



**SEMESTER II | B.A.LL.B. (Hons.) SYLLABUS**  
**(SESSION: JAN-JUNE)**  
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**LAW OF CONTRACTS – II**  
**SEMESTER II B.A. LL.B. (Hons)**  
**SYLLABUS (SESSION: JAN-JUNE)**

<b>Faculty Name</b>	Dr. Rana Navneet Roy & Dr. Anita Singh	<b>Year / Semester</b>	I Year / II Semester
<b>Course Name</b>	Law of Contracts – II	<b>No. of Credits</b>	4
<b>Course Code</b>	N/A	<b>Session Duration</b>	1 Hour
<b>No of Contact Hours</b>	60 hours	<b>Pre-requisite</b>	Law of Contract - I
<b>Introduction Course Objective &amp; Pedagogy</b>	<p>Law of Contracts – II holds paramount importance in equipping students with a profound understanding of specialized contracts, such as the Law of Indemnity &amp; Guarantee, Law of Bailment &amp; Pledge, Law of Agency, and the Law of Sale of Goods. This course serves as a pivotal step in enhancing students' legal acumen and preparing them for the complexities of real-world contractual transactions.</p> <p>By focusing on these specialized areas, students will gain invaluable insights into the intricacies of contractual arrangements. They will learn to scrutinize the legality of transactions, dissect the rights and responsibilities of the parties involved, and adeptly navigate the resolution of disputes arising from such contracts.</p> <p>Furthermore, Law of Contracts – II advances students' comprehension of general contract law principles, fostering a more in-depth and critical perspective on the nature and purpose of various contract categories. This multifaceted approach ensures that students are not only well-versed in legal theory but also well-prepared for practical, commercial, and analytical challenges within the realm of contract law.</p> <p><b>CO-01</b> To impart a comprehensive understanding of agreements, their transformation into legally enforceable contracts, and the key provisions influencing their enforceability.</p> <p><b>CO-02</b> To explore and grasp the fundamental legal principles and statutory regulations governing specialized contract forms outlined in the Indian Contract Act, 1872, and the Sale of Goods Act, 1930.</p> <p><b>CO-03</b> To educate students about the limitations on parties' autonomy within legal frameworks for special contract types, fostering an enhanced appreciation of the impact on traditional notions of freedom of contract.</p> <p>The teaching pedagogy for this course encompasses a diverse range of instructional methods, including classroom lectures, dynamic PowerPoint presentations, enlightening short documentaries, interactive tutorial</p>		

	<p>sessions, and ongoing assessments. Each component of the course module is meticulously designed to nurture critical thinking abilities and facilitate a deep understanding of how contract law intersects with other legal domains.</p> <p>We actively promote student engagement by encouraging active participation in class discussions. Moreover, we expect students to contribute their unique perspectives, innovative ideas, and critical insights during classroom interactions. This collaborative approach not only enriches the learning experience but also serves as a valuable resource for continual enhancements in the teaching and learning processes.</p> <p>Our teaching methods predominantly center around real-world case studies presented as situational scenarios. By immersing students in practical applications, we aim to refine their practical skills and equip them with the tools needed to analyze and address complex legal challenges effectively.</p>
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## LEARNING OUTCOMES

**LO 01** Students will acquire the ability to grasp the concept of agreements, their transformation into legally binding contracts, and the factors that influence their enforceability.

**LO 02** Students will gain insights into the fundamental legal principles and statutory regulations governing specialized contract types as outlined in the Indian Contract Act, 1872, and the Sale of Goods Act, 1930

**LO 03** Students will assess the limitations imposed on parties' autonomy within legal frameworks for special contract categories, fostering an informed appreciation of their impact on the classical theory of freedom of contract.

## EVALUATION COMPONENTS

S No.	Component	Marks
1	Continuous Internal Assessment	25 Marks
2	Mid-Term Examination	25 Marks
3	End-Term Examination	50 Marks
<b>TOTAL</b>		<b>100 Marks</b>

## COURSE PLAN

Module No.	Module Name	Total No. of Lecture Sessions allocated
I.	Introduction to Law of Contracts – II	02
II	Contracts of Indemnity	06
III	Contracts of Guarantee	07
IV	Contracts of Bailment	08
V	Contracts of Pledge	07
VI	Contracts of Agency	10
VII	Contracts of Sale of Goods	20

## DETAILED SYLLABUS

MODULE	CONTENT
<b>Module I: Introduction to Law of Contracts – II</b>	<ul style="list-style-type: none"> <li>▪ Introduction to Law of Contracts – II</li> </ul>
<b>Module II: Contracts of Indemnity</b>	<ul style="list-style-type: none"> <li>▪ Contract of Indemnity</li> <li>▪ Meaning and definition of Indemnity,</li> <li>▪ Nature and extent of liability of the indemnifier,</li> <li>▪ Commencement of liability of the indemnifier</li> </ul>
<b>Module III: Contracts of Guarantee</b>	<ul style="list-style-type: none"> <li>▪ Definition of Guarantee</li> <li>▪ Guarantee v Indemnity</li> <li>▪ Essentials for a Contract of Guarantee,</li> <li>▪ Fiduciary Role of Surety, Principal Debtor and Creditor</li> <li>▪ Rights and Liabilities of a Surety and Co-Sureties</li> <li>▪ Continuing guarantee and Revocation of Continuing Guarantee,</li> <li>▪ Discharge of Surety</li> </ul>
<b>Module IV: Contracts of Bailment</b>	<ul style="list-style-type: none"> <li>▪ Concept of Bailment,</li> <li>▪ Role of Parties to a Contract of Bailment</li> <li>▪ Rights and Duties of a Bailor</li> <li>▪ Rights and Duties of a Bailee</li> <li>▪ Non-Contractual Bailment &amp; Role of Finder of Goods</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Termination of Bailment</li> </ul>
<b>Module V: Contracts of Pledge</b>	<ul style="list-style-type: none"> <li>▪ Concept of Pledge</li> <li>▪ Pledge v Bailment – Pledge as a special category of bailment</li> <li>▪ Rights and Duties of Pawnor</li> <li>▪ Rights and Duties of Pawnee</li> <li>▪ Pledge by Non-Owners</li> </ul>
<b>Module VI: Contracts of Agency</b>	<ul style="list-style-type: none"> <li>▪ Meaning &amp; Classification of Agency &amp; Agents</li> <li>▪ Role of Principal and Agent</li> <li>▪ Creation of Agency</li> <li>▪ Rights and Duties of Principal</li> <li>▪ Rights and Duties of Agent</li> <li>▪ Sub-Agency</li> <li>▪ Co-Agency</li> <li>▪ Termination of Agency</li> </ul>
<b>Module VII: Contracts of Sale of Goods</b>	<ul style="list-style-type: none"> <li>▪ <b>Concept of Sale of Goods</b></li> <li>▪ <b>Sale of Goods v Agreement to Sell</b></li> <li>▪ <b>Contract of Sale of Goods</b></li> <li>▪ Formation of a Contract of Sale of Goods</li> <li>▪ Performance of a Contract of Sale of Goods</li> <li>▪ Effect of a Contract of Sale of Goods</li> <li>▪ <b>Conditions and Warranties</b></li> <li>▪ <b>Rights of an Unpaid Seller</b></li> <li>▪ <b>Suits and Remedies for Breach of Contract of Sale</b></li> </ul>

## READING LIST

### Essential Reading List

#### Books

1. Avtar Singh, Negotiable Instruments, Eastern Book, Company
2. Nilima Bhadbhade, Pollock & Mulla, Indian Contract & Specific Relief Acts

(15th ed., 2017, Lexis Nexis)

3. Beatson (ed.), Ansons' Law of Contract, (1998), Oxford, London
4. Avtar Singh, Sale of Goods Act 1930 (12th ed., 2017, Eastern Book Company)
5. Beatson (ed.), Ansons' Law of Contract, (1998), Oxford, London

### **Suggested Reading List**

#### **Books**

1. H.K. Saharay, Dutt on Contract – The Indian Contract Act, 1872 (11th ed., 2013, Eastern Law House)
2. K. Ramamoorthy, Pollock & Mulla The Sale of Goods Act
3. V. Krishnamachari and Surender K. Gogia, T.S. Venkatesa Iyer's Sale of Goods Act, 1930.

Note: The topics, legislations and cases mentioned are not exhaustive. The instructor of the course shall be at liberty to add new topics/legislations/cases.

### **STATUTORY PROVISIONS**

<b>Module No.</b>	<b>Module Name</b>	<b>Statutory Provisions</b>
II.	Contracts of Indemnity	<b>Section 124-125</b> of Indian Contract Act 1872
III	Contracts of Guarantee	<b>Section 126-147</b> of Indian Contract Act 1872
IV	Contracts of Bailment	<b>Section 148-171, 180-181</b> of Indian Contract Act 1872
V	Contracts of Pledge	<b>Section 172 - 179</b> of Indian Contract Act 1872
VI	Contracts of Agency	<b>Section 182-238</b> of Indian Contract Act 1872
VII	Contracts of Sale of Goods	Sale of Goods Act 1930

### **LANDMARK JUDGEMENTS**

- Gajanan Moreshwar v. Moreshwar Madan, A.I.R. 1942 Bom, 302
- Shanti Swarup v. Munshi Singh, AIR 1967 SC 1315
- Adamson v. Jarvis (1827) 4 BING 66
- Amrit Lal v. State Bank of Travancore, AIR 1968 SC 1432
- Anirudhan v. Thomco's Bank, AIR 1963 SC 746
- Bank of Bihar v. Damodar Prasad, (1969) 1 SCR 620
- Hindustan Steel Work Corp. v. Tarapore & Co., (1996) 5 SCC 34

- Subramania Chettiar v. Narayanswami, AIR 1951 Mad 48
- U.P. Co-op v. Singh Consultants, (1988) 1 SCC 174
- Kaliaperumal Pillai v. Visalakshmi, AIR 1938 Mad 32
- State Bank of Lahore v. Sohan Lal, (2000) 7 SCC 264
- State of Gujarat v. Memon, AIR 1967 SC 1885 Haridas Mundra v. National & Grindlays Bank, (1963) AIR Cal 132
- Lallan Prasad v. Rahmat Ali, AIR 1967 SC 1322
- Harshad Shah v. LIC, (1997) 5 SCC 64
- Kelly v. Cooper, [1993] AC 205
- Lakshminarayan Ram Gopal v. Gov't of Hyderabad, AIR 1954 SC 364
- National Bank of Lahore v. Sohanlal, AIR 1962 Punjab 534
- State Bank of India v. Shyama Devi, AIR 1978 SC 1263
- CST v Husenali Adamnji & Co., AIR 1959 SC 887
- Mahabir Commercial Co. Ltd. v. CIT West Bengal, AIR 1973 SC 430
- P.S.N.S. Ambalavana Chettiar v. Express Newspapers Ltd., AIR 1968 SC 741
- Rash Behary Shaha v. Nrittya Gopal Nundy, (1906) ILR 33 Cal 477 (481)
- TV Sunderam Iyengar v. State of Madras, AIR 1974 SC 424



**FAMILY LAW – I**  
**SEMESTER – II | B.A. LL.B. (HONS)**  
**SYLLABUS (SESSION JAN - JUNE)**

Faculty	Dr. Pankaj Umbarkar & Dr. Priynaka Dhar	Year/ Term	1st Year / II semester
Course Name	Family Law-I	Each Session Duration	1 Hour
No of Classes/Week	05	No. of Credits	04
No of Total Hours	60 hours		
<b>Introduction, Course Objective and Pedagogy</b>	<p>Religion in India is characterized by a diversity of religious beliefs and practices. Indian family law is fairly complex, with each religion adhering to its own specific laws. This tradition of separate personal laws continues to this day. This paper has few principal aims: to provide the students with a thorough understanding of the law relating to family in India and to do so in a way that stimulates a critical reflection on that law: how and why the law developed in India, what are the policies it seeks to practice and how a balance is being maintained between the rights and interest of individuals belonging to different religions.</p> <p>Course is so designed as to acquaint, train and equip the students with the comprehensive knowledge of the personal laws operating in Indian society. These laws have their bases in the religions of the respective communities. In particular, this course seeks to achieve the following objectives:</p> <p><b>CO1-</b> To develop and provide the conceptual understanding of personal laws with historical and social perspective.</p> <p><b>CO2-</b> To demonstrate the reasons for the emergence of these laws and also the anxiety of the founding fathers of the Constitution for the Uniform Civil Code.</p> <p><b>CO3-</b> To study the interface of personal laws in the Constitutional framework so as to form their opinion as to</p>		



	<p>how far it is proper to have secular matters related to religion.</p> <p>The teaching will be essentially consist of:</p> <ul style="list-style-type: none"> <li>• Lectures with power point presentations;</li> <li>• Guided reading and critical reflection of case laws;</li> <li>• Class discussion</li> </ul>
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**LEARNING OUTCOMES:** On completion of the course, the students will be able to:

LO1- To have understanding of the nuances of the concept of family in India

LO2- To learn about the diversity of personal laws in India.

LO3- To have an in-depth knowledge about the laws relating to marriage and divorce amongst Hindus and Muslims in India.

LO4- To understand the laws relating to minority and guardianship amongst Hindus and Muslims

LO5- To be in a position to undertake matrimonial litigation with confidence to handle them in the courts and / or outside the court.

**EVALUATION COMPONENTS:**

<b>Evaluation Components</b>	<b>Distribution of Marks</b>
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

\*Note: Pass marks 50% of the final grade.

**COURSE PLAN:**

<b>Module No.</b>	<b>Title of Module</b>	<b>Lecture Session</b>
I	Introduction to Hindu Law	6
II	Marriage under Hindu Law	11
III	Matrimonial Remedies under Hindu Law	14
IV	Minority and Guardianship under Hindu Law	4
V	Introduction to Muslim Law	6
VI	Concept of Marriage (Niqah)	11
VII	Divorce under Muslim Law	4

VIII	Minority and Guardianship under Muslim Law	4
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**DETAILED SYLLABUS:**

UNIT	CONTENT
	<b>PART A</b>
<b>Module 1</b>  <b>INTRODUCTION OF HINDU LAW</b>	1) Origin and Sources of Hindu Law 2) Schools of Hindu Law 3) Applicability and non- applicability of Hindu Law 4) Constitutionality of personal laws 5) Forms of Hindu Marriage
<b>Module 2</b>  <b>MARRIAGE UNDER HINDU LAW</b>	1) Evolution and various forms of marriages under classical Hindu Law 2) Essential conditions of a valid marriage 3) Solemnization of marriage 4) Void and voidable marriages 5) Legitimacy of children born out of void/voidable marriages, and their inheritance rights
<b>Module 3</b>  <b>MATRIMONIAL REMEDIES UNDER HINDU LAW</b>	1) Restitution of Conjugal Rights 2) Judicial Separation 3) Divorce 4) Irretrievable breakdown of marriage 5) Bar to matrimonial remedies
<b>Module 4</b>  <b>MINORITY AND GUARDIANSHIP UNDER HINDU LAW</b>	1) Meaning and purpose of guardianship 2) Types of guardians 3) Powers and duties of a guardian
	<b>PART B</b>

<p><b>Module 5</b></p> <p><b>INTRODUCTION TO MUSLIM LAW</b></p>	<ol style="list-style-type: none"> <li>1) Origin and historical development of Muslim Law</li> <li>2) Sources of Muslim Law</li> <li>3) Schools of Muslim Law</li> <li>4) Applicability of Muslim Law</li> </ol>
<p><b>Module 6</b></p> <p><b>CONCEPT OF MUSLIM MARRIAGE</b></p>	<ol style="list-style-type: none"> <li>1) Solemnization/formalities of marriage</li> <li>2) Disabilities</li> <li>3) Types of marriages</li> <li>4) Muta marriage</li> <li>5) Option of puberty (Khiyar-al-bulugh)</li> <li>6) Valid retirement (al-khalwat al-sahiha)</li> </ol>
<p><b>Module 7</b></p> <p><b>DIVORCE</b></p>	<ol style="list-style-type: none"> <li>1) Talaq</li> <li>2) Dissolution of marriage under The Dissolution of Muslim Marriages Act, 1939</li> <li>3) The Muslim Women (Protection of Rights on Marriage) Act, 2019</li> <li>4) Dower (Mehr)</li> </ol>
<p><b>Module 8</b></p> <p><b>MINORITY AND GUARDIANSHIP UNDER MUSLIM LAW</b></p>	<ol style="list-style-type: none"> <li>1) Types of guardianship</li> <li>2) Who can be a guardian (wali)</li> <li>3) Custody of children (hizanat)</li> </ol>

## **READINGS**

### **REFERENCE BOOKS**

- 1) Satyajeet A. Desai (rev.), D.F. Mulla, HINDU LAW, 23rd ed. 2018.
- 2) Ranganath Misra and Vijender Kumar (rev.), J.D. Mayne, HINDU LAW & USAGE, 17th ed. 2014.
- 3) Dr. Paras Diwan and Peeyushi Diwan, Family Law, (25<sup>th</sup> edn, 2021), Allahabad Law Agency.
- 4) Kusum, Family law lectures- family Law-I, (5th edn., 2021) Lexis Nexis Butterworths.

- 5) Iqbal Ali Khan (rev.), D.F. Mulla, PRINCIPLES OF MAHOMEDAN LAW, 22nd ed. 2017.
- 6) M. Hidayattullah, Mulla Principles of Mahomedan Law, (19<sup>th</sup> edn., 1990), Butterworths Wadhwa.
- 7) Asaf A. A. Fyzee, Outlines of Muhammadan Law, (5<sup>th</sup> edn, 2008) Oxford University Press.

## **LEGISLATIONS**

1. The Hindu Marriage Act, 1955
2. The Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Personal Law (Shariat) Application Act, 1993
4. The Muslim Women (Protection of Rights on Marriage) Act, 2019
5. The Child Marriage Restraint Act, 1929
6. The Prohibition of Child Marriage Act, 2006
7. The Guardians & Wards Act, 1890
8. The Code of Criminal Procedure, 1973
9. The Anand Marriage Act, 1909
10. The Special Marriage Act, 1954
11. The Dowry Prohibition Act, 1961

## **ONLINE ARTICLES (In HNLU Digital Library/Open Access Platform)**

- 1) K.N.C Pillai, “Regulating marriage and divorce- Need for a comprehensive legislation”,  
48JILI (2006)106.  
<https://www.jstor.org/stable/43952021?refreqid=excelsior%3A8233c56cfe07f4b1231e9a3e47924493>
- 2) Poonam Pradhan Saxena, “Matrimonial Laws and gender justice”, 45 JILI (2003)315.  
<https://www.jstor.org/stable/43951868>
- 3) Daljeet Singh, “Desirability of instant divorce by the judiciary: a critique”, 45 JILI(2003)439.  
<https://www.jstor.org/stable/43951873>
- 4) M. Gangadevi, “Restitution of conjugal rights: constitutional perspective”, 45 JILI (2003) 453.  
<https://www.jstor.org/stable/43951874>
- 5) Saleem Akhtar and Mohd Wasim Ali, “Repudiation of marital tie at the

instance of the Muslim wife: misgiving and clarification”, 45 JILI (2003) 471.

<https://www.jstor.org/stable/43951876>

- 6) Dr. Furqan Ahmed,” Understanding the Islamic law of Divorce”, 45 JILI (2003)484.  
<https://www.jstor.org/stable/43951877>
- 7) Kusum, “Divorce by mutual consent”, 29 JILI (1987) 110.  
<https://www.jstor.org/stable/43951061>
- 8) Dr. Rakesh Kumar Singh ,“Alimony under Hindu Marriage Act: An Overview” AIR 2006 Page 41.
- 9) Madhu Kishwar ,“Codification of Hindu Law: Myth and Reality” Economic and Political Weekly, Vol. 29, No. 33 (Aug. 13, 1994), pp. 2145-2161.  
<http://www.epw.in.elibraryhnl.remotexs.in/journal/1994/33/special-articles/codified-hindu-law-myth-and-reality.html>
- 10) Dr. Anju Tyagi , “Cruelty – A Ground of Divorce” (October) AIR 2006 Page 153.  
<https://www.aironline.in/legal-articles/Cruelty%20-%20A%20Ground%20of%20Divorce>
- 11) S.A. Karin, “Family Court Amicus Curiae”, AIR 2006 Page 159.
- 12) Anil Malhotra and Ranjith Malhotra, “Family law and Religion: An Indian Experience”  
India and International Law: Introduction, edited by Bimal N. Patel. Volume II 487-513  
[https://www.researchgate.net/publication/292505862\\_Family\\_Law\\_and\\_Religions-the\\_Indian\\_Experience](https://www.researchgate.net/publication/292505862_Family_Law_and_Religions-the_Indian_Experience)

## **LIST OF CASES**

- 1) A Jayachandra v. Aneel Kaur AIR 2005 SC 534
- 2) Ahmedabad Women Action Group v. Union of India (1997) 3 SCC 573
- 3) Amina v. Hassn Koya AIR 2004 SC 1227
- 4) Anil Kumar Jain v. Maya Jain AIR 2010 SC 229
- 5) Bipinchandra Jaisingh bai Shah v. Prabhavati, AIR 1957 SC 176
- 6) Chand Patel v. Bismillah Begum AIR 2008 SC 1915
- 7) Chandra Mohini Srivastava v. Shri Avinash Prasad Srivastava AIR 1967 SC 581
- 8) Daniel Latifi v. Union of India (2001) 7 SCC 70
- 9) Darshan Gupta v. Radhika Gupta 2013 (7) SCALE 583

- 10) Devinder Singh Narula v. Meenakshi Nangia (2012)8 SCC 580
- 11) Dharmendra Kumar v. Usha Kumar AIR 1977 SC 2218
- 12) Dr Surajmani Stella Kujur v. Durga Charan Hansdah AIR 2001 SC 938
- 13) Gullipilli Sowria Raj v. Bandaru Pavani (2009) 1 SCC 714
- 14) Hirachand Srinivas v. Sunanda AIR 2001 SC 1285
- 15) Iqbal Bano v. State of U P AIR 2007 SC 2215
- 16) Kailashwati v. Ayudhia Prakash, 1977 C.L.J. 109 (P.& H.)
- 17) Krishna Gopal Divedi v. Prabha Divedi AIR 2002 SC 389
- 18) Krishna Singh v. Mathura Ahir AIR 1980 SC 707
- 19) Lily Thomas v. Union of India, AIR 2000 SC 1650
- 20) Mohd. Amin v. Vakil Ahmad AIR 1952 SC 358
- 21) N.G Dastane v. S. Dastane, AIR 1975 SC 1534
- 22) Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280
- 23) Perminder Charan Singh v. Harjit Kaur AIR 2003 SC 2310
- 24) Pinninti Venkataramana v. State, AIR 1977 AP 43
- 25) R Lakshmi Narayan v. Santhi AIR 2001 SC 2110
- 26) Ram Narain Gupta v. Smt Rameshwari Gupta AIR 1988 SC 2260
- 27) Ravi Kumar v. Julmi Devi (2010) 4 SCC 476
- 28) Romesh Chandra v. Savitri AIR 1995 SC 851
- 29) S Nagalingam v. Sivagami AIR 2001 SC 3576
- 30) Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253
- 31) Sant Ram v Labh Singh AIR 1965 SC 314
- 32) Santi Deb Berma v Smt Kanchan Prava Devi AIR 1991 SC 816
- 33) Saroj Rani v. Sudarshan Kumar, AIR 1984 SC 1562
- 34) Satish Sitole v. Ganga (2008) 7 SCC 734
- 35) Sayara Bano v. Union of India, (2017) 9 SCC 1
- 36) Secretary, Tamil Nadu Wakf Board v Syed Fatima Nachi AIR 1996 SC 2423
- 37) Seema v. Ashwani Kumar (2006) 2 SCC 578
- 38) Shabana Bano v. Imran Khan (2010)1 SCC 66
- 39) Shamim Ara v. State of UP (2002) 7 SCC 518
- 40) Sharda v. Dharampal AIR 2003 SC 3450

- 41) Shyam Sunder Kohli v. Sushma Kohli AIR 2004 SC 5111
- 42) SPS Balasubramanyam v. Suruttayan AIR 1992 SC 756
- 43) Suman Kapur v. Sudhir Kapur (2009) 1 SCC 422
- 44) Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
- 45) U Sree v. U Srinivas (2013) 2 SCC 114
- 46) Vinita Saxena v. Pankaj Pandit AIR 2006 SC 1662
- 47) Yagnapurushdasji v. Muldas AIR 1966 SC 1119
- 48) Yamanaji H Jadhav v. Nirmala AIR 2002 SC 971
- 49) Yuvraj Digvijay Singh v. Yuvrani Pratap Kumari AIR 1970 SC 137



## ENGLISH LITERATURE (COMPULSORY PAPER)

SEMESTER II | B.A.LL.B. (Hons.)

SYLLABUS (SESSION: JAN-JUNE 2024)

<b>Faculty Name</b>	Mr. Jeevan Sagar & Mr. Pradeep Barman	<b>Year/ Semester</b>	1st Year / II Semester
<b>Course Name</b>	English Literature	<b>No. of Credits</b>	3
<b>Course Code</b>	NA	<b>Session Duration</b>	1 Hour
<b>No of Contact Hours</b>	60 hours	<b>Pre-requisite</b>	None
<b>Introduction, Course Objective &amp; Pedagogy</b>	<p>Literature is an inseparable aspect of society and culture. It gives a holistic perspective of human life and nature. Literature serves as the confluence of history, philosophy and other domains of learning.</p> <p><b>CO1-</b> Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.;</p> <p><b>CO2 -</b> Provide students with the critical faculties necessary in an academic environment, in a profession, and in an increasingly complex, interdependent world.</p> <p><b>CO3-</b> Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.</p> <p><b>CO4-</b> Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.</p> <p>This subject aims at the comprehension of the prescribed texts in great detail with the cultural and literary background. The classroom interactions will majorly focus on understanding the texts and analysing and interpreting literature based on sociocultural theories and assumptions. The enrolled students will be encouraged to participate in classes via minor assignments in the form of quizzes, MCQs or addressing issues based on facts.</p>		

**LEARNING OUTCOMES:** Through the curriculum, the students will be introduced to the realm of literature:



**LO1-** 1. Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.

**LO2 – 2.** Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

**LO3-** Students should be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.

**LO4 4.** Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.

**LO5-** Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.

**LO6- 6.** Students should be proficient in oral communication and writing.

### EVALUATION COMPONENTS

<b>Evaluation Components</b>	<b>Distribution of Marks</b>
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

\*Note: Pass marks 50% of the final grade.

### COURSE PLAN

<b>S.No.</b>	<b>Topics</b>	<b>Lecture Sessions</b>
1	Short Stories	1-16
2	Poetry	17-30
3	Essays	31-38
4	Literary Works of Great Jurists	39-50
5	Speeches	51-60

### DETAILED SYLLABUS

<b>UNIT</b>	<b>CONTENT</b>
<b>Module 1</b> Short Stories	1. The Gift of the Magi (O Henry) 2. The Nightingale and the Rose (Oscar Wilde) 3. The Verger (Somerset Maugham) 4. God Sees the Truth but Waits (Leo Tolstoy) 5. The Bet (Anton Chekhov) 6. Toba Tek Singh (Saadat Hasan Manto) 7. The Open Window (Saki) 8. Subha (Tagore)
	1. On His Blindness (John Milton)

<b>Module 2</b> Poetry	2. Ulysses (Alfred Lord Tennyson) 3. Strange Meeting (Wilfred Owen) 4. The Slave's Dream (H.W. Longfellow) 5. Death Be Not Proud (John Donne) 6. Unknown Citizen (W. H. Auden) 7. If (Rudyard Kipling) 8. Where the Mind is Without Fear 9. "Hope" is the Thing with Feathers — Emily Dickinson
<b>Module 3</b> Essays	1. Of Studies (Bacon) 2. Dream Children: A Reverie (Charles Lamb) 3. On Saying Please (A.G. Gardiner) 4. Bores (E.V. Lucas)
<b>Module 4</b> <b>Literary Works of Great Jurists</b>	<p style="text-align: center;"><b>A. Justice M. Hidayatullah – A Judge's Miscellany</b></p> 1. Chapter – Law and Education 2. Chapter – Lawyers- Born or made  <p style="text-align: center;"><b>B. Nani Palkhiwala- We, The People (Convocation Addresses)</b></p> 1. The Treason of the Intellectual 2. Work – The Prerogative of Intelligence 3. Obedience to the Unenforceable
<b>Module 5</b> Speeches	1. The Pleasure of Books – William Lyon Phelps 2. Portia's Speech on Mercy – William Shakespeare (The Merchant of Venice) 3. All the World's a Stage – William Shakespeare (As You Like It)  4. Polonius' Advice to His Son – William Shakespeare (Hamlet) 5. Tryst with Destiny- Jawaharlal Nehru

**Note-**

- a) From the books *A Judge's Miscellany* and *We, The People* only the above-mentioned chapters are part of the syllabus.
- b) Only the above-mentioned speeches from William Shakespeare's plays are part of the syllabus.

**BOOKS AND ARTICLES**

1. An Outline History of English Literature – W H Hudson
2. A History of Literary Criticism- M. A. R. Habib
3. A Glossary of Literary Terms- M. H. Abrams
4. Law and Literature: Third Edition - Richard Posner
5. A Judge's Miscellany- Justice M. Hidayatullah
6. We, The People- Nani Palkhiwala

**BLOGS/CHANNELS/PODCASTS:**

1. <https://www.youtube.com/watch?v=UJx0MHQ3qL4>
2. <https://www.youtube.com/watch?v=WtEUySDDg-I>
3. <https://www.youtube.com/watch?v=VnxirE62Yd8>



## INDIAN ECONOMY

**SEMESTER II | B.A.LL.B. (Hons.)**

**SYLLABUS (SESSION: JAN-JUNE)**

<b>Faculty Name</b>	Ms Priyanka Tomar	<b>Year/ Semester</b>	1/ II
<b>Course Name</b>	Indian Economy	<b>No. of Credits</b>	4
<b>Course Code</b>	NA	<b>Session Duration</b>	1 Hour
<b>No of Contact Hours</b>	60 hours	<b>Pre-requisite</b>	None
<b>Introduction, Course Objective &amp; Pedagogy</b>	<p>Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Also, this course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence, given the rapid changes taking place in the country.</p> <p>Course objectives are-</p> <p style="padding-left: 40px;"><b>CO1</b> - To discuss real world economic issues and problems faced by the country;</p> <p style="padding-left: 40px;"><b>CO2</b> - To understand proper policy responses to economic problems;</p> <p style="padding-left: 40px;"><b>CO3</b> - To discuss the development issues and the problems of economic growth;</p> <p>Some issues have emerged recently as serious issues of debate and these include the question of inter-sectoral terms of trade between agriculture and industry, farm size and productivity, underutilization of resources, problems in Indian industries and slow economic growth. The paper also deals with the nature of government intervention and its implications for allocation, distribution and stabilization.</p> <p>Teaching and learning in this programme involve classroom lectures, brainstorming discussion sessions in class, power point presentations including situational presentations. Other teaching inputs would be</p>		

	added based on the need of the students and the topic.
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### **LEARNING OUTCOMES**

**LO1:** The course develops critical analytical skills and exposes students to understanding the intricacies of India's economic, political and social developments both in the past and present times.

**LO2:** It increases their employability by enhancing their ability to deal with a variety of textual and statistical sources, and to draw upon them to construct a coherent argument.

**LO3:** The students get an introduction to real world economic issues and problems facing the country and the world.

**LO4:** The students should be able to demonstrate their understanding regarding the problems related to taxation and government expenditure.

### **EVALUATION COMPONENTS**

<b>Evaluation Components</b>	<b>Distribution of Marks</b>
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

\*Note: Pass marks 50% of the final grade.

### **COURSE PLAN**

<b>S.No.</b>	<b>Topics</b>	<b>Lecture Sessions</b>
1	Indian Economy: Introduction	1-10
2	Indian Agriculture	11-20
3	Industrial Development in India	21-30
4	Foreign Trade	31-40
5	Banking and Financial Markets in India	41-50
6	Budget and Economic Surveys	51-60

### **DETAILED SYLLABUS**

<b>UNIT</b>	<b>CONTENT</b>
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<b>Module 1 Indian Economy: Introduction</b>	<ol style="list-style-type: none"> <li>1. Salient Features and Structure of Indian Economy</li> <li>2. Physical and Social Infrastructure</li> <li>3. Growth, Development and Happiness: HDI and GNHI</li> <li>4. Economic planning: NITI Aayog</li> <li>5. Sustainability and Climate Change</li> <li>6. Demographic trends</li> </ol>
<b>Module 2 Indian Agriculture</b>	<ol style="list-style-type: none"> <li>1. Land Reforms and Cropping Pattern</li> <li>2. Agricultural Production and Subsidies</li> <li>3. Food Management</li> <li>4. Agricultural Marketing and Technological Interventions</li> <li>5. Agricultural Finance</li> <li>6. Agricultural Policies in India</li> </ol>
<b>Module 3 Industrial development in India</b>	<ol style="list-style-type: none"> <li>1. Industrial development: Trends and Evolution</li> <li>2. MSMEs</li> <li>3. Public Sector Undertakings and Privatisation</li> <li>4. Policies related to Industrial Sector</li> </ol>
<b>Module 4 Foreign Trade</b>	<ol style="list-style-type: none"> <li>1. India's Foreign Trade: Composition and direction</li> <li>2. India's Balance of Payments</li> <li>3. Foreign Direct Investment and Foreign Institutional Investment</li> <li>4. Policies related to Foreign Trade</li> </ol>
<b>Module 5 Banking and Financial Markets in India</b>	<ol style="list-style-type: none"> <li>1. Reserve Bank of India and Monetary Policy</li> <li>2. Commercial Banks</li> <li>3. Rural Banking</li> <li>4. Development Financial Institutions</li> <li>5. Capital Market and Money Market in India</li> </ol>
<b>Module 6 Budget and Economic Surveys</b>	<ol style="list-style-type: none"> <li>1. Union Budget FY 2024</li> <li>2. Selected issues from Economic Surveys (FY 2021 onwards)</li> </ol>

## READINGS

### ➤ Books and Articles

1. Datt and Sundaram. Indian Economy. 72nd edition, S. Chand and Sons, New Delhi.
2. Misra, S. K., and V. K. Puri. Indian economy. 38<sup>th</sup> edition, Himalaya Publishing House.
3. Uma Kapila. Indian Economy: Performance and Policies. 24<sup>th</sup> edition, Academic Foundation, New Delhi.

4. Uma Kapila. Indian Economy since Independence. 34<sup>th</sup> edition, Academic Foundation, New Delhi.
5. AK Bagchi, 1976, “Deindustrialization in India in the Nineteenth century: Some Theoretical Implications”, Journal of Development Studies.
6. MD Morris, Emergence of an Industrial Labour Force in India, Oxford University Press, 1965, Chapter 11, Summary and Conclusions.
7. K.N. Chaudhuri, Foreign Trade and Balance of Payments, CEHI, Chapter 10.
8. B.R. Tomlison, 1975, India and the British Empire 1880-1935, IESHR, Vol.XII.
9. Dharma Kumar, The Fiscal System, CEHI, Chapter 12.
10. Basudev Chatterjee, Trade, Tariffs and Empire, Oxford University Press, 1992, Epilogue.
11. Vamsi Vakulabharanam, 2009, “The Recent Crisis in Global Capitalism: Towards a Marxian Understanding”, Economic and Political Weekly, March 28, Vol. 44, pp. 144- 150.
12. Rakesh Mohan, 2008, “Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment”, Economic and Political Weekly, May.
13. S.L. Shetty, 2007, “India’s Savings Performance since the Advent of Planning”, in K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India’s Development.
14. Reetika Khera, 2011, “India’s Public Distribution System: Utilisation and Impact”, Journal of Development Studies.
15. T. Dyson, 2008, “India’s Demographic Transition and its Consequences for Development” in Uma Kapila, editor, Indian Economy Since Independence ,19th edition, Academic Foundation.
16. Dipak Mazumdar and Sandeep Sarkar, 2009, “The Employment Problem in India and the Phenomenon of the Missing Middle”, Indian Journal of Labour Economics.
17. P. Goldberg, A. Khandelwal, N. Pavcnik and P. Topalova, 2009, “Trade Liberalisation and New Imported Inputs”, American Economic Review, Papers and Proceedings.
18. Kunal Sen, 2010, “Trade, Foreign Direct Investment and Industrial Transformation in India”, in Premachandra Athukorala, Editor, The Rise of Asia, Routledge.

➤ **Magazines, Newspapers and Websites**

- Newspapers: Mint by HT Media; The Economic Times; The Financial Express
- Magazines / Journals: The Economist; Economic and Political Weekly
- Websites: Reserve Bank of India; Press Information Bureau



**MAJOR POLITICAL SYSTEMS**  
**SEMESTER II | B.A.LL.B. (HONS.)**

**SYLLABUS (SESSION: JAN-JUNE 2024)**

<b>Faculty Name</b>	Dr. Kamal Narayan	<b>Year/ Semester</b>	I/II
<b>Course Name</b>	Major Political Systems	<b>No. of Credits</b>	4
<b>Course Code</b>	NA	<b>Session Duration</b>	1 Hour
<b>No of Contact Hours</b>	60 hours	<b>Pre-requisite</b>	None
<b>Introduction, Course Objective &amp; Pedagogy</b>	<p>The main objective of the present course <i>Major Political Systems</i> is to present a systematic analysis of all the important dimensions of Major Political Systems in the World, by adopting a comparative approach.</p> <p>The Course aims to develop insights to the actual working of the India, UK, and USA Parliamentary and Presidential Democracies respectively, Democratic Centralism of China, Direct Democracy of Switzerland, which includes working of the Legislature, Executive and Political Parties and their respective Judicial systems.</p> <p>The comparative perspective enables the student to understand the differences and similarities between the various constitutional arrangements.</p> <p>The Course Objective are to develop an understanding about:</p> <p style="padding-left: 40px;"><b>CO1-</b> To understand the actual working of the Constitution of India, UK, USA, Switzerland and People’s Republic of China.</p> <p style="padding-left: 40px;"><b>CO2 –</b> To provide comparative analysis of the political systems of India, UK, USA, Switzerland and People’s Republic of China.</p> <p>The course will be explored by Lectures, PPTs, Articles, discussion on Current Events etc. The contact hours will be utilized in catering a blend of instruction, discussion, and brainstorming sessions. The</p>		



	enrolled students will be encouraged to participate in classes via minor assignments in the form of quiz, MCQs or addressing an issue based on facts.
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**LEARNING OUTCOMES:** Through the curriculum, the students will be introduced to the big picture of major political systems of the world. At the end of the course, students will be able to:

**LO1-** equipped with the knowledge of key aspects of the major political systems of the world.

**LO2 –** understand differences, similarities and advantages, disadvantages between the major political systems of the world.

### **EVALUATION COMPONENTS**

<b>Evaluation Components</b>	<b>Distribution of Marks</b>
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

\*Note: Pass marks 50% of the final grade.

### **COURSE PLAN**

<b>S. No.</b>	<b>Topics</b>	<b>Lecture Sessions</b>
1.	The Political System of India	1-12
2.	The Political System of United Kingdom of Great Britain and Northern Ireland	13-24
3.	The Political System of United States of America	25-36
4.	The Political System of the Switzerland	37-48
5.	The Political System of the People's Republic of China	49-60

### **DETAILED SYLLABUS**

<b>UNIT</b>	<b>CONTENT</b>
<b>Module 1 The Political System of India</b>	1.1 Making of the Indian Constitution 1.2 Salient Features of the Constitution of India 1.3 Fundamental Rights and DPSP 1.4 The Executive 1.5 The Legislature 1.6 The Judiciary 1.7 Political Parties

<p><b>Module 2</b> <b>The Political System of United Kingdom of Great Britain and Northern Ireland</b></p>	<p>2.1 History and Growth of the British Constitution</p> <p>2.2 Sources of the British Constitution</p> <p>2.3 Salient Features of the British Constitution</p> <p>2.4 The British Executive: The Crown and the Cabinet</p> <p>2.5 The British Parliament</p> <p>2.6 British Judiciary</p> <p>2.7 Political Parties</p>
<p><b>Module 3</b> <b>The Political System of United States of America</b></p>	<p>3.1 History and Growth of the US Constitution</p> <p>3.2 Salient Features of the American Constitution</p> <p>3.3 The American Federalism</p> <p>3.4 The American Presidency</p> <p>3.5 The Congress</p> <p>3.6 The Federal Judiciary</p> <p>3.7 Political Parties</p>
<p><b>Module 4</b> <b>The Political System of the Switzerland</b></p>	<p>4.1 History and Growth of the Swiss Constitution</p> <p>4.2 Salient Features of the Swiss Constitution</p> <p>4.3 The Federal Legislature</p> <p>4.4 The Federal Executive</p> <p>4.5 Federal Judiciary</p> <p>4.6 Direct Democracy in Switzerland</p> <p>4.7 Political Parties in Switzerland</p>
<p><b>Module 5</b> <b>The Political System of the People's Republic of China</b></p>	<p>5.1 History and Growth of the Chinese Constitution</p> <p>5.2 Salient Features of the 1982 Chinese Constitution</p> <p>5.3 National People's Congress</p> <p>5.4 Chinese Executive: The President and the State Council</p> <p>5.5 The Judiciary</p> <p>5.6 Political Parties: The Communist Party of China</p>

## **READINGS:**

### **Text Books: -**

- Vishnoo Bhagwan, Vidya Bhushan and Vandana Mohla, *World Constitutions: A Comparative Study*, Sterling Publishers (P) Ltd., New Delhi, 2018.
- A.C. Kapoor and K.K. Mishra, *Select World Constitutions*, S. Chand & Company Pvt Ltd., New Delhi, 2014.
- J. C. Johari, *Select Constitution of the World*, Lotus Press, New Delhi, 2012.
- S. N. Ray, *Modern Comparative Politics: Approaches Methods and Issues*, New Delhi, PHI Learning Private limited, 2011.
- N. Khanna, *Comparative Study of Government and Politics*, New Delhi, R Chand and Company, 2004.

### **Suggested Readings:**

1. M.V. Pylee, *Select Constitutions of the World*, Universal Law Publishing, Gurgaon 2016.
2. Duncan Watts, *British Government and Politics: A Comparative Guide* Edinburgh University Press, Edinburgh, 2006.
3. Duncan Watts, *Understanding UK/US Government and Politics*, Manchester University Press, Manchester, 2003.
4. Martin Loughlin, *The British Constitution: A Very Short Introduction*, Oxford University Press, Oxford, 2013
5. Ivor Jennings, *The British Constitution*, Cambridge University Press, Cambridge, 1967.
6. A. V. Dicey, *Introduction to the Study of Law of the Constitution*, Macmillan, London, 1982.
7. Walter Bagehot, *The English Constitution*, Oxford Worlds Classics, Oxford, 2010
8. Ray Raphael, *The U.S. Constitution: Explained Clause by Clause for Every American Today*
9. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.
10. R.C. Macridis, *The Study of Comparative Government*, New York, Doubleday, 1955.
11. Alexis de Tocqueville, *Democracy in America*, 2 Vol.
12. Timothy O. Lenz and Mirya Holman, *American Government*, University Press of Florida, Florida, 2013.
13. Hanspeter Kriesi and Alexander H. Trechsel, *The Politics of Switzerland: Continuity and Change in a Consensus Democracy*, Cambridge University Press, Cambridge, 2008.

14. Clive H. Church, *The Politics and Government of Switzerland*, Palgrave Macmillan 2003.
15. Sebastian Heilmann, *China's Political System*; Rowman & Littlefield 2016
16. Peu Ghosh, *Indian Government and Politics*, PHI learning Pvt. Ltd. Delhi, 2017.
17. Subhash C. Kashyap, *Our Political System*, National Book Trust, New Delhi, 2008.
18. M.P. Singh and Himanshu Roy, *Indian Political System*, Pearson India Education Services Pvt. Ltd. Delhi 2018.



## SOCIOLOGICAL THOUGHT

SEMESTER II | B.A.LL.B. (Hons.)

SYLLABUS (SESSION: JAN-JUNE, 2024)

<b>Faculty Name</b>	Dr. Uttam Kumar Panda	<b>Year/ Semester</b>	1 <sup>st</sup> /II
<b>Course Name</b>	Sociological Thought	<b>No. of Credits</b>	4
<b>Course Code</b>	NA	<b>Session Duration</b>	1 Hour
<b>No of Contact Hours</b>	60 hours	<b>Pre-requisite</b>	None
<b>Introduction, Course Objective &amp; Pedagogy</b>	<p>This course, “Sociological Thought,” is intended to acquaint the students with the social, political, legal, economic, and intellectual contexts in which Sociology emerged as a distinctive discipline. The core objective of introducing this paper for B.A. LL. B students are to help them understand the classical, modern, and postmodern contributions in sociology and their continuing relevance to contemporary concerns, and from folklore to current law.</p> <p>The objective of this course is to acquaint the learners with:</p> <p>CO1: the substantive, theoretical, and methodological aspects which shaped sociological thinking in the past and contemporary society</p> <p>CO2: the relevance and significance of the contributions of the pioneers of classical, modern, and post-modern sociologists in scientific understanding of human social actions, interactions, problems, deviance, and the directions to social norms and laws;</p> <p>CO3: the sociological thoughts and various theories propounded by the sociologists to understand individuals and institutions in society.</p> <p><b>Pedagogy:</b> This course will be administered through classroom</p>		

	teaching, internal assessments, using ICT tools in the class, discussion, and evaluation. Classroom interactions between students and teachers are considered practical aspects of this course. Students are encouraged to participate in question-answer sessions. They are also expected to share their opinions, ideas, and critical views in the classroom, which can help all the stakeholders improve teaching-learning processes and curriculum development.
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## LEARNING OUTCOMES

In completion of this course, the students will be able to:

LO1: understand the utility, processes of scientific and systematic thinking, and social reasoning of the past and present society;

LO2: comprehend sociological thought from socio-legal dimensions of human behaviour and social action;

LO3: understand the individuals and social institutions, and also can correlate their beliefs, religious position, scientific temper, social pathologies, and power functions in contemporary society, and can develop critical social advocacy skills.

## EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

Note: The passing mark is 50 out of 100.

## COURSE PLAN

Sl. No.	UNIT	No. of Sessions/ Lectures
1.	Module-1: Auguste Comte	7
2.	Module 2: Emile Durkheim	6
3.	Module 3: Max Weber	7
4.	Module 4: Jean Baudrillard	6
5.	Module 5: Jurgen Habermas	7

6.	Module 6: Pierre Bourdieu	6
7.	Module 7: Robert King Merton	4
8.	Module 8: Roscoe Pound	7
9.	Total Lectures	50
10.	Tutorial Hours	10

## DETAILED SYLLABUS

UNIT	CONTENT
<b>Module-1 Auguste Comte</b>	<ol style="list-style-type: none"> <li>1. A backdrop of Comte's sociological thought</li> <li>2. Methodology</li> <li>3. Law of Three Stages</li> <li>4. Hierarchy of the Sciences</li> <li>5. Scientific Theory of Morality &amp; Religion of Humanity</li> <li>6. Positivism</li> </ol>
<b>Module 2 Emile Durkheim</b>	<ol style="list-style-type: none"> <li>1. A backdrop of Durkheim's thought</li> <li>2. Rules of sociological method</li> <li>3. Division of labour in society</li> <li>4. Elementary forms of religious life</li> <li>5. Theory of suicide</li> </ol>
<b>Module 3 Max Weber</b>	<ol style="list-style-type: none"> <li>1. A backdrop of Weber's thought</li> <li>2. Methodology</li> <li>3. Social Action</li> <li>4. Theory of Religion</li> <li>5. Ideal Types</li> <li>6. Power, Authority, and Bureaucracy</li> </ol>
<b>Module 4 Jean Baudrillard</b>	<ol style="list-style-type: none"> <li>1. A backdrop of postmodern sociological thought</li> <li>2. Simulation Society</li> <li>3. Hyperreality</li> <li>4. Orders of Simulation</li> <li>5. Consumer Society</li> </ol>

<b>Module 5</b> <b>Jurgen Habermas</b>	<ol style="list-style-type: none"> <li>1. A backdrop of thoughts of Habermas</li> <li>2. Liberal Capitalism</li> <li>3. Organized Capitalism</li> <li>4. Colonization of the lifeworld</li> <li>5. Public Sphere</li> <li>6. Speech Communities</li> <li>7. Civil Society</li> </ol>
<b>Module 6</b> <b>Pierre Bourdieu</b>	<ol style="list-style-type: none"> <li>1. A backdrop of thoughts of Bourdieu</li> <li>2. Social Capital</li> <li>3. Cultural Capital</li> <li>4. Economic Capital</li> <li>5. Theory of Cultural Reproduction</li> </ol>
<b>Module 7</b> <b>Robert King Merton</b>	<ol style="list-style-type: none"> <li>1. A backdrop of thoughts of R. K. Merton</li> <li>2. Latent and manifest functions</li> <li>3. Conformity and deviance</li> <li>4. Reference group</li> </ol>
<b>Module 8</b> <b>Roscoe Pound</b>	<ol style="list-style-type: none"> <li>1. A backdrop of thoughts of Roscoe Pound</li> <li>2. Theory of Social Engineering</li> <li>3. Jural Postulates</li> <li>4. Social Justice</li> <li>5. A Consensus Model of Society</li> <li>6. End or Purpose of Law</li> <li>7. Theory of Interest</li> <li>8. Classification of Interest</li> </ol>

## ESSENTIAL READINGS:

### Module 1

- Martineu, H. (2000). The Positive Philosophy of Auguste Comte (Translated), Batoche Books, Kitchner.
- Ritzer, George (2021). Modern Sociological Theory (7<sup>th</sup> Edition), Rawat Publications, India.
- Aron, Reymond (2018). Main Currents in Sociological Thought, Vol. I. Routledge Classics.
- Abraham, F. and J. H. Morgan (1985/2016). Sociological Thought, Macmillan Publishers.



## **Module 2**

- Durkheim Emile (1984) *The Division of labour in Society* Translated by Coser, L. and Hall, W.D., Mac Millan Press Ltd.
- Ritzer, George (2021). *Modern Sociological Theory* (7<sup>th</sup> Edition), Rawat Publications, India.
- Aron, Reymond (2018). *Main Currents in Sociological Thought, Vol. I.* Routledge Classics.
- Abraham, F. and J. H. Morgan. (1985/2016). *Sociological Thought*, Macmillan Publishers.

## **Module 3**

- Weber, Max (1949) *The Methodology of the Social Sciences*, Translated and Edited by Shils, E.A and Finch, H. A, The Free Press, Illinois, USA.
- Ritzer, George (2022). *Sociological Theory* (5<sup>th</sup> Edition), Rawat Publications, India.
- Ritzer, George (2021). *Modern Sociological Theory* (7<sup>th</sup> Edition), Rawat Publications, India.
- Aron, Reymond. (2018). *Main Currents in Sociological Thought, Vol. I.* Routledge Classics.
- Abraham, F. and J. H. Morgan. (1985/2016). *Sociological Thought*, Macmillan Publishers.

## **Module 4**

- Ritzer, George (2021). *Modern Sociological Theory* (7<sup>th</sup> Edition), Rawat Publications, India.
- Allan, Kenneth (2012). *Contemporary Social and Sociological Theory.* Sage Publication.
- Baudrillard, J. (2002). *Selected Writings*, Stanford University Press.
- Bourdieu, P. (1999). *On Television* (Translation). Priscilla P Ferguson, New York, The New Press.
- Doshi, S.L. (2003). *Modernity, Postmodernity, and Neo- Sociological Theories.* Rawat Publications.

## **Module 5**

- Allan, Kenneth. (2012). *Contemporary Social and Sociological Theory.* Sage Publication.
- Habermas, J. (1974). *The Public Sphere: An Encyclopaedia Article.* New German Critique, Vol. No. 3.

## **Module 6**

- Ritzer, George (2019). *Postmodern Social Theory*, Rawat Publications, India.
- Allan, Kenneth (2012). *Contemporary Social and Sociological Theory.* Sage Publication.
- Bourdieu, P. (1999). *On Television* (Translation). Priscilla P Ferguson, New York, The New Press.
- Timasheff, Nicholas S. (1970). *Sociological Theory: Its Nature and Growth.* New York: Random House.

## **Module 7**

- Ritzer, George (2021). Modern Sociological Theory (7<sup>th</sup> Edition), Rawat Publications, India.
- Allan, Kenneth. (2012). Contemporary Social and Sociological Theory. Sage Publication.
- Coser, L. A. 2012. Masters in Sociological Thought. Rawat Publications.
- Craib Ian. 1997. Classical Social Theory. Oxford University Press.
- Haralambos, M. & R. M. Heald. Sociology: Themes & Perspectives, Oxford University Press, Delhi.

### **Module 8**

- Freeman, M.D.A. (2008). LLOYD'S Introduction to Jurisprudence, Sweet & Maxell: Thomson Reuters.
- Koul, A. K. (2009). A Text Book of Jurisprudence, Satyam Law International, New Delhi
- Mahajan, V. D. (2013). Jurisprudence and Legal Theory, Eastern Book Company, India

### **ONLINE SOURCES**

#### **All HNLU Online Subscriptions: JSTOR, EBC READER, MANUPATRA, ETC.**

- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw=>
- <https://www.youtube.com/watch?v=bbG8j0ys1M8>
- <http://cec.nic.in/cec/vyas>
- [https://www.youtube.com/results?search\\_query=https%3A%2F%2Fwww.youtube.com%2Fresults%3Fsearch\\_query%3DR%2BK%2Bmerton%2BCEC](https://www.youtube.com/results?search_query=https%3A%2F%2Fwww.youtube.com%2Fresults%3Fsearch_query%3DR%2BK%2Bmerton%2BCEC)
- [https://www.youtube.com/results?search\\_query=Max%2BWeber%2BCEC](https://www.youtube.com/results?search_query=Max%2BWeber%2BCEC)
- [https://www.youtube.com/results?search\\_query=emile+durkheim+cec](https://www.youtube.com/results?search_query=emile+durkheim+cec)
- [https://www.youtube.com/results?search\\_query=Auguste+Comte+cec](https://www.youtube.com/results?search_query=Auguste+Comte+cec)
- [https://www.youtube.com/results?search\\_query=Habermas+cec](https://www.youtube.com/results?search_query=Habermas+cec)
- [https://www.youtube.com/results?search\\_query=Baudrillard+cec](https://www.youtube.com/results?search_query=Baudrillard+cec)
- <https://www.youtube.com/watch?v=7HcyBpfS6cg>