

**CONSOLIDATED CURRICULUM
BA.LL.B (Hons.)
Semester - I**

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LEGAL METHOD (COMPULSORY PAPER)**SEMESTER I | B.A.LL.B. (Hons.)****SYLLABUS (SESSION: JULY-DECEMBER 2023)**

Faculty Name	Dr. Deepak K. Shrivastva Dr. Rajput Shraddha Bhausingh	Year/ Semester	1/1
Course Name	Legal Method	No. of Credits	4
Course Code	July-December 2023	Session Duration	60 Minutes
No of Contact Hours	60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>The phrase “Legal Method” contains two words- “Legal”- which means something relating to law and “Method”- which means a way or procedure of doing something in an organized manner. Thus, Legal Method is an introductory course for new students in law to acquaint them with the basics of legal studies. It helps the students to understand the basic concepts and principles underlying the complex legal systems and gives an insight into the meaning of the law; nature and functions of law; types of law; and the application of various rules and principles which they will come across during their progress in legal education. As the term Law is very broad in scope, the course will also focus on the different approaches to defining law; as well as the various rules of interpretation and role of the Judiciary; and the basic values underlying the legal systems.</p> <p>The students will learn to critically interpret the statutes, cases and other legally- relevant material, and to recognize and solve issues that imply the law. Through the detailed study of selected legal materials, the course also hopes to provide students of law with practical examples of the different approaches, attitudes, theories and philosophies that make law such an exciting subject of scholarly studies.</p> <p>This course is an attempt towards imparting knowledge of various aspects and dimensions of legal systems and the Objectives are:</p> <p>CO1- To enable the students to have a proper and clear understanding of the meaning, nature, origin, types and functions of</p>		

	<p>law;</p> <p>C02- To enhance the student's knowledge regarding different methods of statutory interpretation; and understanding and application of some of the legal rules and principles;</p> <p>C03- To develop an interdisciplinary perspective on the study of law and its role in our lives and to discuss the important fundamental concepts underlying Indian law;</p> <p>C04- To develop skills that law students need for effectively researching and using cases, statutes and other legal materials;</p> <p>C05- To help the students to understand the meaning and importance of research and the steps involved in legal research.</p> <p>The paper Legal Method introduces to the new students the basic aspects and dimensions of law. Hence the teaching requires giving the students an understanding of the various definitions of law as well as step by step understanding of the origin, nature and scope of the law. The different theories and approaches to understanding law will also be explained. Attempts will be made to elucidate the various methods of interpretation of the law and the various rules and principles in the application of the law. Simultaneously, the focus will be directed to the realistic aspects of dealing with varieties of circumstances which arise before courts when the method is applied to the given facts of the cases with the interpretation of the Constitution. The methods followed for teaching are Lecture Method, Case Study Analysis, Case Law Analysis and Group Discussion</p>

LEARNING OUTCOMES: Through the curriculum the students will be introduced to the basic aspects and various dimensions of law. At the end of the course the students will be able to:

L01- Understand and appreciate the various dimensions of law and its nature and scope.

L02- Enhance their knowledge regarding the application of the different legal rules and principles

L03- Have an interdisciplinary perspective on the study of law and understand its application in various situations

L04- Develop the skills of students in researching and using cases, statutes, and other legal materials

L05- Understand the meaning and importance of research and the steps involved in legal research which will be helpful in future.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	MODULE – I LAW: MEANING, NATURE & FUNCTIONS	1-10
2	MODULE – II: SOURCES OF LAW	11-22
3	MODULE – III: FUNDAMENTALS OF STATUTORY INTERPRETATION	23-30
4	MODULE – IV: JUDICIAL PROCESS: MEANING AND NATURE	31-41
5	MODULE – V: BASIC VALUES AND PRINCIPLES UNDERLYING IN THE LEGAL SYSTEM	42-52
6	MODULE – VI: LEGAL RESEARCH AND WRITING	53-60

ETAILED SYLLABUS

UNIT	CONTENT
Module - I LAW:MEANING, NATURE AND FUNCTIONS	Meaning of Law- Definition of Law-Evolution of Law Functions & Classification of Law- Public & Private Law- Substantive& Procedural Law-Municipal & International Law- Civil and Criminal Law Nature and Scope of Law- Different Approaches to Study of Law- Natural Law School- Analytical School-Historical School- Sociological School- Realism Approach
Module -II: SOURCES OF LAW	Custom as a Source of Law- Definition of Custom, Types of Custom; Requisites of a Valid custom Legislation as Source of Law –Definition of Legislation, Making of Legislation, Types- Supreme and Subordinate Legislation Precedent as Source of Law—Definition of Precedent, Kinds of Precedent - Binding force of Precedent - The Doctrine of <i>Stare Decisis</i> - <i>Ratio Decidendi</i> , <i>Obiter Dicta</i>
Module - III: FUNDAMENTALS OF STATUTORY INTERPRETATION	Meaning and Parts of Statutes, of a statute and their use in understanding and interpreting statutes <i>General Clauses Act, 1897</i> and its Significance Importance of <i>rules</i> , and <i>maxims</i> in Interpretation- Rules of Interpretation: Literal Rule, Golden Rule, and Mischief Rule
Module - IV: JUDICIAL PROCESS: MEANING AND NATURE	Judicial Process- Meaning and Nature Necessity and Application of Case Laws in the Study of Law Judicial Activism and Judicial Restraint – Meaning and Significance
Module - V: BASIC VALUES AND PRINCIPLES	Significance of Some Values- Justice- Liberty- Equality- Fraternity- Dignity- Unity and Integrity Rule of Law- Meaning and Importance

UNDERLYING IN THE LEGAL SYSTEM	Doctrine of Separation of Powers- Meaning and Importance
Module – VI: LEGAL RESEARCH AND WRITING	Legal Research- Meaning and Importance, Kinds of Legal Research <i>Doctrinal Research (Non-Empirical) and Non-Doctrinal (Empirical) Research</i> Bibliography, Footnotes, References- Meaning and Significance, Various styles of writing Footnotes and References

READINGS:

CASE-LAWS AND LEGISLATIONS: As the paper introduces the basic concept and understanding of law, the case-laws and legislations will be by way of examples to explain different aspects of law and the varied dimensions of law. Hence, the case-laws and legislations will be drawn from various subjects like Constitutional Law, Administrative Law, etc.

CASELAWS

- A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718
- A.R. Antulay v. R.S. Nayak, (1988) 2 SCC 602
- ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521
- Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161
- Common Cause v. Union of India, (2018) 5 SCC 1
- I.R. Coelho (Dead) By Lrs. v. State of Tamil Nadu, (2007) 2 SCC 1
- Indira Nehru Gandhi v. Raj Narain, (1975) 2 SCC 159
- Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225
- Keshav Singh v. Speaker, Legislative Assembly, (1965) 1 SCR 413
- Kuldeep Nayar v. Union of India, (2006) 7 SCC 1
- M.C. Mehta v. Union of India, (1987) 1 SCC 395
- Maneka Gandhi v. Union of India, (1978) 1 SCC 248
- Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545
- Ram Jawaya Kapoor v. State of Punjab, AIR 1955 SC 549
- S.P. Gupta v. Union of India, (1981) 2 SCC 365
- S.R. Bommai v. Union of India, (1994) 3 SCC 1
- State of Punjab v. Ram Lubhaya Bagga, (1998) 4 SCC 117

- State of Rajasthan v. Union of India, (1977) 3 SCC 592
- Union of India v. Sankalchand Himatlal Sheth, (1977) 4 SCC 193
- Vishakha v. State of Rajasthan, (1995) 6 SCC 545

BOOKS: (Available in HNLU Library)

- A. Lakshminath, Judicial Process and Precedent, Eastern Book Company (4th ed, 2018.)
- Edgar Bodenheimer, Jurisprudence, Universal Law Publishing Co. Pvt. Ltd., 2018
- G.P. Singh, Principles of Statutory Interpretation (Also Including General Clauses Act, 1897 With Notes), (25 May 2016) Lexis Nexis; First edition
- I.P. Massey, Administrative Law, Eastern Book Company, (10th ed.), 2022.
- P. Ishwara Bhat, Idea and Methods of Legal Research, Illustrated edition (5 December 2019), OUP India;
- R.C. Lahoti, Preamble: The Spirit and Backbone of the Constitution of India, (1st Edition 2004, Reprint 2021) Eastern Book Company.
- S.K. Verma and M. Afzal Wani, Legal Research and Methodology, (2nd ed.), The Indian Law Institute, 2001
- V.D. Mahajan, Jurisprudence and Legal Theory, (6th ed.), Eastern Book Co., Lucknow, 2022

ARTICLES:

- Alan L. Tyree, *Fact Content Analysis of Case Law: Methods and Limitations*, Jurimetrics, Vol. 22, No. 1 (Fall 1981), pp. 1-33. <https://www.jstor.org/stable/29761769>.
- Dror, Yehezkel. "Values and the Law." *The Antioch Review*, vol. 17, no. 4, 1957, pp. 440–54. <https://www.jstor.org/stable/4610000>.
- Helen Silving, *A Plea for a Law of Interpretation*, *University of Pennsylvania Law Review*, Vol. 98, No. 4 (Mar. 1950), pp. 499-529. https://scholarship.law.upenn.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=9408&context=penn_law_review.
- John P. Humphrey, *On the Definition and Nature of Laws*, *The Modern Law Review*, Vol. 8, No. 4 (Nov. 1945), pp. 194-203. https://heinonline.org/HOL/AuthorProfile?collection=journals&search_name=Humphrey,%20John%20P.&base=js.
- Julius Stone, *The Ratio of the Ratio Decidendi*, *The Modern Law Review*, Vol. 22, No. 6 (Nov. 1959), pp. 597-620. <https://onlinelibrary.wiley.com/doi/10.1111/j.1468-2230.1959.tb00561.x>.
- L. Goodhart, *The Ratio Decidendi of a Case*, *The Modern Law Review*, Vol. 22, No. 2 (Mar. 1959), pp. 117-124 <http://www.horty.umiacs.io/courses/readings/goodhart-1930-ratio.pdf>.
- Richard A. Posner, *Statutory Interpretation: In the Classroom and the Courtroom*, *The University of Chicago Law Review*, Vol. 50, No. 2, pp. 800-822. https://repository.law.umich.edu/cgi/viewcontent.cgi?params=/context/mlr/article/3319/&path_info=.
- Richard H. Fallon, Jr., "The Rule of Law" as a Concept in Constitutional Discourse, *Columbia Law Review*, Vol. 97, No. 1 (Jan. 1997), pp. 1-56 <https://www.jstor.org/stable/1123446>.
- William Lucy, *Abstraction and the Rule of Law*, *Oxford Journal of Legal Studies*, Vol. 29, No.

3 (Autumn, 2009), pp. 481-509. <https://www.jstor.org/stable/27750060>



LAW OF CONTRACTS - I (COMPULSORY PAPER)
SEMESTER I | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JULY-DECEMBER 2023)

Course Instructor(s)	Dr. Balwinder Kaur & Mr. Amitesh Deshmukh	Year/ Semester	1/1
Course Name	Law of Contract - I	No. of Credits	4
Course Code	NA	Session Duration	1 hour
No of Contact Hours	50 Lectures + 10 Tutorials = 60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>Promises are a quintessential of social existence. Every promise gives rise to an expectation in the minds of other party that, the promisor would perform certain obligation and fulfill the promise towards them. However, all promises are not enforceable by law. Promises enforceable under law are termed as contracts. The manner in which contracts are understood and enforced also form part of rule of law in the market economy. From the standpoint of practice, a large number of cases pertain to contract law. This makes understanding of contractual matters a quintessential legal trait.</p> <p>In India, the general principles of contract laws are codified under the Indian Contract Act, 1872. The present course aims at combining the theoretical understanding of contracts with the practical experience of the businesses in the light of modern-day business practices and technology.</p> <p>Course Objective is to develop an understanding about:</p> <ul style="list-style-type: none"> C01- fundamental concepts relating to contracts; C02- insight(s) of legal regime relating to contracts; C03- contractual principles in context of economic activities; C04- combination of the theoretical aspects of contracts and practical experience of enforcement; C05- the emerging areas of study and research in Contracts law. 		

	<p>This subject requires teaching to be a combination of theoretical foundation with practical application. The contact hours will be utilized in Lectures, classroom discussions, case law method, exercises including group work, project work, use of audio-visual methods. The enrolled students will be encouraged to participate in classes via minor assignments in the form of quiz, MCQs or addressing an issue based on facts.</p>

LEARNING OUTCOMES: Through the curriculum, the students will be introduced to the big picture of Contracts and the Law relating to it. At the end of the course, students will:

- L01-** Be able to demonstrate the fundamental concepts relating to contracts;
- L02** –Be equipped with the knowledge of legal regime in India for regulating contracts;
- L03** – Be able to elaborate the significance of contracts in economic activities;
- L04-** Be able to understand the theoretical aspect of contracts and apply it in practical situations;
- L05** – Be able to elaborate on the prospects of and issues with emerging areas in law of contracts.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	Formation of an Agreement	8
2	Consideration	5
3	Capacity to Contract	4
4	Consent	8
5	Regulation and Limitations on Freedom of Contracts	8
6	Performance of Contract	5
7	Discharge of a Contract	4
8	Remedies for Breach of Contract	8
Total		

DETAILED SYLLABUS

UNIT	CONTENT
Module 1 FORMATION OF AN AGREEMENT	<ul style="list-style-type: none"> ● Introduction to Agreement ● Meaning of Agreement ● Meaning of contract ● Agreement vis-à-vis a Contract ● Nature and types of contracts ● Theory of Contractual Relationships – Classical and Neo-classical ● Offer / Proposal ● Proposal and acceptance and their various forms ● Intention to create legal relationship ● Communication of Offer and Acceptance ● Revocation and mode of revocation of offer and acceptance.
Module 2 CONSIDERATION	<ul style="list-style-type: none"> ● Meaning and nature of consideration ● Nudum-pactum ● Doctrine of privity of contract and of consideration and its exceptions, ● Exceptions of consideration

	<ul style="list-style-type: none"> ● Adequacy of consideration ● Present and past consideration ● Unlawful consideration and its effects
Module 3 CAPACITY TO CONTRACT	<ul style="list-style-type: none"> ● Legal Disability to Enter into Contract ● Minority <ul style="list-style-type: none"> ● Unsound Mind ● Persons disqualified by Law ● Effects of Minors Agreement ● Liability for Necessaries Supplied to the Minor.
Module 4 CONSENT	<ul style="list-style-type: none"> ● Definition of consent ● Free Consent and Vitiating Elements ● Coercion ● Undue Influence ● Fraud ● Misrepresentation ● Mistake ● Effect on Contracts influenced by any factor Vitiating Free Consent
Module 5 REGULATION AND LIMITATIONS ON FREEDOM OF CONTRACT	<ul style="list-style-type: none"> ● Legality of Object ● Void and Voidable Agreements ● Agreements against Public Policy ● Agreements with Unlawful Consideration ● Agreements without Consideration ● Agreements in Restraint of Marriage ● Agreements in Restraint of Trade ● Agreements in Restraint of Legal Proceedings ● Ambiguous and Uncertain Agreements ● Wagering Agreements: Its exceptions, ● Contingent Contracts
MODULE 6 PERFORMANCE OF CONTRACT	<ul style="list-style-type: none"> ● Rules regarding Performance of Contracts ● Joint Promisors ● Doctrine of Frustration / Impossibility of Performance ● Quasi contracts & its performance
Module 7 DISCHARGE OF A CONTRACT	<ul style="list-style-type: none"> ● Discharge by Novation – Remission, Accord and Satisfaction ● Appropriation of Payments ● Discharge by Breach - Anticipatory Breach - Actual breach
Module 8 REMEDIES FOR BREACH OF	<ul style="list-style-type: none"> ● Remedies under Indian Contract Act 1872 ● Ascertainment of Damages ● Damages ● Remoteness of damages

CONTRACT	<ul style="list-style-type: none"> ● Types of Damages ● Remedies under specific relief act ● Specific Performance ● Injunction ● Recission
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READINGS:**STATUTES, RULES AND REGULATIONS:**

1. Indian Contract Act, 1872
2. Specific Relief Act, 1963

**Students are advised to procure the updated bare acts.*

CASE LAWS:

- 1) Carlill v. Carbolic Smoke Ball Co. (1891-4) All ER Rep.127
- 2) Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd. (1952) 2 All ER Rep. 456
- 3) Balfour v. Balfour (1918-19) All ER 860 (CA)
- 4) Lalman Shukla v. Gauri Datt (1913) XL ALJR 489 (All.)
- 5) Bhagwandas Goverdhandas Kedia v. M/s. Girdharilal Parshottamdas & Co., AIR 1966 SC 543
- 6) Harvey v. Facey (1893) AC 552
- 7) Felthouse V. Bindley (1862) 11 CB 869
- 8) Kedarnath Bhattacharji v. Gorie Mahomed (1886) 7 I.D. 64 (Cal.)
- 9) Doraswami Iyer v. Arunachala Ayyar (1935) 43 LW 259 (Mad.)
- 10) Abdul Aziz v. Masum Ali, AIR 1914 All. 22
- 11) Venkata Chinnaya Rau v. Venkataramaya Garu (1881) 1 ID 137 (Mad.)
- 12) Nawab Khwaja Muhammad Khan v. Nawab Husaini Begam (1910) LR 37 I.A.152
- 13) Union of India v. Maddala Thathiah, AIR 1966 SC 1724
- 14) Rajendra Kumar Verma v. State of M.P. AIR 1972 MP 131
- 15) Kanhaiya Lal Aggarwal v. Union of India AIR 2002 SC 2766
- 16) Haridwar Singh v. Bagun Sumbrui (1973) 3 SCC 889
- 17) Indian Airlines Corporation v. Sm. Madhuri Chowdhuri AIR 1965 Cal. 252
- 18) Mohori Bibee v. Dhurmodas Ghose (1903) 30 I.A. 114
- 19) Khan Gul v. Lakha Singh, AIR 1928 Lah. 609
- 20) Ajudhia Prasad v. Chandan Lal, AIR 1937 All. 610
- 21) Raghunath Prasad v. Sarju Prasad (1923) 51 I.A. 101
- 22) Subhas Chandra Das Mushib v. Ganga Prasad Das Mushib AIR 1967 SC 878
- 23) Lakshmi Amma v. T. Narayana Bhatta, 1970 (3) SCC 159
- 24) Tarsem Singh v. Sukhminder Singh (1998) 3 SCC 471
- 25) Gherulal Parakh v. Mahadeodas Maiya, AIR 1959 SC 781

- 26)Niranjan Shankar Golikari v. Century Spinning & Manufacturing Co. Ltd., AIR 1967 SC 1098
- 27)Central Inland Water Transport Corpn. Ltd. v. Brojo Nath Ganguly (1986) 3 SCC 156
- 28)Dhurandhar Prasad Singh v. Jai Prakash University, AIR 2001 SC 2552
- 29)Satyabrata Ghose v. Mugneeram Bangur & Co. AIR 1954 SC 44
- 30)M/s. Alopi Parshad & Sons Ltd. v. Union of India AIR 1960 SC 588
- 31)Punj Sons Pvt. Ltd. v. Union of India AIR 1986 Del. 158
- 32)Easun Engineering Co. Ltd. v. The Fertilizers & Chemicals Travancore Ltd. AIR 1991 Mad. 158
- 33)Hadley v. Baxendale (1843-60) All ER Rep. 461
- 34)AKAS Jamal v. Moolla Dawood, Sons & Co. (1915) XX C.W.N. 105
- 35)Karsandas H. Thacker v. M/s. The Saran Engineering Co. Ltd., AIR 1965 SC 1981
- 36)Maula Bux v. Union of India AIR 1970 SC 1955
- 37)Shri Hanuman Cotton Mills v. Tata Air Craft Ltd.1969 (3) SCC 522
- 38)Ghaziabad Development Authority v. Union of India AIR 2000 SC 2003
- 39)Oil & Natural Gas Corporation Ltd. v. Saw Pipes Ltd. (2003) 4 SCALE 92
- 40)State of West Bengal v. B.K. Mondal & Sons AIR 1962 SC 779

TEXT BOOKS:

- I. Nilima Bhadbhade, Pollock & Mulla, Indian Contract & Specific Relief Acts (15th ed., 2017, Lexis Nexis)
- II. J. Beatson, Anson's Law of Contract (29th ed. OUP, 2010)
- III. H.K. Saharay, Dutt on Contract – The Indian Contract Act, 1872 (11th ed., 2013, Eastern Law House)
- IV. Avtar Singh, Law of Contract and Specific Relief (13th ed., 2023, Eastern Book Company)
- V. *Chitty on Contracts*, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
- VI. A. C. Moitra, *Law of Contract and Specific Relief*, Universal Law Publishing Co.(5th Edn. -2005)
- VII. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad (5th Edn. – 1996)

**The suggested material is only preliminary. Therefore, instructor(s) may modify the readings by intimating the class.*



PRINCIPLES OF ECONOMICS (COMPULSORY PAPER)
SEMESTER I | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JULY-DECEMBER 2023)

Faculty Name	Ms. Priyanka Tomar	Year/ Semester	1/I
Course Name	Principles of Economics	No. of Credits	4
Course Code	NA	Session Duration	60 Minutes
No of Contact Hours	50 Lectures + 10 Tutorials =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>The course is designed for the students who have no formal background of Economics. The course helps to get broader understanding of basic concepts and analytical tools of Economics and also, better understanding of relationship between economics and law.</p> <p>This course provides an introduction to a broad range of basic economic concepts, theories and analytical techniques. It considers both microeconomics - the analysis of choices made by individual decision-making units (households and firms) - and macroeconomics - the analysis of the economy as a whole.</p> <p>The use of a market, supply and demand model will be the fundamental model in which trade-offs and choices will be considered through comparison of costs and benefits of actions. Production and market structure will be analyzed at the firm level. Macroeconomic issues regarding the interaction of goods and services markets, labour and money at an aggregate level will be modelled. The role of government policy to address microeconomic market failures and macroeconomic objectives will be examined.</p>		

	<p>Course objectives:</p> <p>C01: To help students develop critical thinking and analytical abilities as well as to understand economic principles and how they relate to the world we live in.</p> <p>C02: To make students understand how and why markets (one important mechanism for allocating scarce resources) work, why they may fail to work, and the implications for social and economic policy of both their successes and failures.</p> <p>Teaching and learning through this course involve classroom lectures, brainstorming discussion sessions in class, power point presentations, quizzes, etc. Other teaching inputs would be added based on the needs of the students and the topics to be taught.</p>
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LEARNING OUTCOMES:

At the end of the course, students will be able to:

1. Demonstrate knowledge and understanding of core economics concepts, tools and models.
2. Apply economic concepts to real world scenarios, and use that analysis to make informed judgements and decisions.
3. Interpret, analyse and depict economic information in diagrams, tables and graphs.
4. Communicate economic knowledge, ideas and analysis, both orally and in writing.
5. Reflect on the nature and implications of assumptions and value judgements in economic analysis and policy.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	Introduction to Economics	1-10
2	Theory of Demand and Supply	11-20
3	Theory of Production, Cost and Revenue	21-30
4	Price Determination in Different Markets	31-40
5	Macroeconomics	41-50
6	Market failure and Social welfare	51-60

DETAILED SYLLABUS

UNIT	CONTENT
Module 1 Introduction to Economics	<ul style="list-style-type: none"> • Definition, Nature & Scope of Economics • History of Economic Thoughts • Linkages between Law and Economics
Module 2 Theory of Demand and Supply	<ul style="list-style-type: none"> • Demand and Supply Theory, Law of Demand & Supply • Determinants of Demand & Supply • Elasticity and its applications • Government policies – Evaluation of price controls: Price Ceilings and Price Floors, etc. • Indifference curve analysis • Concept of Utility, Choices and Preference
Module 3 Theory of Production, Cost and Revenue	<ul style="list-style-type: none"> • Production Function; Factors of Production; Total, Average and Marginal product • Law of Variable Proportions and Returns to Scale • Concept of Revenue: Total, Average and Marginal revenue • Concept of Costs: Short and Long run Costs and its curves
Module 4 Price Determination in Different Markets	<ul style="list-style-type: none"> • Perfect Competition • Monopoly • Monopolistic Competition • Oligopoly
Module 5 Macroeconomics	<ul style="list-style-type: none"> • Schools of Macroeconomic Thoughts • National Income Accounting • Inflation and Unemployment theories

	<ul style="list-style-type: none"> • Fiscal and Monetary Policies
Module 6 Market Failure and Social Welfare	<ul style="list-style-type: none"> • Externalities and Public goods • Markets with asymmetric information – adverse selection and moral hazards

READINGS

Books and Online Reading Material

- Mankiw, N. (2007). Economics: Principles and applications, 4th ed. South Western.
- Case, K., Fair, R. (2007). Principles of economics, 8th ed. Pearson Education.
- Bernheim, B., Whinston, M. (2009). Microeconomics. Tata McGraw-Hill.
- Abel, A., Bernanke, B. (2016). Macroeconomics, 9th ed. Pearson Education.
- Blanchard, O. (2018). Macroeconomics, 7th ed. Pearson Education.
- Dornbusch, R., Fischer, S., Startz, R. (2018). Macroeconomics, 12th ed. McGraw-Hill.
- Jones, C. (2016). Macroeconomics, 4th ed. W. W. Norton.
- Mankiw, N. (2016). Macroeconomics, 9th ed. Worth Publishers.
- Dwivedi, D.N. (2016): Microeconomic Theory, Vikas Publishing House, Delhi.
- Jhingan, M.L. (2019) :Microeconomics Theory, Vrinda Publications, Delhi.
- Stiglitz, J.E. and C.E. Walsh (2002). Principles of Economics, 3rd Edition. W.W. Norton & Company, New York.

Advanced readings

- Snyder, C., Nicholson, W. (2010). Fundamentals of Microeconomics. Cengage Learning.
- Varian, H. (2010). Intermediate microeconomics: A modern approach, 8th ed. W. W. Norton.

Magazines, Newspapers and Websites

- Newspapers: Mint by HT Media; The Economic Times; The Financial Express
- Magazines / Journals: The Economist; Economic and Political Weekly
- Websites: Reserve Bank of India; Press Information Bureau



INTRODUCTION TO POLITICAL THEORY AND THOUGHT (COMPULSORY PAPER)

SEMESTER I | B.A.LL.B. (Hons.)

SYLLABUS (SESSION: JULY-DECEMBER 2023)

Faculty Name	Dr. Kamal Narayan	Year/ Semester	1/I
Course Name	Introduction to Political Theory and Thought	No. of Credits	4
Course Code	NA	Session Duration	60 Minutes
No of Contact Hours	60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>This course offers an introduction to political theory and political thought.</p> <p>The course deals about the ways in which various political thinkers responded to the political problems of their time through different ideas and ideologies and the way in which they contributed to a broader view about human goals and needs, justice, democracy and the ever-changing relationship between the citizen and the state.</p> <p>The major objective of this course is to introduce the students to some of the key concepts and ideas of political theory and thought which shape our political discourse.</p> <p>Through the teaching of above course, the students will realize Following objectives.</p> <p>CO1: To understand the meaning, nature, and significance of Political Science</p> <p>CO2: To understand a state, its origin, and functions of the state.</p> <p>CO3: To acquaint with the theories, approaches, concepts, and principles of political theory.</p> <p>CO4: Understanding Democracy, Sovereignty, Equality and Justice.</p>		

	<p>C05: To demonstrate knowledge of key thinkers and concepts.</p> <p>C06: To analyze the political philosophy of major western and Indian political thinkers.</p> <p>This subject requires teaching to be a combination of theoretical foundation with practical application. The contact hours will be utilized in catering a blend of instruction, discussion, and brainstorming sessions. The enrolled students will be encouraged to participate in classes via minor assignment.</p>

Learning Outcome: This Course enables students to develop an understanding of the basic concepts in political theory and thought and engage in critical analysis of the subject. It also gives an opportunity to the students to dwell upon contemporary theories and views of scholars, creating a deeper understanding and gain knowledge.

Specific learning outcomes are follows-

L01- what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral.

L02 – The course will thus enable students to discuss major theories and concepts in political science and develop critical thinking in the working of political systems.

L03 – Students will understand the various traditional and modern theories of political science.

L04 - The students will understand the ways in which western and Indian political thinkers responded to the political problems of their times and the way in which they contributed to a broader view about human goals and needs, Liberty, Equality, Rights justice, democracy and the ever-changing relationship between the citizen and the state.

L05 - Students will be able to use political thought, is the use of intelligence or reason to arrive at ideas which will best provide for the common welfare.

L06 – It will enable the students to understand political philosophy from ancient period to Modern period.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25

End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	Political Science: Meaning, Nature, Scope, and Significance, Approaches to the study of Political Science	1-10
2	State and Theories of Origin of State, Sovereignty	11-21
3	Democracy, Liberty, Equality and Justice	22-29
4	Plato, Aristotle	30-40
5	Niccolo Machiavelli, Jeremy Bentham, J.S. Mill	41-49
6	Mahatma Gandhi, Jawahar Lal Nehru, B.R. Ambedkar	50-60

DETAILED SYLLABUS

	CONTENT
	Political Theory
Module 1 Introduction ,Approaches to the study of Political Science	<ul style="list-style-type: none"> • Political Science: Meaning, Nature, Scope and Significance • Traditional Approaches • Modern Approaches: Behavioralism, Post-Behavioralism, Systems Approach, Structural-Functional Approach, Marxist Approach
Module 2 State and Theories of Origin of State,	<ul style="list-style-type: none"> • State – Meaning, Nature and Elements of State • Changing Notions of State • Theories of State: Divine Origin Theory, Force Theory, Social Contract Theory, Marxist Theory

Sovereignty	<ul style="list-style-type: none"> • Meaning and Characteristics of Sovereignty • Types of Sovereignty – Legal, Political, Popular, National, Titular; <i>De jure</i> and <i>De facto</i> • Theories of Sovereignty: Monistic Theory and Pluralistic Theory
Module 3 Democracy, Liberty, Equality and Justice	<ul style="list-style-type: none"> • Democracy: Meaning, Definition and Characteristics • Models of Democracy: Direct, Representative, Participatory and Deliberative • Theories of Democracy: Classical Liberal and Elite Theory of Democracy • Liberty: Meaning and Definition • Theories of Liberty: J.S. Mill and Isaiah Berlin • Equality: Meaning and Definition • Types of Equality, Theories of Equality: Ronald Dworkin • Justice: Meaning and Definition Types of Justice, Theories of Justice: John Rawls and Amartya Sen
	Western Political Thought
Module 4 Plato and Aristotle	<ul style="list-style-type: none"> • Plato: Influence of Socrates on Plato and his contribution • Ideal State • Rule of Philosopher King • Theory of Education • Communism of Wives and Property • Theory of Justice • Changes in Platonic Stand in ‘The Statesman’ and ‘The Laws’ Introduction to Aristotle’s Political Thought • Aristotle: • Theory of State and Ideal State or the Best State • Theory of Justice • Revolution • Slavery • Citizenship
Module 5 Niccolo Machiavelli Jeremy Bentham J.S. Mill	<ul style="list-style-type: none"> • Machiavelli: • Human Nature • Ideas Morality and Religion • Ideas on State and Its Preservation as reflected in Prince • Machiavelli as a Modern Thinker • Jeremy Bentham: • Utilitarianism • Bentham’s Ideas on Liberty, State, Government, Law and

	<p>Justice Administration System</p> <ul style="list-style-type: none"> • J.S. Mill: • Utilitarianism of Mill • Mill's Ideas on Liberty • Ideas on State and Representative Government
	<ul style="list-style-type: none"> • Indian Political Thought
<p>Module 6</p> <p>Mahatma Gandhi, Jawahar Lal Nehru B.R. Ambedkar</p>	<ul style="list-style-type: none"> • Mahatma Gandhi: Concept of Satyagraha and Non-violence • Gandhi on Religion and Politics - Spiritualization of Politics • Gandhi on End and Means, • Gandhi on Gram Swaraj, Swadeshi and the Theory of Trusteeship • Jawahar Lal Nehru: • Nehru on Democracy • Nehru on Secularism • Nehru on Mixed Economy • Nehru and Socialism • Nehru on Nationalism and Internationalism • B.R. Ambedkar: • Ambedkar as a Critic of Ancient Social Order and Inequality • Annihilation of the Caste System

READINGS: -**Textbooks:**

- Agarwal, R.C., Political Theory (Principles of Political Science), S. Chand and Company Limited
- Arora N.D. and Awasthi S.S., Political Theory, Har Anand Publications Private Limited
- Gauba, O.P., Introduction to Political Theory, Macmillan Publishers
- Johri J.C. Contemporary Political Theory, New Dimensions Basic Concepts and Major Trend, Sterling Publishers
- Heywood Andrew: Political Ideas and Concepts: An Introduction, Palgrave Macmillan, 1994
- Bhargava, Rajeev, and Ashok Acharya: *Political Theory, An Introduction*, Pearson Education, 2008.
- Held David, *Models of Democracy*, Stanford University Press, 2006
- M P Jain, *Political Theory: Liberal and Marxian*, Authors Guild, 1985

- Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, The World Press, 1983.

Reference Books:

- Aristotle, *The Politics*, Translated Ernest Braker, Oxford, Oxford University Press, 1998 edn.
- Hobbes, Thomas, *The Leviathan*, Amherst New York, Prometheus Books, 1988. Oxford University Press, 1942.
- Machiavelli, Niccolò, *The Prince and The Discourses*, translated L. Ricci, New York, Modern Library, 1950.
- Kant, *Political Writing*, Translated by H.B Nisbet, edited by Hans Reiss, Cambridge, Cambridge University Press, 1991.
- George H Sabine and Thomas L Thorson, *A History of Political Theory*, Oxford & IBH Publishing Co. Pvt. Ltd, New Delhi, 1973. (Available in HNLU Library)
- Wanlass C. Lawrence, *Gettell's History of Political Thought*, Surjeet Publications, Delhi, 2001. (Available in HNLU Library)
- Quentin Skinner, *The Foundations of Modern Political Thought Vol-I and II*, Cambridge University Press, Cambridge, 2007. (Available in HNLU Library)
- Wolin, Sheldon S., *Politics and Vision*, Princeton University Press, Princeton, 2006. (Available in HNLU Library)
- Kymlicka Will, *Contemporary Political Philosophy: an Introduction*, Oxford University Press, Oxford, 2008. (Available in HNLU Library)
- Goodin E. Robert and Pettit Philip, *A Companion to Contemporary Political Philosophy*, Blackwell Publishing, Malden, USA, 2005. (Available in HNLU Library)
- Mehta, V. R., *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers, 1992. (Available in HNLU Library)
- Arora Prem and Grover Brij, *Selected Western and Indian Political Thinkers*, Cosmos Bookhive (P) Ltd, New Delhi, 1998. (Available in HNLU Library)
- Ian Adams and R.W. Dyson, *Fifty Great Political Thinkers*, Routledge, London, 2004.
- Sukhbir Singh, *History of Political Thought vol-I and II*, Rastogi Publications, Meerut, 2003.
- Strauss, Leo and Joseph Cropsey edited. *History of Political Philosophy*. Chicago, University of Chicago Press, 1973.
- Mehta, V.R. and Thomas Pantham (eds), *Political Ideas in Modern India: Thematic Explorations*, Sage Publications, New Delhi, 2006.
- Kangle, R.P, *Arthashastra of Kautilya*, 1960, Motilal Benarasisdass, 1965.
- Pantham, Thomas and Kenneth L. Deutsch (ed), *Political Thought in Modern India*, New Delhi, Sage, 1986
- Parekh, Bikhu and Thomas Pantham (ed), *Political Discopurse, Explorations in Indian and Western Political Thought*, New Delhi, Sage, 1987.

- Dalton, Dennis Gilmore, India's Idea of Freedom; Political Thought of Swamy Vivekananda, Arobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Academic Press, 1982.
- Avineri Shlomo, Hegel's Theory of the Modern State, Cambridge, Cambridge University Press, 1972.
- Beiner, Ronald and William James Booth, Kant and Political Philosophy New Haven, Yale University Press, 1993.
- Cohen, G.A, Karl Marx's Theory of History, Oxford, Oxford University Press, 1978.
- Lukacs, G., History and Class Consciousness, Merlin, 1978.
- 'Machiavelli' by Quentin Skinner, 'Hobbes' by Richard Tuck, 'Mill' by William Thomas, 'Marx' by Peter Singer in Great Political Thinkers. Oxford, Oxford University Press, 1992.
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- Raphael D.D., Hobbes: Morals and Politics, Great Britain, Cambridge •University Press, 1977.
- Rawls, John, Lectures on the History of Moral Philosophy, Cambridge, Harvard University Press, 2000.
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- Taylor, Charles, Hegel, Cambridge, Cambridge University Press, 1975.
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- Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Prentice Hall (2nd Edition), 1995.
- Boucher, David & Paul Kelly (eds.), Political Thinkers: From Socrates to the Present, Oxford University Press (2nd Ed.), 2009.
- Jha, Shefali, Western Political Thought: From Plato to Marx, Pearson Publications.
- Mukherjee, Subrata, A History Of Political Thought: Plato To Marx, Prentice-Hall Of India, 2009.



INTRODUCTION TO SOCIOLOGY (COMPULSORY PAPER)
SEMESTER I | B.A.LL. B. (Hons.)
SYLLABUS (SESSION: JULY-DECEMBER)

Faculty Name	Dr. Uttam Kumar Panda	Year/ Semester	1 st /I Sem
Course Name	Introduction to Sociology	No. of Credits	4
Course Code	NA	Session Duration	60 Minutes
No of Contact Hours	50 Lectures + 10 Tutorials =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>Introduction:</p> <p>The course, <i>Introduction to Sociology</i> is designed keeping the students of B.A.LL.B in mind on how they can develop their scientific understanding about society, social institutions, their inter-relations and functions. The course will enable the students in terms of developing their empirical reason, sociological imagination and their roles in society. The course includes some basic components, like how sociology emerged as a scientific discipline to study the human social problems systematically, major sociological perspectives/approaches to understanding society, Various forms of social stratifications, socio-legal institutions, culture and social change etc. The course also helps the students to perceive individual and society in a holistic manner.</p> <p>Course Objectives:</p> <p>The objective of this course is to acquaint the learners:</p> <p>CO1: To orient the students for scientific social cognition and make them to understand socio-legal issues, social institutions and their relation patterns;</p> <p>CO2: To make the students understand about the relevance of the recent trends in legal education and professionalism; and</p> <p>CO3: To make the students as potential human resources of the society at large.</p> <p>Course Pedagogy:</p> <p>This course will be administered through classroom teaching, continuous internal assessments, discussion, evaluation, and use of</p>		

	ICT tools for effective deliberation of the course content in the class. Classroom interactions between the students and the course instructor will help the learners achieving the expected learning outcomes. Students are encouraged to participate in question-answer sessions and tutorials. They are also expected to share their opinions, ideas, and critical views in the classroom, which can help all the stakeholders improve teaching-learning processes and curriculum development.
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LEARNING OUTCOMES

In completion of this course, the learners/students will be able to:

L01: understand the processes of scientific social cognition; social, political, economic and legal dimensions of human behaviour; derivations of their actions in everyday life.

L02: know the various social groups, stratification pattern, institutional functions and linkages between individual and socio-legal institutions etc.

L03: perceive the stakeholders in their professional lives while dealing with them and their issues.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment (10 + 10+ 5 = 25)	25
Mid Term examination	25
End Term	50
Total	100

Note: The passing mark is 50% of the final grade.

COURSE PLAN

Sl. No.	UNIT	No. of Sessions/ Lectures
1.	Module 1: Sociology: A Scientific Discipline	8
2.	Module 2: Some Basic Concepts in Sociology	8
3.	Module 3: Project Writing and Methodology	5
4.	Module 4: Major Sociological Perspectives of Understanding Society	6
5.	Module 5: Culture and Media	6
6.	Module 6: Family, Marriage & Kinship	6

7.	Module 7: Socialization	6
8.	Module 8: Social Stratification	5
9.	Total Lectures	50
10.	Tutorial Hours	10

DETAILED SYLLABUS

UNIT	CONTENT
Module 1: Sociology: A Scientific Discipline	<ul style="list-style-type: none"> ➤ Defining Sociology ➤ Sociology as a Science ➤ Two Schools of Thoughts ➤ Sociological Imagination ➤ Sociology & Commonsense ➤ Sociological Thinking ➤ Relationship between Sociology and other Social Sciences (Law, Economics, Political Science, History, Psychology)
Module 2: Some Basic Concepts in Sociology	<ul style="list-style-type: none"> ➤ Society and Social Groups ➤ Social Interaction and Everyday Life ➤ Happiness and Empathy ➤ Status and Role ➤ Role Conflict ➤ Crime and Deviance ➤ Gender and Sexuality ➤ Social Mobility and Change ➤ Globalization
Module 3: Project Writing and Methodology	<ul style="list-style-type: none"> ➤ Know-how of Writing a Project Proposal/ Synopsis ➤ Writing a project report ➤ Empirical and non-empirical research ➤ Ethics in social and legal research
Module 4: Major Sociological Perspectives of Understanding Society	<ul style="list-style-type: none"> ➤ Outline of Micro and Macro Perspectives ➤ Functionalist Perspective ➤ Conflict Perspective ➤ Interactionist Perspective ➤ Feminist Perspective
Module 5: Culture and Media	<ul style="list-style-type: none"> ➤ Understanding Culture and its types ➤ Cultural traits and complexes ➤ Sub-cultures and counter-cultures ➤ Ethnocentrism and Xenophobia ➤ Theory of cultural growth ➤ Media in a Global Age ➤ Digital Revolution ➤ Print and Electronic Media ➤ Social Media

Module 6: Family, Marriage & Kinship	<ul style="list-style-type: none"> ➤ Family: Definition, characteristics, types, functions & future of family ➤ Marriage: Definition. Rules, Forms of marriage, marriage in India ➤ Kinship: Definition. Rule of Residence, Descent, types of Kin & Kinship Usages
Module 7: Socialization	<ul style="list-style-type: none"> ➤ Concept of Socialization ➤ Agencies of Socialization ➤ Stages of Socialization ➤ Theories of Socialization (C. H. Cooley, Sigmund Freud & G.H. Mead)
Module 8: Social Stratification	<ul style="list-style-type: none"> ➤ Concept of Stratification ➤ Differentiation ➤ Social Inequality ➤ Foundations of Stratification ➤ Theories of Social Stratification

READINGS:

- Deshpande, A (2021 revised/reprint edition). The Grammar of Caste, Oxford University Press, New Delhi.
- Macionis, John J. and Bhatia R. (2018: 17e). Sociology: A Global Introduction, Pearson, India.
- Giddens, Anthony (2016). Sociology, edited by P.W. Sutton (7th Edition). Willey India, New Delhi.
- Oommen, T. K. and Venugopal, C. N. (2016) Reprint. Sociology: Social Sciences for Law Students Series, Eastern Book Company publishing (P) Ltd., Lucknow.
- Horton, P. B. and Hunt, C. L., (2015 Reprint). Sociology. Tata MacGraw-Hill, New Delhi
- Srinivas, M.N. (1991 revised/reprint edition). India: Social Structure, HPC, New Delhi.
- Srinivas, M.N. (1996). CASTE: Its Twentieth Century Avtar (edited), Penguin Books.
- Jackson, Stevi and Jones, Jackie (2011). Contemporary Feminist Theories, (edited) Rawat Publications, India
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- Bierstedt, Robert (1974). The Social Order, New York: McGraw Hill Book Company.
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- Chaudhuri, Maitrayee (2012). Feminism in India: The Tale and its Telling Armand Colin, Revue Tiers Monde.
- Gupta, Dipankar (1991). Social Stratification. Oxford India, New Delhi.

- Haralambos, M. & R. M. Heald. Sociology: Themes & Perspectives, Oxford University Press, Delhi.
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- Mead, George H. 1964. *On Social Psychology*, edited by A. Strauss. Chicago: University of Chicago Press.
- Omvedt, G. 1994. *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit*.
- OpenStax Rice University (2017). Introduction to Sociology 2e. Houston/Texas. https://cnx.org/contents/r-QzKsl_@17.1: 97x1rAv@8/Introduction-to-Sociology
- Phanse Sameer (2016). Research Methodology: Logic Methods, and Cases. Oxford University Press, New Delhi.
- Piaget, Jean. 1954. *The Construction of Reality in the Child*. New York: Basic Books.
- Shankar Rao, C.N., Sociology, S. Chand, New Delhi.
- Sharma, K. L. 2002, Social Stratification and Mobility, Rawat publications.
- Silvio Waisbord (2017: Ed). Media Sociology: A Reappraisal, Rawat Publications, India
- Srinivas, M.N. (1969). The Caste System in India in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272.
- Wharton, Amy S. (2012). The Sociology of Gender: An Introduction to Theory and Research. Blackwell Publishing, UK.

ONLINE SOURCES

- **All HNLU Online Subscriptions: JSTOR, EBC READER, MANUPATRA, ETC.**
- <https://openstax.org/books/introduction-sociology-3e/pages/1-introduction>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw==>



GENERAL ENGLISH AND LEGAL LANGUAGE (COMPULSORY PAPER)
SEMESTER I | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JULY-DECEMBER 2023)

Faculty Name	Mr. Jeevan Sagar & Mr. Pradeep Barman	Year/ Semester	I / I
Course Name	General English and Legal Language	No. of Credits	4
Course Code	NA	Session Duration	60 Minutes
No of Contact Hours	60 Lectures =60 hours	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>The course objectives are:</p> <ol style="list-style-type: none"> 1. Enable the students to use grammatically acceptable, intelligible and appropriate language in their communications. Orient them towards both the artistry and utility of the English language through the study of language corpus. 2. Provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world. 3. Scaffolding the students for performing research, analysis, and criticism of literary and popular genres. 4. Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning. <p>Pedagogy:</p> <p>The teaching methods will include lectures, PPTs,</p>		

	documentaries and some practical sessions.
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LEARNING OUTCOMES: Through the curriculum,

1. Students would be intelligible in all their communications. They would be familiar with representative linguistic usage in personal, professional and cultural contexts.
2. Students would be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
3. Students would be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
4. Students would be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
5. Students would be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
6. Students would be proficient in oral communication and writing.

EVALUATION COMPONENTS

1. The performance of the students would be measured by formative assessment (i.e. Internal Assessment and Mid Term Examination) and summative assessment (i.e. End Term Examination)
2. The Mid Term Examination would be of 25 marks wherein the students are expected to attempt two questions out of three. The questions may have sub-sections.
3. The aim of the practical sessions is to develop language skills and critical thinking. It would be 25 marks. It would be done through Free Speech, Elocution,

JAM, Group Discussions, Panel Discussion, Declamation, Debate, Ex Tempore, Turncoat /Double Debate, Seminar, Workshop, Colloquium, Symposium, Advertising, PPT Presentation, watching legal movies, plays and discussion thereafter. It would give the students a hands-on experience of various forms of communication.

4. The End Term Examination would be 50 marks. The nature of the questions would be application based, factual, analytical, descriptive, comparative, expository and critical.

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	(10+10+5=25)
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S. No.	Topics	Lecture Sessions
1	Communication in Language	1-12
2	Language Skills I	13-21
3	Language Skills II	22-35
4	Language Skills III	36-44
5	Grammar	45-52
6	Vocabulary	53-60

DETAILED SYLLABUS

UNIT	CONTENT
Module I: Communication in Language	<ul style="list-style-type: none"> • Communication – What is Communication? Characteristic features of Effective Communication. People Skills - Importance and Roles of Soft Skills, Work Ethics, Emotional Intelligence, Body Language, Leadership, Teamwork, Self-Management • Language: Nature, Features, Meaning and Definitions • The Interface between Law and English Language • Characteristic Features of Legal English
Module II: Language Skills I	<ul style="list-style-type: none"> • Language Skills – Listening, Speaking, Reading and Writing • Listening – Kinds, Importance and Challenges of Listening in Personal and Professional Life. Selecting a variety of material for reading. Developing a good listening habit. • Speaking – A general introduction to English Phonetics – IPA and Pronunciation • Paralanguage - pitch, intonation, word and sentence stress, pace, rate of speech, foghorns • Rhetoric, Nuances, Style, Proposition, Defence, Satire, Apologies, Agreement, Disagreement, Rejoinder • The Oral Communication – Etiquettes at Court, Do's and Don'ts in Conversation, The Protocol of Addressing the Judges in Various Courts, The Vertical and Horizontal Communication in Court • (Practical Exercises - Free Speech, Elocution, JAM, Group Discussions, Panel Discussion, Declamation, Debate, Ex Tempore, Turncoat /Double Debate, Seminar, Workshop, Colloquium, Symposium, Advertising, PPT Presentation, watching legal movies, plays and discussion thereafter)
Module III: Language Skills II	<ul style="list-style-type: none"> • Reading – Kinds, importance and challenges of reading in personal and professional life. Selecting a variety of material for reading. Developing a good reading habit. • Reading Comprehension- Skills of reading and understanding English language. • Media language (National Dailies, National Magazines and Web Sources)– News, Features, Advertisement, Editorial, Opinions, Columns, Blogs • (Practical Exercises - Analysing the text and context, views, inclinations, Opinions, Rumours, Ideology, Spin

	<p>Doctoring etc.)</p> <ul style="list-style-type: none"> • Legal texts - Skills of reading and interpreting a variety of texts on law. Extensive reading practice of legal instruments, court judgements, findings, orders and legal history
Module IV: Language Skills III	<ul style="list-style-type: none"> • Writing - Notice, Order, Memorandum, Circular, Notification, Ultimatum, Appeal, Reminder, Ordinance, Resolution, Corrigendum, Open Letter, Application • Email, CV/Resumé • Essay Writing – on Contemporary Issues (Narrative, Expository, Analytical, Comparative, Critical, Hypothetical, Argumentative) • Short notes, Reports, Paragraph Writing, Precis, Expansion of Ideas, Critical Reviews • Introduction to Legal Drafting - Plaints, Written Statement, Writ, Counter Writ, Affidavit, Counter Affidavit.
Module V: Grammar	<ul style="list-style-type: none"> • Word Classes (With a special focus on Prepositions and Connectors), Usage of Tenses, SV Concord • Active and Passive Voices, Direct and Indirect Narration (Advanced Exercises) • Simple, Compound and Complex Sentences – Transformation of Sentences • Question Tags, Short Answers • Common errors
Module VI: Vocabulary	<ul style="list-style-type: none"> • Roots and Affixes, Transformation of Word Classes, Idioms, Phrases, Proverbs • Synonym, Antonym, Homophones and Homographs, One word substitution • Collocation • Legal maxims: origin of maxims • Meaning of maxims (list of maxims to be supplied) • Usage of maxims in sentences to bring out the clarity of meaning • Legal terms and phrases: purpose, scope and usage • Meanings of legal terms and phrases to bring out the clarity • Scope and problems of legal language • Contemporary and Legal Abbreviations

READINGS:**RECOMMENDED BOOKS:**

- General English:

1. High School English Grammar and Composition – by Wren and Martin
2. Practical English Grammar – Thomson and Martinet
3. Nesfield’s Grammar, Composition and Usage –by N.K. Agrawal & F.T. Wood
4. An Intensive Course in English- by C.D. Siddhu
5. Intermediate Grammar- Usage and Composition –by M.L.Tikkoo & Subramanian
6. English Vocabulary in Use: Advanced -Michael McCarthy & Felicity O’Dell
7. The Official Cambridge Guide to IELTS
8. Oxford Advanced Learner’s Dictionary – A S Hornby
9. Oxford Collocation Dictionary
10. Cambridge Pronouncing Dictionary – Daniel Jones
11. Business Communication – Meenakshi Raman, Prakash Singh

Legal Language

- Legal Language – Madhubhushi Sridhar Acharyulu
- Outline of Legal Language- by Anirudh Prasad
- Legal Language-by Amit Sen
- Legal Reasoning & Legal Writing – by Richard K. Newman
- Laws of Pleading – P C Mogha
- Just Writing – by Walters Klumar
- Legal Language and General English – by S.C. Tripathi
- English for Law – by Yadugiri & Geetha Bhasker
- Legislative Drafting –by G.C. Thronton
- Plain Language for Lawyers- by Michele M. Asprey
- Due Process of Law- by Lord Denning

ONLINE SOURCES:

- <https://www.oxfordlearnersdictionaries.com/definition/collocations/>
- <https://www.oxfordreference.com/view/10.1093/acref/9780199658237.001.001/acref-9780199658237>
- <https://www.jstor.org/stable/3504672>
- <https://www.jstor.org/stable/25700865>
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- <https://www.jstor.org/stable/pdf/1322311.pdf>
- <https://www.jstor.org/stable/40925792>
- <https://www.jstor.org/stable/40031148>