPoint Presentations, showing short documentaries, tutorial classes, and continuous evaluations. Every component of the course module tries to inculcate a habit of critical thinking and understanding the interface of contract law with other laws.</p> <p>Students are not only encouraged to participate in the process of discussion but also expected to share their opinions, creative ideas and critical views thereafter in the classroom which can help all the stakeholders for further improvements in teaching-learning process interpretation. The methods used teaching will be purely based on case law studies in the form of a situation and involve honing practical skills.</p>
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LEARNING OUTCOMES

LO1: Students would be able to understand the agreements, its enforceability to take the shape of a contract and various provisions affecting its enforceability

LO2: They will learn about the fundamental principles and legal provisions underlying these special forms of contract as incorporated under the Indian Contract Act, 1872 and the Sale of Goods Act, 1930

LO3: They will also learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and thus appreciate the impact on the classical theory of freedom of contract

Evaluation Components

S No.	Component	Marks

1	Continuous Internal Assessment (CIA-I, II & III)	25 Marks (10+10+5)
2	Mid-Term Examination	25 Marks
3	End-Term Examination	50 Marks
TOTAL		100 Marks

Course Plan

Module No.	Title of the Module	Lecture Sessions
I	Indemnity	1-4
II	Guarantee	5-11
III	Bailment	12-18
IV	Pledge	19-25
V	Agency	26-35
VI	Contract of Sale of Goods	36-45
VII	Partnership Act	46-50
	Tutorials and Revision	51-60

DETAILED SYLLABUS

Unit	Content
MODULE I: CONTRACTS OF INDEMNITY	<ul style="list-style-type: none"> ● Meaning and definition of Indemnity, ● Nature and extent of liability of the indemnifier, ● Commencement of liability of the indemnifier,
MODULE II: CONTRACTS OF GUARANTEE	<ul style="list-style-type: none"> ● Definition of Guarantee ● Guarantee v Indemnity ● Essentials for a Contract of Guarantee, ● Fiduciary Role of Surety, Principal Debtor and Creditor ● Rights and Liabilities of a Surety and Co-Sureties ● Continuing guarantee and Revocation of Continuing Guarantee, ● Discharge of Surety
MODULE III:	<ul style="list-style-type: none"> ● Concept of Bailment,

CONTRACTS OF BAILMENT	<ul style="list-style-type: none"> ● Role of Parties to a Contract of Bailment ● Rights and Duties of a Bailor ● Rights and Duties of a Bailee ● Non-Contractual Bailment & Role of Finder of Goods ● Termination of Bailment
MODULE IV: CONTRACTS OF PLEDGE	<ul style="list-style-type: none"> ● Concept of Pledge ● Pledge v Bailment – Pledge as a special category of bailment ● Rights and Duties of Pawner ● Rights and Duties of Pawnee ● Pledge by Non-Owners
MODULE V: CONTRACTS OF AGENCY	<ul style="list-style-type: none"> ● Concept and Classification of Agency and Agents ● Role of Principal and Agent ● Creation of Agency ● Rights and Duties of Principal ● Rights and Duties of Agent ● Sub-Agency ● Co-Agency ● Termination of Agency
MODULE VI: CONTRACTS OF SALE OF GOODS	<ul style="list-style-type: none"> ● Concept of Goods ● Sale of Goods v. Agreement to Sell ● Contract of Sale of Goods ● Formation of a Contract of Sale of Goods ● Performance of a Contract of Sale of Goods ● Effect of a Contract of Sale of Goods ● Conditions and Warranties ● Rights of an Unpaid Seller
MODULE VII: THE INDIAN PARTNERSHIP ACT	<ul style="list-style-type: none"> ● Definition and Nature ● Mutual relationship between Partners, Duties and Liabilities of Partner ● Partner's Authority in emergency, Effect of Admission by Partner, Effect of Notice to a Partner, ● Registration of Partnership ● Dissolution of Partnership

RECOMMENDED READINGS

STATUTES

1. The Indian Contract Act, 1872
2. The Sale of Goods Act, 1930
3. The Indian Partnership Act, 1932

CASES

1. Adamson v. Jarvis (1827) 4 Bing 66
2. Dugdale v. Lovering (1875) 10 CP 196
3. Secy of State of India in Council v Bank of India Ltd. AIR 1938 PC 191
4. Richardson Re, Ex Parte the Governor of St. Thomas's Hospital (1911) 2 KB 705
5. Gulam Husain v. Faiyaz Ali Oudh High Court AIR 1940 Oudh 346
6. Lee v Jones (1864) 17 CBNS 482
7. Bank of Bihar v. Damodar Prasad AIR 1969 SC 297
8. Union Bank v. Manku Narayana (1987)2 SCC 335
9. SBI v. Indexport Registered (1992) 3SCC 159
10. Kashiba v. Shripat 1894) I.L.R 19 Bom
11. Bolton Partners v Lambert (1889) 41 Ch D 295
12. Watson v Davies (1931) 1 Ch D 455
13. Amrit Lal v. State Bank of Travancore, AIR 1968 SC 1432
14. Anirudhan v. Thomco's Bank, AIR 1963 SC 746
15. Bank of Bihar v. Damodar Prasad, (1969) 1 SCR 620
16. Hindustan Steel Work Corp. v. Tarapore & Co., (1996) 5 SCC 34
17. Subramania Chettiar v. Narayanswami, AIR 1951 Mad 48
18. U.P. Co-op v. Singh Consultants, (1988) 1 SCC 174
19. Kaliaperumal Pillai v. Visalakshmi, AIR 1938 Mad 32
20. State Bank of Lahore v. Sohan Lal, (2000) 7 SCC 264
21. State of Gujarat v. Memon, AIR 1967 SC 1885
22. Harshad Shah v. LIC, (1997) 5 SCC 64
23. Kelly v. Cooper, [1993] AC 205
24. Lakshminarayan Ram Gopal v. Gov't of Hyderabad, AIR 1954 SC 364
25. National Bank of Lahore v. Sohanlal, AIR 1962 Punjab 534
26. State Bank of India v. Shyama Devi, AIR 1978 SC 1263
27. Haridas Mundra v. National & Grindlays Bank, (1963) AIR Cal 132
28. Lallan Prasad v. Rahmat Ali, AIR 1967 SC 1322
29. CST v Husenali Adamnji & Co., AIR 1959 SC 887
30. Mahabir Commercial Co. Ltd. v. CIT West Bengal, AIR 1973 SC 430
31. P.S.N.S. Ambalavana Chettiar v. Express Newspapers Ltd., AIR 1968 SC 741
32. Rash Behary Shaha v. Nrittya Gopal Nundy, (1906) ILR 33 Cal 477 (481)
33. TV Sunderam Iyengar v. State of Madras, AIR 1974 SC 424

BOOKS

1. Avtar Singh, Negotiable Instruments, Eastern Book, Company
2. Nilima Bhadbhade, Pollock & Mulla, Indian Contract & Specific Relief Acts (15th ed., 2017, Lexis Nexis)
3. Beatson (ed.), Ansons' Law of Contract, (1998), Oxford, London
4. Avtar Singh, Sale of Goods Act 1930 (12th ed., 2017, Eastern Book Company)
5. Beatson (ed.), Ansons' Law of Contract, (1998), Oxford, London

6. H.K. Saharay, Dutt on Contract – The Indian Contract Act, 1872 (11th ed., 2013, Eastern Law House)
7. K. Ramamoorthy, Pollock & Mulla The Sale of Goods Act
8. V. Krishnamachari and Surender K. Gogia, T.S. Venkatesa Iyer's Sale of Goods Act, 1930.

ONLINE AVAILABLE BOOKS

1. <https://www.hzu.edu.in/uploads/2020/10/97-contract-law-willan-publishing-2007.pdf>

ONLINE ARTICLES/ BLOGS/ REPORTS

1. Leflar, R.A., 1932. Contribution and Indemnity Between Tortfeasors. University of Pennsylvania Law Review and American Law Register, 81(2), pp.130-159.
2. Courtney, W., 2015. Indemnities and the Indian Contract Act 1872. Nat'l L. Sch. India Rev., 27, p.66.
3. Kashyap, A., 2022. Critical Analysis of Contract of Indemnity. Nyaayshastra L. Rev., 3, p.1.
4. Agarwal, A., 2020. THE PRACTICALITIES OF INDEMNITY IN COMMERCIAL CONTRACTS.
5. Ajaykrishna, V.S., 2021. Contract of Guarantee.
6. Srivastava, S., 2021. Analysis of Contract of Indemnity and Guarantee. Jus Corpus LJ, 2, p.48.
7. Jain, S., 2015. Types of Contracts: General and Specific Contracts. Available at SSRN 2781255.
8. Ramaseshan, V., 1968. Fundamental Obligation and the Indian Law of Contract. Journal of the Indian Law Institute, 10(2), pp.331-346.
9. Parashar, K., 2020. Duty of Reasonable Care by the Bailee under Bailment. Issue 5 Int'l JL Mgmt. & Human., 3, p.310.
10. Siddiqui, S., 2012. Legal aspects of Business. Mangalmay Journal of Management & Technology, 6(2), pp.84-85.
11. Anson, W.R., 1906. Principles of the English Law of Contract and of Agency in its Relation to Contract. Banks Law Publishing Company.
12. Chanda, S. and Tiwari, R., 2011. The Concept of No-Fault Liability in Contracts for the Sale of Goods. Kor. UL Rev., 9, p.3.
13. Kumar, A., 2011. LAW OF SALE OF GOODS.
14. Dasgupta, L., 2010. Law of Sale of Goods.
15. Bakshi, P.M., 1992. THE SALE OF GOODS ACT, 1930.
16. Aggarwal, S., 2019. Relation between a company and Indian partnership act. Journal of Corporate Governance and International Business Law, 2(2).
17. Pollock, F., 1890. A Digest of the Law of Partnership: Incorporating the Partnership Act, 1890. Stevens.
18. Pandey, M.K., 2021. Partnership Firms and Agreement. Supremo Amicus, 24, p.811.

BLOGS/CHANNELS/PODCASTS

1. <https://corporate.cyrilamarchandblogs.com/category/contract-law/>



FAMILY LAW – I

SEMESTER II | B.A.LL.B. (Hons.)

SYLLABUS (SESSION: JAN-JUNE)

Faculty	Dr. Priyanka Dhar & Ms. Barkha Dodai	Year/ Term	1st Year / II semester
Course Name	Family Law-I	Each Session Duration	1 hour
No of Classes/Week	05	No. of Credits	04
No of Contact Hours	50 Lectures + 10 Tutorials		
Introduction, Course Objective and Pedagogy	<p>Religion in India is characterized by a diversity of religious beliefs and practices. Indian family law is fairly complex, with each religion adhering to its own specific laws. This tradition of separate personal laws continues to this day, and no Uniform Civil Code exists in India. This paper has two principal aims: to provide the students with a thorough understanding of the law relating to family in India and to do so in a way that stimulates a critical reflection on that law: how and why the law developed in India, what are the policies it seeks to practice and how a balance is being maintained between the rights and interest of individuals belonging to different religions.</p> <p>Course is so designed as to acquaint, train and equip the students with the comprehensive knowledge of the personal laws operating in Indian society. These laws have their bases in the religions of the respective communities. In particular, this course seeks to achieve the following objectives:</p> <p>CO1- To develop and provide the conceptual understanding personal laws with historical and social perspective</p> <p>CO2- To demonstrate the reasons for the emergence of these laws and also the anxiety of the founding fathers of the Constitution for the Uniform Civil Code.</p>		

	<p>CO3- To study the interface of personal laws in the Constitutional framework so as form their opinion as to how far it is proper to have secular matters related to religion.</p> <p>The mode of teaching will essentially consist of:</p> <ul style="list-style-type: none"> • Lectures with power point presentations; • Guided reading and critical reflection of case laws; • Class discussion
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EVALUATION COMPONENTS:

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

LEARNING OUTCOMES: On completion of the course, the students will be able to:

LO1- the students are expected to have understood the nuances of the concept of family in India

LO2- Students will learn about the diversity of personal laws in India

LO3- Students will have an in-depth knowledge about the laws relating to marriage and divorce amongst Hindus and Muslims in India

LO4- Students will also understand the laws relating to minority and guardianship amongst Hindus and Muslims

LO5- Students shall be in a position to undertake matrimonial litigation with confidence to handle them in the courts and / or outside the court.

COURSE PLAN:

Module No.	Title of Module	Lecture Session
I	Introduction to Hindu Law	6
II	Marriage under Hindu Law	11
III	Matrimonial Remedies under Hindu Law	14
IV	Minority and Guardianship under Hindu Law	4

V	Introduction to Muslim Law	6
VI	Concept of Marriage (Niqah)	11
VII	Divorce under Muslim Law	4
VIII	Minority and Guardianship under Muslim Law	4

DETAILED SYLLABUS:

UNIT	CONTENT
	PART A
Module 1 INTRODUCTION OF HINDU LAW	1) Origin and Sources of Hindu Law 2) Schools of Hindu Law 3) Applicability and non- applicability of Hindu Law 4) Constitutionality of personal laws 5) Forms of Hindu Marriage
Module 2 MARRIAGE UNDER HINDU LAW	1) Evolution and various forms of marriages under classical Hindu Law 2) Essential conditions of a valid marriage 3) Solemnization of marriage 4) Void and voidable marriages 5) Legitimacy of children born out of void/voidable marriages, and their inheritance rights
Module 3 MATRIMONIAL REMEDIES UNDER HINDU LAW	1) Restitution of Conjugal Rights 2) Judicial Separation 3) Divorce 4) Irretrievable breakdown of marriage 5) Bar to matrimonial remedies
Module 4 MINORITY AND GUARDIANSHIP UNDER HINDU LAW	1) Meaning and purpose of guardianship 2) Types of guardians 3) Powers and duties of a guardian

	PART B
Module 5 INTRODUCTION TO MUSLIM LAW	<ol style="list-style-type: none"> 1) Origin and historical development of Muslim Law 2) Sources of Muslim Law 3) Schools of Muslim Law 4) Applicability of Muslim Law
Module 6 CONCEPT OF MUSLIM MARRIAGE	<ol style="list-style-type: none"> 1) Solemnization/formalities of marriage 2) Disabilities 3) Types of marriages 4) Muta marriage 5) Option of puberty (Khiyar-al-bulugh) 6) Valid retirement (al-khalwat al-sahiha)
Module 7 DIVORCE	<ol style="list-style-type: none"> 1) Talaq 2) Dissolution of marriage under The Dissolution of Muslim Marriages Act, 1939 3) The Muslim Women (Protection of Rights on Marriage) Act, 2019 4) Dower (Mehr)
Module 8 MINORITY AND GUARDIANSHIP UNDER MUSLIM LAW	<ol style="list-style-type: none"> 1) Types of guardianship (wilayat) who can be a guardian (wali) 2) Custody of children (hizanat)

READINGS

REFERENCE BOOKS

- 1) Satyajeet A. Desai (rev.), D.F. Mulla, HINDU LAW, 23rd ed. 2018.
- 2) Ranganath Misra and Vijender Kumar (rev.), J.D. Mayne, HINDU LAW & USAGE, 17th ed. 2014.

- 3) Dr. Paras Diwan and Peeyushi Diwan, Family Law, (25th edn, 2021), Allahabad Law Agency.
- 4) Kusum, Family law lectures- family Law-I, (5th edn., 2021) Lexis Nexis Butterworths.
- 5) Iqbal Ali Khan (rev.), D.F. Mulla, PRINCIPLES OF MAHOMEDAN LAW, 22nd ed. 2017.
- 6) M. Hidayattullah, Mulla Principles of Mahomedan Law, (19th edn., 1990), Butterworths Wadhwa.
- 7) Asaf A. A. Fyzee, Outlines of Muhammadan Law, (5th edn, 2008) Oxford University Press.

LEGISLATIONS

1. The Hindu Marriage Act, 1955
2. The Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Personal Law (Shariat) Application Act, 1993
4. The Muslim Women (Protection of Rights on Marriage) Act, 2019
5. The Child Marriage Restraint Act, 1929
6. The Prohibition of Child Marriage Act, 2006
7. The Guardians & Wards Act, 1890
8. The Code of Criminal Procedure, 1973
9. The Anand Marriage Act, 1909
10. The Special Marriage Act, 1954
11. The Dowry Prohibition Act, 1961

ONLINE ARTICLES (In HNLU Digital Library/Open Access Platform)

- 1) K.N.C Pillai, “Regulating marriage and divorce- Need for a comprehensive legislation”,
48JILI (2006)106.
<https://www.jstor.org/stable/43952021?refreqid=excelsior%3A8233c56cfe07f4b1231e9a3e47924493>
- 2) Poonam Pradhan Saxena, “Matrimonial Laws and gender justice”, 45 JILI (2003)315.
<https://www.jstor.org/stable/43951868>

- 3) Daljeet Singh, “Desirability of instant divorce by the judiciary: a critique”, 45 JILI(2003)439.
<https://www.jstor.org/stable/43951873>
- 4) M. Gangadevi, “Restitution of conjugal rights: constitutional perspective”, 45 JILI (2003) 453.
<https://www.jstor.org/stable/43951874>
- 5) Saleem Akhtar and Mohd Wasim Ali, “Repudiation of marital tie at the instance of the Muslim wife: misgiving and clarification”, 45 JILI (2003) 471.
<https://www.jstor.org/stable/43951876>
- 6) Dr. Furqan Ahmed,” Understanding the Islamic law of Divorce”, 45 JILI (2003)484.
<https://www.jstor.org/stable/43951877>
- 7) Kusum, “Divorce by mutual consent”, 29 JILI (1987) 110.
<https://www.jstor.org/stable/43951061>
- 8) Dr. Rakesh Kumar Singh , “Alimony under Hindu Marriage Act: An Overview” AIR 2006 Page 41.
- 9) Madhu Kishwar , “Codification of Hindu Law: Myth and Reality” Economic and Political Weekly, Vol. 29, No. 33 (Aug. 13, 1994), pp. 2145-2161.
<http://www.epw.in.elibraryhnl.remotexs.in/journal/1994/33/special-articles/codified-hindu-law-myth-and-reality.html>
- 10) Dr. Anju Tyagi , “Cruelty – A Ground of Divorce” (October) AIR 2006 Page 153.
<https://www.aironline.in/legal-articles/Cruelty%20-%20A%20Ground%20of%20Divorce>
- 11) S.A. Karin, “Family Court Amicus Curiae”, AIR 2006 Page 159.
- 12) Anil Malhotra and Ranjith Malhotra, “Family law and Religion: An Indian Experience”
India and International Law: Introduction, edited by Bimal N. Patel. Volume II 487-513
https://www.researchgate.net/publication/292505862_Family_Law_and_Religions-the_Indian_Experience

LIST OF CASES

- 1) A Jayachandra v. Aneel Kaur AIR 2005 SC 534
- 2) Ahmedabad Women Action Group v. Union of India (1997) 3 SCC 573
- 3) Amina v. Hassn Koya AIR 2004 SC 1227
- 4) Anil Kumar Jain v. Maya Jain AIR 2010 SC 229
- 5) Bipinchandra Jaisingh bai Shah v. Prabhavati, AIR 1957 SC 176
- 6) Chand Patel v. Bismillah Begum AIR 2008 SC 1915
- 7) Chandra Mohini Srivastava v. Shri Avinash Prasad Srivastava AIR 1967 SC 581
- 8) Daniel Latifi v. Union of India (2001) 7 SCC 70
- 9) Darshan Gupta v. Radhika Gupta 2013 (7) SCALE 583
- 10) Devinder Singh Narula v. Meenakshi Nangia (2012)8 SCC 580
- 11) Dharmendra Kumar v. Usha Kumar AIR 1977 SC 2218
- 12) Dr Surajmani Stella Kujur v. Durga Charan Hansdah AIR 2001 SC 938
- 13) Gullipilli Sowria Raj v. Bandaru Pavani (2009) 1 SCC 714
- 14) Hirachand Srinivas v. Sunanda AIR 2001 SC 1285
- 15) Iqbal Bano v. State of U P AIR 2007 SC 2215
- 16) Kailashwati v. Ayudhia Prakash, 1977 C.L.J. 109 (P.& H.)
- 17) Krishna Gopal Divedi v. Prabha Divedi AIR 2002 SC 389
- 18) Krishna Singh v. Mathura Ahir AIR 1980 SC 707
- 19) Lily Thomas v. Union of India, AIR 2000 SC 1650
- 20) Mohd. Amin v. Vakil Ahmad AIR 1952 SC 358
- 21) N.G Dastane v. S. Dastane, AIR 1975 SC 1534
- 22) Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280
- 23) Perminder Charan Singh v. Harjit Kaur AIR 2003 SC 2310
- 24) Pinninti Venkataramana v. State, AIR 1977 AP 43
- 25) R Lakshmi Narayan v. Santhi AIR 2001 SC 2110
- 26) Ram Narain Gupta v. Smt Rameshwari Gupta AIR 1988 SC 2260
- 27) Ravi Kumar v. Julmi Devi (2010) 4 SCC 476
- 28) Romesh Chandra v. Savitri AIR 1995 SC 851
- 29) S Nagalingam v. Sivagami AIR 2001 SC 3576

- 30) Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253
- 31) Sant Ram v Labh Singh AIR 1965 SC 314
- 32) Santi Deb Berma v Smt Kanchan Prava Devi AIR 1991 SC 816
- 33) Saroj Rani v. Sudarshan Kumar, AIR 1984 SC 1562
- 34) Satish Sitole v. Ganga (2008) 7 SCC 734
- 35) Sayara Bano v. Union of India, (2017) 9 SCC 1
- 36) Secretary, Tamil Nadu Wakf Board v Syed Fatima Nachi AIR 1996 SC 2423
- 37) Seema v. Ashwani Kumar (2006) 2 SCC 578
- 38) Shabana Bano v. Imran Khan (2010)1 SCC 66
- 39) Shamim Ara v. State of UP (2002) 7 SCC 518
- 40) Sharda v. Dharampal AIR 2003 SC 3450
- 41) Shyam Sunder Kohli v. Sushma Kohli AIR 2004 SC 5111
- 42) SPS Balasubramanyam v. Suruttayan AIR 1992 SC 756
- 43) Suman Kapur v. Sudhir Kapur (2009) 1 SCC 422
- 44) Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
- 45) U Sree v. U Srinivas (2013) 2 SCC 114
- 46) Vinita Saxena v. Pankaj Pandit AIR 2006 SC 1662
- 47) Yagnapurushdasji v. Muldas AIR 1966 SC 1119
- 48) Yamanaji H Jadhav v. Nirmala AIR 2002 SC 971
- 49) Yuvraj Digvijay Singh v. Yuvrani Pratap Kumari AIR 1970 SC 137

The list of cases is merely enumerative and more cases will be discussed during the course of lecture.



ENGLISH LITERATURE (COMPULSORY PAPER)

SEMESTER II | B.A.LL.B. (Hons.)

SYLLABUS (SESSION: JAN-JUNE)

Faculty Name	Mr. Jeevan Sagar & Mr. Pradeep Barman	Year/ Semester	1st Year / II semester
Course Name	English Literature	No. of Credits	4
Course Code	NA	Session Duration	1 hour
No of Contact Hours	50 Lectures + 10 Tutorials =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>Literature is an inseparable aspect of society and culture. It gives a holistic perspective of human life and nature. Literature serves as the confluence of history, philosophy and other domains of learning.</p> <p>CO1- Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.;</p> <p>CO2 - Provide students with the critical faculties necessary in an academic environment, in a profession, and in an increasingly complex, interdependent world.</p> <p>CO3- Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.</p> <p>CO4- Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.</p> <p>This subject aims at the comprehension of the prescribed texts in great detail with the cultural and literary background. The classroom interactions will majorly focus on understanding the texts and</p>		

	analysing and interpreting literature based on sociocultural theories and assumptions. The enrolled students will be encouraged to participate in classes via minor assignments in the form of quizzes, MCQs or addressing issues based on facts.

LEARNING OUTCOMES: Through the curriculum, the students will be introduced to the realm of literature:

LO1- 1. Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.

LO2 – 2. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

LO3- Students should be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.

LO4 4. Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.

LO5- Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.

LO6- 6. Students should be proficient in oral communication and writing.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	Short Stories	1-12
2	Poetry	13-24

3	Essays	25-36
4	Literary Works of Great Jurists	37-48
5	Speeches	48-60

DETAILED SYLLABUS

UNIT	CONTENT
Module 1 Short Stories	<ol style="list-style-type: none"> 1. The Gift of the Magi (O Henry) 2. The Nightingale and the Rose (Oscar Wilde) 3. The Verger (Somerset Maugham) 4. God Sees the Truth but Waits (Leo Tolstoy) 5. The Bet (Anton Chekhov) 6. Toba Tek Singh (Saadat Hasan Manto)
Module 2 Poetry	<ol style="list-style-type: none"> 1. On His Blindness (John Milton) 2. Where the Mind is Without Fear (Rabindra Nath Tagore) 3. Ulysses (Alfred Lord Tennyson) 4. Strange Meeting (Wilfred Owen) 5. The Slave's Dream (H.W. Longfellow) 6. Death Be Not Proud (John Donne) 7. Unknown Citizen (W. H. Auden) 8. If (Rudyard Kipling)
Module 3 Essays	<ol style="list-style-type: none"> 1. Of Studies (Bacon) 2. The Spectator Club (Sir Richard Steele) 3. Dream Children: A Reverie (Charles Lamb) 4. On Saying Please (A.G. Gardiner) 5. Bores (E.V. Lucas)
Module 4 Literary Works of Great Jurists	<p style="text-align: center;">A. Justice M. Hidayatullah – A Judge's Miscellany</p> <ol style="list-style-type: none"> 1. Chapter – Law and Education 2. Chapter – Lawyers- Born or made <p style="text-align: center;">B. Nani Palkhiwala- We, The People (Convocation Addresses)</p> <ol style="list-style-type: none"> 1. The Treason of the Intellectual

	<p>2. Work – The Prerogative of Intelligence</p> <p>3. Obedience to the Unenforceable</p>
<p>Module 5</p> <p>Speeches</p>	<p>1. The Pleasure of Books – William Lyon Phelps</p> <p>2. Portia’s Speech on Mercy – William Shakespeare (The Merchant of Venice)</p> <p>3. All the World’s a Stage – William Shakespeare (As You Like It)</p> <p>4. Polonius’ Advice to His Son – William Shakespeare (Hamlet)</p> <p>5. Tryst with Destiny- Jawaharlal Nehru</p>

Note-

- a) From the books *A Judge’s Miscellany* and *We, The People* only the above-mentioned chapters are part of the syllabus.
- b) Only the above-mentioned speeches from William Shakespeare’s plays are part of the syllabus.

READINGS:

1. Justice- John Galsworthy
2. To Kill a Mockingbird- Harper Lee

BOOKS AND ARTICLES

1. An Outline History of English Literature – W H Hudson
2. A History of Literary Criticism- M. A. R. Habib
3. A Glossary of Literary Terms- M. H. Abrams
4. Law and Literature: Third Edition - Richard Posner
5. A Judge’s Miscellany- Justice M. Hidayatullah
6. We, The People- Nani Palkhiwala

ONLINE AVAILABLE BOOKS (In HNLU Digital Library/Open Access Platform)

1. www.poetryfoundation.com
2. www.jstor.com

ONLINE ARTICLES/BLOGS/REPORTS:

1. Cambridge core

BLOGS/CHANNELS/PODCASTS:

1. <https://www.youtube.com/watch?v=UJx0MHQ3qL4>
2. <https://www.youtube.com/watch?v=WtEUySDDg-I>
3. <https://www.youtube.com/watch?v=VnxirE62Yd8>



Major Political Systems
SEMESTER II | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JAN-JUNE 2023)

Faculty Name	Dr. Kamal Narayan	Year/ Semester	I/II
Course Name	Major Political Systems	No. of Credits	4
Course Code	NA	Session Duration	1 hour
No of Contact Hours	50 Lectures + 10 Tutorials =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>The main objective of the present course <i>Major Political Systems</i> is to present a systematic analysis of all the important dimensions of Major Political Systems of the World, by adopting a comparative approach.</p> <p>The Course aims to develop insights to the actual working of the India, UK, and USA Parliamentary and Presidential Democracies respectively, Democratic Centralism of China, Direct Democracy of Switzerland, which includes working of the Legislature, Executive and Political Parties and their respective Judicial systems.</p> <p>The comparative perspective enables the student to understand the differences and similarities between the various constitutional arrangements.</p> <p>Course Objective is to develop an understanding about:</p> <p>CO1- To understand the actual working of the Constitutions of India, UK, USA, Switzerland and People's Republic of China.</p> <p>CO2 - Comparative analysis of the political systems of India, UK, USA, Switzerland and People's Republic of China.</p>		

	The course will be explored by Lectures, PPTs, Articles, discussion on Current Events etc. The contact hours will be utilized in catering a blend of instruction, discussion, and brainstorming sessions. The enrolled students will be encouraged to participate in classes via minor assignments in the form of quiz, MCQs or addressing an issue based on facts.
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LEARNING OUTCOMES: Through the curriculum, the students will be introduced to the big picture of major political systems of the world. At the end of the course, students will be able to:

LO1- equipped with the knowledge of key aspects of the major political systems of the world.

LO2 – understand differences, similarities and advantages, disadvantages between the major political systems of the world.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S. No.	Topics	Lecture Sessions
1.	The Political System of India	1-12
2.	The Political System of United Kingdom of Great Britain and Northern Ireland	13-24
3.	The Political System of United States of America	25-36

4.	The Political System of the Switzerland	37-48
5.	The Political System of the People's Republic of China	49-60

DETAILED SYLLABUS

UNIT	CONTENT
Module 1 The Political System of India	1.1 Making of the Indian Constitution 1.2 Salient Features of the Constitution of India 1.3 Fundamental Rights and DPSP 1.4 The Executive 1.5 The Legislature 1.6 The Judiciary 1.7 Political Parties
Module 2 The Political System of United Kingdom of Great Britain and Northern Ireland	2.1 History and Growth of the British Constitution 2.2 Sources of the British Constitution 2.3 Salient Features of the British Constitution 2.4 The British Executive: The Crown and the Cabinet 2.5 The British Parliament 2.6 British Judiciary 2.7 Political Parties
Module 3 The Political System of United States of America	3.1 History and Growth of the US Constitution 3.2 Salient Features of the American Constitution 3.3 The American Federalism 3.4 The American Presidency 3.5 The Congress 3.6 The Federal Judiciary 3.7 Political Parties
Module 4	4.1 History and Growth of the Swiss Constitution 4.2 Salient Features of the Swiss Constitution 4.3 The Federal Legislature 4.4 The Federal Executive 4.5 Federal Judiciary

The Political System of the Switzerland	4.6 Direct Democracy in Switzerland 4.7 Political Parties in Switzerland
Module 5 The Political System of the People's Republic of China	5.1 History and Growth of the Chinese Constitution 5.2 Salient Features of the 1982 Chinese Constitution 5.3 National People's Congress 5.4 Chinese Executive: The President and the State Council 5.5 The Judiciary 5.6 Political Parties: The Communist Party of China

READINGS:**Text Books: -**

- Vishnoo Bhagwan, Vidya Bhushan and Vandana Mohla, *World Constitutions: A Comparative Study*, Sterling Publishers (P) Ltd., New Delhi, 2018.
- A.C. Kapoor and K.K. Mishra, *Select World Constitutions*, S. Chand & Company Pvt Ltd., New Delhi, 2014.
- J. C. Johari, *Select Constitution of the World*, Lotus Press, New Delhi, 2012.
- S. N. Ray, *Modern Comparative Politics: Approaches Methods and Issues*, New Delhi, PHI Learning Private limited, 2011.
- N. Khanna, *Comparative Study of Government and Politics*, New Delhi, R Chand and Company, 2004.

Suggested Readings:

1. M.V. Pylee, *Select Constitutions of the World*, Universal Law Publishing, Gurgaon 2016.
2. Duncan Watts, *British Government and Politics: A Comparative Guide* Edinburgh University Press, Edinburgh, 2006.
3. Duncan Watts, *Understanding UK/US Government and Politics*, Manchester University Press, Manchester, 2003.
4. Martin Loughlin, *The British Constitution: A Very Short Introduction*, Oxford University Press, Oxford, 2013
5. Ivor Jennings, *The British Constitution*, Cambridge University Press, Cambridge, 1967.

6. A. V. Dicey, *Introduction to the Study of Law of the Constitution*, Macmillan, London, 1982.
7. Walter Bagehot, *The English Constitution*, Oxford Worlds Classics, Oxford, 2010
8. Ray Raphael, *The U.S. Constitution: Explained Clause by Clause for Every American Today*
9. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.
10. R.C. Macridis, *The Study of Comparative Government*, New York, Doubleday, 1955.
11. Alexis de Tocqueville, *Democracy in America*, 2 Vol.
12. Timothy O. Lenz and Mirya Holman, *American Government*, University Press of Florida, Florida, 2013.
13. Hanspeter Kriesi and Alexander H. Trechsel, *The Politics of Switzerland: Continuity and Change in a Consensus Democracy*, Cambridge University Press, Cambridge, 2008.
14. Clive H. Church, *The Politics and Government of Switzerland*, Palgrave Macmillan 2003.
15. Sebastian Heilmann, *China's Political System*; Rowman & Littlefield 2016
16. Peu Ghosh, *Indian Government and Politics*, PHI learning Pvt. Ltd. Delhi, 2017.
17. Subhash C. Kashyap, *Our Political System*, National Book Trust, New Delhi, 2008.
18. M.P. Singh and Himanshu Roy, *Indian Political System*, Pearson India Education Services Pvt. Ltd. Delhi 2018.



INDIAN ECONOMY
SEMESTER II | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JAN-JUNE)

Faculty Name	Dr.Eritriya Roy/Ms.Priyanka Tomar	Year/ Semester	1/ II
Course Name	Indian Economy	No. of Credits	4
Course Code	NA	Session Duration	1 hour
No of Contact Hours	55 Lectures + 5 Tutorials =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Also, this course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country. Course Objective are-</p> <p style="padding-left: 40px;">CO1- To discuss real world economic issues and problems faced by the country;</p> <p style="padding-left: 40px;">CO2 - To understand proper policy responses to economic problems;</p> <p style="padding-left: 40px;">CO3- To discuss the development issues and the problems of economic growth;</p> <p>Some issues have emerged recently as serious issues of debate. These include the question of inter-sectoral terms of trade between agriculture and industry, farm size and productivity, underutilization of resources, problems in Indian industries and slow economic growth. The paper also deals with the nature of government intervention and its implications for allocation, distribution and stabilization.</p>		

	Teaching and learning in this programme involves classroom lectures, brainstorming discussion sessions in class, power point presentations, using situational presentations. Other teaching inputs would be added based on the need of the students and the topic.

LEARNING OUTCOMES:

LO1-The course develops critical analytical skills and exposes students to understanding the intricacies of India's economic, political and social developments both in the past and present times.

LO2 – It increases their employability by enhancing their ability to deal with a variety of textual and statistical sources, and to draw upon them to construct a coherent argument.

LO3-The students get an introduction to real world economic issues and problems facing the country and the world.

LO4-The students should be able to demonstrate their understanding regarding the problems related to taxation and government expenditure.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	Indian Economy: Introduction	1-10
2	Indian Agriculture	11-20
3	Industrial development in India	21-30
4	Foreign Trade & Foreign Capital	31-40
5	Banking Sector	41-50
6	Public Finance In India	51-60

DETAILED SYLLABUS

UNIT	CONTENT
Module 1 Indian Economy: Introduction	<ol style="list-style-type: none"> 1. Salient Features of Indian Economy and structure of Indian Economy. 2. Natural Resources: Water resources, Forest resources, Land resources, Mineral resources. 3. Infrastructure 4. Aspects of Economics growth and Economic development in India 5. Human Resources & HDI and GNHI
Module 2 Indian Agriculture	<ol style="list-style-type: none"> 1. Cropping Pattern 2. Irrigation 3. Agriculture Production 4. Agricultural Finance 5. Agricultural Labour 6. Agricultural Marketing and Agricultural Prices
Module 3 Industrial development in India	<ol style="list-style-type: none"> 1. Phases of Industrial development in India 2. Policies related to Industrial Sector: IPR 1948, 1956 & LPG Model 3. Small Scale Industries 4. Public Sector enterprises 5. Industrial Sickness in India
Module 4	<ol style="list-style-type: none"> 1. India's Foreign Trade: Composition and direction 2. India's Balance of Payments 3. FDI 4. Policies related to Foreign Trade

Foreign Trade & Foreign Capital	
Module 5 Banking Sector	<ol style="list-style-type: none"> 1. Reserve Bank of India 2. Commercial Banks 3. Development Financial Institutions 4. Financial Market: Money Market and Capital Market 5. Rural Banking
Module 6 Public Finance In India	<ol style="list-style-type: none"> 1. Public Revenue: Taxation and Public Borrowings 2. Public Expenditure 3. Budget :Types, Procedure, budget 2022-23&2023-24 4. Finance Commission

READINGS:

BOOKS AND ARTICLES

1. Datt and Sundaram, 'Indian Economy', 67th edition, S. Chand and Sons, New Delhi.
2. Indian Economy, 38th Edition, (Paperback, VK PURI, SK MISHRA), HIMALAY PUBLISHING HOUSE.
3. Uma Kapila, Indian Economy: Performance and policies, Academic Foundation.
4. Bimal Jalan , Indian Economy ,Penguin Books India.
5. K.N.Prasad , Indian Economy ,Atlantic Publications.
6. R.K.Gupta, J.R.Gupta, *Indian Economy*, Atlantic Publication.
7. Purohit S G, Indian Economy, Paradise Publishers.
8. Ramakanta Prusty Atul Bansal, Foreign Investment and Indian Economy, Raj Publication.
9. Dr Manas Pandey, Globalisation and Indian Economy, Shree Publishers.
10. Anwar Shaikh, 2000, Entries on "Economic Crises" and "Falling Rate of Profit" in T. Bottomore et al. (eds.), The Dictionary of Marxist Thought, OUP, Indian edition, Maya Blackwell.
11. AK Bagchi, 1976, "Deindustrialization in India in the Nineteenth century: Some Theoretical Implications", Journal of Development Studies.
12. MD Morris, Emergence of an Industrial Labour Force in India, Oxford University Press, 1965, Chapter 11, Summary and Conclusions.
13. K.N. Chaudhuri, Foreign Trade and Balance of Payments, CEHI, Chapter 10.
14. B.R. Tomlison, 1975, India and the British Empire 1880-1935, IESHR, Vol.XII.
15. Dharma Kumar, The Fiscal System, CEHI, Chapter 12.
16. Basudev Chatterjee, Trade, Tariffs and Empire, Oxford University Press, 1992, Epilogue.

17. Vamsi Vakulabharanam, 2009, "The Recent Crisis in Global Capitalism: Towards a Marxian Understanding", Economic and Political Weekly, March 28, Vol. 44, pp. 144-150.
18. Rakesh Mohan, 2008, "Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment", Economic and Political Weekly, May.
19. S.L. Shetty, 2007, "India's Savings Performance since the Advent of Planning", in K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India's Development.
20. Reetika Khera, 2011, "India's Public Distribution System: Utilisation and Impact", Journal of Development Studies.
21. T. Dyson, 2008, "India's Demographic Transition and its Consequences for Development" in Uma Kapila, editor, Indian Economy Since Independence ,19th edition, Academic Foundation.
22. Dipak Mazumdar and Sandeep Sarkar, 2009, "The Employment Problem in India and the Phenomenon of the Missing Middle", Indian Journal of Labour Economics.
23. P. Goldberg, A. Khandelwal, N. Pavcnik and P. Topalova, 2009, "Trade Liberalisation and New Imported Inputs", American Economic Review, Papers and Proceedings, May.
24. Kunal Sen, 2010, "Trade, Foreign Direct Investment and Industrial Transformation in India", in Premachandra Athukorala, editor, The Rise of Asia, Routledge

ONLINE AVAILABLE BOOKS (In HNLU Digital Library/Open Access Platform)

- 1) e-PG Pathshala:- Online material on Indian Economy-
<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==>
- 2) Indian Economic Policy - <https://egyankosh.ac.in/handle/123456789/37960>

ONLINE ARTICLES/BLOGS/REPORTS:

- 1) **Niti Aayog-** <https://www.niti.gov.in/content/overview>
- 2) AK Bagchi, 1976, "Deindustrialization in India in the Nineteenth century: Some Theoretical Implications", Journal of Development Studies.
<https://www.tandfonline.com/doi/abs/10.1080/00220387608421565>
- 3) MD Morris, Emergence of an Industrial Labour Force in India, Oxford University Press, 1965, Chapter 11, Summary and Conclusions.
<https://anthrosource.onlinelibrary.wiley.com/doi/abs/10.1525/aa.1967.69.3-4.02a00570>
- 4) B.R. Tomlison, 1975, India and the British Empire 1880-1935, IESHR, Vol.XII.
https://econpapers.repec.org/article/saeindeco/v_3a12_3ay_3a1975_3ai_3a4_3ap_3a37-380.htm

- 5) ECONOMIC GROWTH IN INDIA DURING 1950–2015: NEHRUVIAN SOCIALISM TO MARKET CAPITALISM Deb Kusum Das, Abdul Azeez Erumban, Jagannath Mallick
<https://onlinelibrary.wiley.com/doi/10.1111/joes.12350>
- 6) Dipak Mazumdar and Sandeep Sarkar, 2009, “The Employment Problem in India and the Phenomenon of the Missing Middle”, Indian Journal of Labour Economics.
<http://www.ihdindia.org/Formal-and-Informal-Employment/Paper-10-The-Employment-Problem-in-India-and-the-Phenomenon-of-Missing-Middle.pdf>
- 7) Kunal Sen, 2010, “Trade, Foreign Direct Investment and Industrial Transformation in India”, in Premachandra Athukorala, editor, The Rise of Asia, Routledge
[https://www.research.manchester.ac.uk/portal/en/publications/trade-foreign-direct-investment-and-industrial-transformation-in-india\(7e6d8df5-5c7a-4712-8999-645e4f9785cb\)/export.html](https://www.research.manchester.ac.uk/portal/en/publications/trade-foreign-direct-investment-and-industrial-transformation-in-india(7e6d8df5-5c7a-4712-8999-645e4f9785cb)/export.html)

BLOGS/CHANNELS/PODCASTS:

1. <https://www.ibef.org/economy.aspx>
2. The Economic Transcript- <https://tetofficial.com/>
3. Prof.(Dr.)Ashish Kulkarni blogs on Economics- <https://econforeverybody.com/>
4. Mostly economics - <https://mostlyeconomics.wordpress.com/>



SOCIOLOGICAL THOUGHT
SEMESTER II | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JAN-JUNE, 2023)

Faculty Name	Dr. Ayan Hazra & Dr. Uttam Kumar Panda	Year/ Semester	1 st /II
Course Name	Sociological Thought	No. of Credits	4
Course Code	NA	Session Duration	1 hour
No of Contact Hours	50 Lectures + 10 Tutorials =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>This course, “Sociological Thought,” is intended to acquaint the students with the social, political, legal, economic, and intellectual contexts in which Sociology emerged as a distinctive discipline. The core objective of introducing this paper for B.A. LL. B students are to help them understand the classical, modern, and postmodern contributions in sociology and their continuing relevance to contemporary concerns, and from folklore to current law.</p> <p>The objective of this course is to acquaint the learners with:</p> <p>CO1: the substantive, theoretical, and methodological aspects which shaped sociological thinking in the past and contemporary society</p>		

	<p>CO2: the relevance and significance of the contributions of the pioneers of classical, modern, and post-modern sociologists in scientific understanding of human social actions, interactions, problems, deviance, and the directions to social norms and laws;</p> <p>CO3: the sociological thoughts and various theories propounded by the sociologists to understand individuals and institutions in society.</p> <p>Pedagogy: This course will be administered through classroom teaching, internal assessments, using ICT tools in the class, discussion, and evaluation. Classroom interactions between students and teachers are considered practical aspects of this course. Students are encouraged to participate in question-answer sessions. They are also expected to share their opinions, ideas, and critical views in the classroom, which can help all the stakeholders improve teaching-learning processes and curriculum development.</p>
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LEARNING OUTCOMES

In completion of this course, the students will be able to:

LO1: understand the utility, processes of scientific and systematic thinking, and social reasoning of the past and present society;

LO2: comprehend sociological thought from socio-legal dimensions of human behaviour and social action;

LO3: understand the individuals and social institutions, and also can correlate their beliefs, religious position, scientific temper, social pathologies, and power functions in contemporary society, and can develop critical social advocacy skills.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

Note: The passing mark is 50 out of 100.

COURSE PLAN

Sl. No.	UNIT	No. of Sessions/ Lectures
1.	Module-1: Auguste Comte	7
2.	Module 2: Emile Durkheim	6
3.	Module 3: Max Weber	7
4.	Module 4: Jean Baudrillard	6
5.	Module 5: Jurgen Habermas	7
6.	Module 6: Pierre Bourdieu	6
7.	Module 7: Robert King Merton	4
8.	Module 8: Roscoe Pound	7
9.	Total Lectures	50
10.	Tutorial Hours	10

DETAILED SYLLABUS

UNIT	CONTENT
Module-1 Auguste Comte	<ol style="list-style-type: none"> 1. A backdrop of Comte's sociological thought 2. Methodology 3. Law of Three Stages 4. Hierarchy of the Sciences 5. Scientific Theory of Morality & Religion of Humanity 6. Positivism
Module 2 Emile Durkheim	<ol style="list-style-type: none"> 1. A backdrop of Durkheim's thought 2. Rules of sociological method 3. Division of labour in society 4. Elementary forms of religious life 5. Theory of suicide
Module 3 Max Weber	<ol style="list-style-type: none"> 1. A backdrop of Weber's thought 2. Methodology 3. Social Action 4. Theory of Religion 5. Ideal Types 6. Power, Authority, and Bureaucracy
Module 4 Jean Baudrillard	<ol style="list-style-type: none"> 1. A backdrop of postmodern sociological thought 2. Simulation Society 3. Hyperreality 4. Orders of Simulation 5. Consumer Society
Module 5	<ol style="list-style-type: none"> 1. A backdrop of thoughts of Habermas 2. Liberal Capitalism

Jurgen Habermas	<ol style="list-style-type: none"> 3. Organized Capitalism 4. Colonization of the lifeworld 5. Public Sphere 6. Speech Communities 7. Civil Society
Module 6 Pierre Bourdieu	<ol style="list-style-type: none"> 1. A backdrop of thoughts of Bourdieu 2. Social Capital 3. Cultural Capital 4. Economic Capital 5. Theory of Cultural Reproduction
Module 7 Robert King Merton	<ol style="list-style-type: none"> 1. A backdrop of thoughts of R. K. Merton 2. Latent and manifest functions 3. Conformity and deviance 4. Reference group
Module 8 Roscoe Pound	<ol style="list-style-type: none"> 1. A backdrop of thoughts of Roscoe Pound 2. Theory of Social Engineering 3. Jural Postulates 4. Social Justice 5. A Consensus Model of Society 6. End or Purpose of Law 7. Theory of Interest 8. Classification of Interest

READINGS

1. Ritzer, George (2022). Sociological Theory (5th Edition), Rawat Publications, India.
2. Ritzer, George (2019). Postmodern Social Theory, Rawat Publications, India.
3. Ritzer, George (2021). Modern Sociological Theory (7th Edition), Rawat Publications, India.
4. Aron, Reymond. 2018. Main Currents in Sociological Thought, Vol. I. Routledge Classics.

5. Abraham, F. and J. H. Morgan. 1985/2016. Sociological Thought, Macmillan Publishers.
6. Allan, Kenneth. 2012. Contemporary Social and Sociological Theory. Sage Publication.
7. Baudrillard, J. 2002. Selected Writings, Stanford University Press.
8. Bourdieu, P. 1999. On Television (Translation). Priscilla P Ferguson, New York, The New Press.
9. Coser, L. A. 2012. Masters in Sociological Thought. Rawat Publications.
10. Craib Ian. 1997. Classical Social Theory. Oxford University Press.
11. Doshi, S.L. 2003. Modernity, Postmodernity, and Neo- Sociological Theories. Rawat Publications.
12. Freeman, M.D.A. (2008). LLOYD'S Introduction to Jurisprudence, Sweet & Maxell: Thomson Reuters.
13. Habermas, J. 1974. The Public Sphere: An Encyclopaedia Article. New German Critique, Vol. No. 3.
14. Haralambos, M. & R. M. Heald. Sociology: Themes & Perspectives, Oxford University Press, Delhi.
15. Koul, A. K. (2009). A Text Book of Jurisprudence, Satyam Law International, New Delhi
16. Mahajan, V. D. (2013). Jurisprudence and Legal Theory, Eastern Book Company, India
17. Timasheff, Nicholas S. 1970. Sociological Theory: Its Nature and Growth. New York: Random House.

ONLINE SOURCES

All HNLU Online Subscriptions: JSTOR, EBC READER, MANUPATRA, ETC.

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw==>

<https://www.youtube.com/watch?v=bbG8j0ys1M8>

<http://cec.nic.in/cec/vyas>

https://www.youtube.com/results?search_query=https%3A%2F%2Fwww.youtube.com%2Fresults%3Fsearch_query%3DR%2BK%2Bmerton%2BCEC

https://www.youtube.com/results?search_query=Max%2BWeber%2BCEC

https://www.youtube.com/results?search_query=emile+durkheim+cec

https://www.youtube.com/results?search_query=Auguste+Comte+cec

https://www.youtube.com/results?search_query=Habermas+cec

https://www.youtube.com/results?search_query=Baudrillard+cec

<https://www.youtube.com/watch?v=7HcyBpfS6cg>