



SEMESTER IV | B.A.LL.B.(Hons.) SYLLABUS (SESSION: JAN-JUNE)

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CONSTITUTIONAL GOVERNANCE-II (COMPULSORY PAPER)

SEMESTER IV | B.A. LL.B. (Hons.)

SYLLABUS (SESSION: JAN-JUNE)

Faculties' Names	<ul style="list-style-type: none"> • Dr. Deepak Kumar Srivastava • Dr. Rajput Shraddha Bhausingh 	Year/ Semester	2/IV
Course Name	Constitutional Governance-II	No. of Credits	4
Course Code	NA	Session Duration	1 Hour
No of Contact Hours	60 hours	Pre-requisite	Basic understanding of the Constitution of India.
Introduction Course Objectives	<p>The Constitution of a country seeks to establish its fundamental or basic or apex organs of government and administration, describe their structure, composition, powers and principal functions, define the interrelationship of these organs with one another, and regulate their relationship with the people, more particularly, the political relationship. Traditionally, the structure of a country's government is divided into three institutional components; such as Legislature to make laws, Executive to implement and execute laws and Judiciary to interpret the laws and administer justice. Thus, the Constitution deals with such questions as: How is the organs structured, composed and organised? What are its powers and functions? Some other questions which the Constitution has to answer are: What is the mutual relationship between the organs? What is the relationship between these organs and the people? Apart from relationship between organ the relationship between centre and the state will be covered and also the emergency provisions will be taught to the students. The term "Constitutional law" is broader than the term</p>		

	<p>“Constitution”, as it comprises of the “Constitution”, relevant statutory law, judicial decisions and conventions.</p> <p>Constitutional Law teaching requires giving the student an understanding of the interpretation of the case and the working of different organs of government. In this attempt, the teacher will discuss every provision by referencing the Constitutional Assembly Debates and the interpretation given by the court about it. Students will be encouraged to participate in the discussion and to obtain answers to their questions. Simultaneously the focus will be on contemporary issues that arise before courts and possible interpretation of the power and functions of the institutions.</p> <p>The main objective of Constitutional Governance – II is as follows:</p> <p>CO 01- to study the basics of the distribution of powers for efficient country governance.</p> <p>CO 02 -to understand the nature, scope, and legal issues involved in the working of the Constitution Law and the role played by the three organs. It introduces the students to the Centre-State relationship.</p> <p>CO 03- to familiarise students with the leading case laws and amendments to the provisions of the Constitution.</p> <p>CO 04- to study the diverse principles of judicial interpretation that construct notions of Government and its different wings.</p> <p>The methods to be followed for teaching will be Lecture Method, Case Law Method, Moot Court Exercise and Group Discussion.</p>
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Learning outcomes:

At the end of the course, students will be able to:

L01- Develop the necessary legal skills to understand the power and functions of the organs of the state.

L02- They will acquire the analytical ability to interpret constitutional issues in contemporary times.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

LECTURE PLAN

S.No.	Module	No. of Lectures
1.	The Union and State Executive	1-8
2.	The Union and State Legislature	9-16
3.	The Union and State Judiciary	17-28
4.	Distribution of Legislative Powers	29-33
5.	Administrative Relations	34-38
6.	Financial Relations	39-45
7.	Emergency Provisions	46-50
	Tutorial	51-60

DETAILED SYLLABUS

Module	CONTENT
I The Union and the State Executive	<ul style="list-style-type: none">• The President and Vice President – Qualifications, Election, Term of Office, Powers, Impeachment (Articles 52-72); Governor – Appointment - Term of Office – Removal and Powers (Articles 153 – 161)• Nature, Scope and Extent of Executive Powers of the Union and the States (Articles 73 and 162).• Union and State Council of Ministers, Scope and Extent of Judicial Review of Executive Actions (Articles 74-75), (Articles 163-164), (Articles 74, 75, 77, 78, 111, 102, 103(2), 217(3), 163)• Powers and Position of the President, Pardoning Power, (Article 72-162) Ordinance Making Power (Articles 13, 123, 213)
II The Union and State Legislature	<ul style="list-style-type: none">• Qualification/Disqualification of Members (Article 84, Article 102).• Legislative Privileges (Articles 79-122, 168-212)
III The Judiciary (Supreme	<ul style="list-style-type: none">• Supreme Court of India (Articles 124-147) – Composition, Appointment and Removal of Judges of Supreme Court (Articles 124-130), Procedure (Article 145);• High Courts in the States; Appointment, Removal and Transfer of Judges (Articles 214-231).

Court and High Courts)	<ul style="list-style-type: none"> • Jurisdiction of Supreme Court – Original Exclusive (Articles 71, 131), Original Concurrent Jurisdiction of Supreme Court and High Courts (Article 32 read with Article 226). • Appellate Jurisdiction of Supreme Court – Civil, Criminal and in other matters (Articles 132-135, Articles 141-142); Special Leave to Appeal (Art. 136) • Power of Review (Article 137) • Curative Petition • Advisory Jurisdiction (Art. 143).
IV Distribution of Legislative Powers	<ul style="list-style-type: none"> • Doctrine of Territorial Nexus (Article 245). • Subject matter of laws made by Parliament and by the Legislatures of States (Articles 246, Schedule VII). • Interpretation of Legislative Lists: <ul style="list-style-type: none"> a) Plenary and Ancillary Power of Legislation b) Doctrine of Harmonious Construction c) Doctrine of Pith and Substance d) Colourable exercise of Legislative Power • Residuary Power of Legislation (Article 248). • Parliament’s Power to Legislate on State subject matter– Articles 246, 247, 249 – 253, 352, 356. • Doctrine of Repugnancy (Article 254).
V Administrative Relations	<ul style="list-style-type: none"> • Distribution of Executive Powers (Art. 256 to 263). • Centre-State Administrative Co-ordination. • Centre’s Directives to the State;
VI Financial Relations	<ul style="list-style-type: none"> • Distribution of Fiscal Power between Union and States (Art. 268 to 293). • Restrictions on the fiscal power of the States. • Borrowing power of the State. • <i>Constitution (101st Amendment) Act, 2016.</i>
VII Emergency Provisions	<ul style="list-style-type: none"> • Proclamation of Emergency on the grounds of war, external aggression, and armed rebellion (Articles 352, 358, 359). • Power of Union Executive to issue directions (e.g., Articles 256, 257) and the effect of non-compliance (Article 365); Duty of the Union to protect the States against external aggression and internal disturbance (Article 355). • Imposition of President’s Rule in States – Grounds, Limitations, Parliamentary Control, Judicial Review (Articles 356-357). • Financial Emergency (Article 360)

READINGS:

CASE LAWS:

- A. K. Roy v. Union of India, AIR 1982 SC 710
- A.D.M Jabalpur v. Shiv Kant Shukla, AIR 1976 SC 1207
- Ajoy Kumar Banerjee v. Union of India AIR 1984 SC 1130
- Anil Kumar Jha v. Union of India (2005) 3 SCC 150
- B. R. Kapur v. State of Tamil Nadu AIR 2001 SC 3435
- B.P. Singhal v. Union of India (2010) 6 SCC 331
- Ballabhadras Mathurdas Lakhani v. Municipal Committee, Malkapur, (1970) 2 SCC 267
- Bandhua Mukti Morcha v. Union of India, AIR 1984 SC 802
- Bangalore Development Authority v. Aircraft Employee's Coop Society Ltd. (2012) 3 SCC 442
- Bengal Immunity Co. Ltd. v. State of Bihar, AIR 1955 SC 661
- Bharat Kala Bhandar (P) Ltd. v. Municipal Committee, Dhamangao, AIR. 1966 S.C.249
- City Corpn. of Calicut v. Thachambalath Sadasivan (1985) 2 SCC 112
- Consumer Education and Research Society v. Union of India & Ors. (2009) 9 SCC 648
- D. C. Wadhwa v. State of Bihar, AIR 1987 SC 579
- Daryao v. State of UP, AIR 1961 SC 1457
- Devi Das Gopal Krishnan v. State of Punjab, AIR 1967 SC 1895
- Epuru Sudhakar v. Govt. of A.P. AIR 2006 SC 338
- G. V. K. Industries Ltd. v. Income Tax Officer (2011) 4 SCC 36
- Golak Nath v. State of Punjab, (1967) 2 SCR 762
- Govt. of Madras, Home Deptt. v. Zenith Lamp & Electrical Ltd., AIR 1973 SC 724
- Gujarat University v. Krishna Ranganath Mudholkar, AIR 1963 SC 703
- Harishankar Bagla v. State of M.P., AIR 1954 SC 465
- Hoechst Pharmaceuticals Ltd. v. State of Bihar, AIR 1983 SC 1019
- I.R. Coelho v. State of Tamil Nadu, AIR 2007 SC 861
- In Re C P & Berar Sales of Motor Spirit & Lubricants Taxation Act, 1938 AIR 1939 FC1.
- In re Keshav Singh, AIR 1965 SC 745
- In re Special Reference No. 1 of 1998 (Judges Appointments case), AIR 1999 SC 1
- Indira Nehru Gandhi v. Shri Raj Narain & Anr., AIR 1975 SC 2299
- Jagannath Ramanuj Das v. State of Orissa, AIR 1954 SC 400,
- Jaya Bachchan v. Union of India, AIR 2006 SC 2119
- Jayantilal Amratlal Shodhan v. F.N. Rana AIR 1964 SC 648

- Jindal Stainless Ltd. v. State of Haryana (2017) 12 SCC 1
- K.C. Gajapati Narayan Deo v. State of Orissa, AIR 1953 SC 375 234
- Kesavananda Bharati v. State of Kerala, AIR 1973 SC 1461
- Khazan Singh v. State of U.P. AIR 1974 SC 669
- Kihoto Hollohon v. Zachillhu, AIR 1993 SC 4120
- Krishna Kumar Singh v. State of Bihar (2017) 3 SCC 1
- L. Chandra Kumar v. Union of India, AIR 1997 SC 1125
- Lily Thomas v. Union of India (2013) 7 SCC 653
- Lok Prahari (through General Secretary) v. Election Commission of India (2018) 18 SCC 114
- M.C. Mehta v. Union of India, AIR 1987 SC 1086
- M.P. Special Police Establishment v. State of M.P., (2004) 8 SCC 788
- Madras Bar Association v. Union of India AIR 2015 SC 1571
- Minerva Mills Ltd. v. Union of India (1980) 3 SCC 625.
- Mohd. Arif v. The Reg. Supreme Court of India (2014) 9 SCC 737
- NDMC v. State of Punjab, (1997) 7 SCC 339
- Nehru Gandhi v. Raj Narain, AIR 1975 SCC 2299
- Prafulla Kumar v. Bank of Commerce, Kulna, AIR 1947 PC 60
- Rai Sahib Ram Jawaya Kapur v. State of Punjab AIR 1955 SC 549
- Raj Narain v. State of Uttar Pradesh, AIR 1975 SC 865
- Raja Ram Pal v. Hon'ble Speaker, Lok Sabha (2007) 3 SCC 184
- Rajkumar Narsing Pratap Singh Deo v. State of Orissa, 1964 AIR (SC) 1793
- Ram Dial v. State of Punjab, AIR 1965 SC 1518
- Rameshwar Prasad v. Union of India, AIR 2006 SC 980
- Rudul Sah v. State of Bihar, AIR 1983 SC 1086
- Rupa Ashok Hurra v. Ashok Hurra, AIR 2002 SC 1771 34.
- S. R. Bommai v. Union of India, AIR 1994 SC 1918
- S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272
- S.P. Gupta v. President of India, AIR 1982 SC 149
- Sajjan Singh v. State of Rajasthan, AIR 1965 SC 845
- Samsher Singh v. State of Punjab, AIR 1974 SC 2192
- Sankari Prasad Singh v. Union of India, AIR 1951 SC 458
- SC Advocates on Record Association v. Union of India (1993) 4 SCC 441
- SC Adv. on Record Association v. Union of India, 2016 (5) SCC 1
- Shanti Bhushan v. Supreme Court of India through its Registrar (2018) 8 SCC 396
- South India Corp. (P) Ltd. v. Board of Revenue, AIR, 1964 SC 207,
- Special Ref. No. 1 of 2002 (Re Gujarat Assembly Election Matter), AIR 2003 SC 87
- State (NCT of Delhi) v. Union of India (2018) 8 SCC 501
- State of Bihar v. Charushila Dasi, AIR 1959 SC 10

- State of Bombay v. R. M. D. C., AIR 1957 SC 699
- State of Bombay v. United Motors (India) Ltd, (1953) 4 SCC 133
- State of Karnataka v. M/s. Drive-in Enterprises, AIR 2001 SC 1328 226
- State of Kerala v. Mar Appraem Kuri Company Ltd. (2012) 7 SCC 106
- State of Rajasthan & Ors v. Union of India, AIR 1977 SC 1361
- State of Rajasthan v. G. Chawla, AIR 1959 SC 544
- Tata Iron & Steel Company v. State of Bihar, AIR 1958 SC 452
- Town Municipal Committee v. Ramchandra Vasudeo Chimote, AIR 1964 SC 1166
- Trilokchand Motichand v. H.B. Munshi, AIR 1969 SC 966\
- U. N. R. Rao v. Indira Gandhi, AIR 1971 SC 1002
- Union of India v. H. S. Dhillon, AIR 1972 SC 1061
- Union of India v. P.K. Roy, AIR 1968 SC 850
- Union of India v. Sankalchand Himatlal Sheth (1977) 4 SCC 193
- Union of India v. City Municipal Council, Bellary, (1979) 2 SCC 1
- Vijay Kr Sharma v. State of Karnataka, (1990) 2 SCC 56
- Zakarius Lakra v. Union of India (2005) 3 SCC 161
- Zaverbhai v. State of Bombay, AIR 1954 SC 752

Prescribed Text:

- The Constitution of India 1950

Reports:

- Punchhi Commission Report on Centre-State Relations, 2010
- <http://14.139.60.153/handle/123456789/11042>.
- Sarkaria Commission Report on Centre-State Relations 1988. <http://14.139.60.153/handle/123456789/11043>.
- Report of the National Commission to Review the Working of the Constitution (2002)

Books:

- Jain, M. P. Indian Constitutional Law. 8th ed. Nagpur: Lexis Nexis Butterworths Wadhwa, 2018.
- V. N. Shukla. Constitution of India. 14th ed. Lucknow: Eastern Book Co., 2022.

Recommended Books:

- Austin Granville: The Indian Constitution: Cornerstone of a Nation, Oxford University Press 1999.
- Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience, Oxford University Press, 2003
- Basu D.D. Constitutional Law of India, Lexis Nexis, 25th Ed. 2021
- Seervai, H. M. Constitutional Law of India: A Critical Commentary. 3 vols. 4th ed. New Delhi: Universal Law Publishers, 2006.

- Uday Raj Rai, Constitutional Law: Governance Structure, Eastern Book Company, Lucknow, 2nd Ed. 2022
- V.R. Krishna Iyer, Constitutional Miscellany, Eastern Book Company 2nd Edition 2003 (Reprinted 2007)



**ENVIRONMENTAL LAW (COMPULSORY COURSE)
SEMESTER IV | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JAN-JUNE)**

Faculty	Prof. (Dr.) Vishnu Konoorayar, and Dr. Archana Gharote	Year/ Semester	2 / IV
Course Name	Environmental Law	No. of Credits	04
Course Code	NA	Session Duration	55 Minutes
No of Contact Hours	60 Lectures	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>The '<i>Environment</i>' and the '<i>Natural Resources</i>' are vital for the survival of life on the Earth. However, in the past many decades, there has been over-exploitation and degradation of all vital components of our environment. Almost all the major components such as land, water, air are polluted; the quality of forests, wildlife and biodiversity is diminishing; many species are endangered and on the verge of extinction. The degradation of the environment also affects society in multiple ways. It challenges all our progress in eradicating poverty and hunger, impacts human beings' health and quality of life, and raises many concerns and questions on the economic progress that the human race has achieved so far. Hence, there is a need to balance developmental activities with protecting the environment and societal concerns. In this context, Environmental Law has emerged as one of the most important tools for protecting, conserving and managing the environment, preventing pollution and achieving Sustainable Development.</p> <p>This Course will help the students think critically and creatively about law, its inter-relation with the environment and natural resources, and the practical application of the law to the challenges. Course Objective is to develop an understanding about:</p> <p>C01- Meaning and importance of environment and natural resources C02- Reasons and causes of environmental pollution and its impact on living organisms. C03- History and origin of environmental law and its relevance in present times C04- Development of international environmental law and the various environmental law principles C05- Constitutional and other legal provisions relating to environmental protection</p> <p>A combination of lecture-based and problem-based learning would be used. Judicial decisions would form the starting point for discussions in the classroom. Much emphasis will be given to self-study</p>		

LEARNING OUTCOMES: On completion of this Course, the students would be able to:

LO1- Understand the substantive and procedural laws relevant to protecting the environment and natural resources.

LO2- Apply the theoretical knowledge to the challenges of protecting the environment and realising sustainable development goals.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Mid Term Examination	25
End term Examination	50
Continuous Internal Assessments (CIA)	25
Total	100

Note: Pass marks 50% of the final Grade

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	INTRODUCTION	1-5
2	INTERNATIONAL ENVIRONMENTAL GOVERNANCE	6 - 13
3	DEVELOPMENT OF ENVIRONMENTAL LAW IN INDIA AND FUNDAMENTAL PRINCIPLES OF ENVIRONMENTAL LAW	14 - 25
4	PROTECTION OF ENVIRONMENT UNDER INDIAN CONSTITUTION	26 - 31
5	ENVIRONMENTAL PROTECTION: INTRODUCTION TO THE LAWS IN INDIA	32 - 38
6	PROTECTION OF WATER, AIR AND ENVIRONMENT IN INDIA	39 - 54
7	PROTECTION OF WILD LIFE, FOREST AND BIODIVERSITY	55 - 60

DETAILED SYLLABUS

MODULE	TOPICS	LECTURE SESSIONS
MODULE I	<p>Introduction</p> <ol style="list-style-type: none"> 1. Environment: Meaning, Definition, Concepts, Components and Types. 2. Environment v. Development 3. Environmental pollution- Types and Sources 	05
MODULE II	<p>International Environmental Governance</p> <ol style="list-style-type: none"> 1. Introduction to International Environmental Governance 2. History and Development of International Environmental Law- Major international instruments for environmental protection 3. United Nations Conference on Human Environment, 1972 (Stockholm Conference) – Aims and Objectives of the Conference, Outcomes and impact of Stockholm Conference. 4. The Brundtland Commission, Brundtland Report 1987. 5. United Nations Conference on Environment and Development, 1992 (Earth Summit)-Aims and Objectives of the Conference, Rio Declaration 1992, Agenda 21, UNFCCC 6. Johannesburg Summit, 2002 	08

MODULE III	<p>A -Development of Environmental Law in India</p> <ol style="list-style-type: none"> 1. Protection of Environment during Ancient and Medieval Period. 2. Protection of Environment during British Period 3. Introduction to environmental in independent India. <p>B – Fundamental Principles</p> <ol style="list-style-type: none"> 1. No Harm Principle; 2. Sustainable Development; 3. Precautionary Principle/Approach; 4. Polluter Pays Principle; 5. Absolute Liability Principle; 6. Strict Liability Principle; 7. Public Trust Doctrine; 8. Doctrine of Inter-Generational Equity; 9. Principle of Common but Differentiated Responsibility. 	12
MODULE IV	<p>Protection of Environment under the Indian Constitution</p> <ol style="list-style-type: none"> 1. Introduction: Various Provisions, International Obligations, 42nd Amendment Act, 1976. 2. Directive Principles of State Policy and Environment 3. Fundamental Duties and Environment 4. Fundamental Rights and Environmental protection- Judicial Role, Writ Jurisdiction, Expansion of Locus Standi, PIL, Dynamic Interpretation of Constitutional provisions. 	06
MODULE V	<p>Environmental Protection: Introduction to the laws in India</p> <ol style="list-style-type: none"> 1. Criminal Laws : Bhartiya Nyay Sanhita, 2023, Bhartiya Nagrik Suraksha Sanhita, 2023 2. Companies Act, 2013 : Corporate Social Responsibility 3. Public Nuisance under IPC and CrPC, 4. Tort Actions-Damages and injunction, Nuisance, Negligence, Strict liability and absolute liability, Bhopal Litigation. 5. Other Remedies: Class Actions and Suits under CPC, Public Liability Insurance Act, 1991 6. Public Participation in Environmental Decision Making. 7. Salient features of National Green Tribunal Act, 2010. 	07
Module VI	<p>Protection of Water, Air and Environment in India</p> <ol style="list-style-type: none"> 1. The Water (Prevention and Control of Pollution) Act of 1974 - The Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Water Act, Role of Judiciary in Prevention of Water Pollution – An Appraisal. 2. The Air (Prevention and Control of Pollution) Act of 1981/ The Noise Pollution (Regulation and Control) Rules, 2000 - The Framework of the Act, Regulatory Mechanism: Its 	16

	<p>Powers and Functions, Offences and Penalties under Air Act, Role of Judiciary in Prevention of Air Pollution/Noise Pollution – An appraisal.</p> <p>3. The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, importance of Section 3 and 5 of EPA, Violation and Penalties under the Act – EIA Notifications/Various Rules under the Act- An appraisal</p>	
Module VII	<p>Protection of Forest, Wild Life and Biodiversity</p> <p>1. Importance of Forest and need for its Conservation, Indian Forest Act, 1927: Forest Conservation Act, 1980; Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006; PESA 1996 and Judicial Approach for Forest Conservation. – An overview</p> <p>2. Salient Features of the Wildlife Protection Act, 1972.</p> <p>3. Biodiversity Conservation- The Biological Diversity Act, 2002 and its Salient Features</p>	06
	TOTAL	60

READINGS:

CONSTITUTIONS, POLICY DOCUMENTS, STATUTES, RULES AND REGULATIONS (EBC

Reader/ Open Access materials):

1. Constitution of India
2. Air (Prevention and Control of Pollution) Act, 1981
3. Biological Diversity Act, 2002
4. Code of Civil Procedure, 1908
5. Criminal Procedure Code, 1973
6. Environment (Protection) Act, 1986
7. Forest (Conservation) Act, 1980
8. Indian Forest Act, 1927
9. Indian Penal Code, 1860,
10. National Environment Policy, 2006
11. National Forest Policy, 1988
12. National Green Tribunal Act, 2010
13. National Water Policy, 2012
14. Public Liability Insurance Act, 1991
15. Public Liability Insurance Act, 1991
16. Scheduled Tribes and Other Traditional Dwellers (Recognition of Forest Rights) Act, 2006.
17. Water (Prevention and Control of Pollution) Act, 1974
18. Wildlife (Protection) Act, 1972
19. Wildlife Conservation Strategy, 2002
20. World Commission on Environment and Development, Our Common Future, 1987

CASE LAWS:

Select International Cases (Open Access materials)

1. Trail Smelter Arbitration (United State/Canada), 3 U.N. Rep. Int'l Arb. Awards 1905 (1941)
2. Case Concerning the Gabčíkovo-Nagymaros Project (Hungary/Slovakia), International Court of Justice, Judgment of 25 September 1997
3. Case Concerning Pulp Mills on the River Uruguay (Argentina/Uruguay), International Court of Justice, Judgment of 20 April 2010

Select Indian Cases (Open Access materials)

1. Centre For Environment Law, WWF-I v. Union of India & Others, Supreme Court, I.A. No. 100 in Writ Petition (Civil) No. 337 of 1995, decided on 15 April 2013
2. Church of God (Full Gospel) in India v. KKR Majestic Welfare Colony Welfare Association, AIR 2000 SC 2773
3. Divya Pharmacy v Union of India, High Court of Uttarakhand, WP 3437/2016, Decided on 21 December 2018.
4. Forum Prevention of Env'n. & Sound Pollution v. Union of India, AIR 2005 SC 3136
5. Indian Council for Enviro-Legal Action v. Union of India, (2011) 12 SCC 768
6. Indian Council for Enviro-Legal Action v. Union of India, AIR 1996 SC 1446
7. Intellectuals Forum, Tirupathi v. State of A.P., AIR 2006 SC 1350
8. Jitendra Singh v. Ministry of Environment & Ors., Supreme Court, Civil Appeal No. 5109/2019, decided on 25 November 2019
9. M.C. Mehta v. Kamal Nath, 2002 (2) SCALE 654
10. M.C. Mehta v. Union of India, AIR 1988 SC 1115
11. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388
12. M.C. Mehta v. Kamal Nath, AIR 2000 SC 1997
13. M.C. Mehta v. Union of India, AIR 1988 SC 1037
14. M.C. Mehta v. Union of India, AIR 1997 SC 734
15. M/s Delhi Bottling Co. Pvt. Ltd. v. Central Board for the Prevention and Control of Water Pollution, AIR 1986 Del. 152
16. MC Mehta v Union of India, 1987 AIR 1086 (Oleum Gas Leak case)
17. Municipal Council, Ratlam v. Vardichand, (1980) 4 SCC 162
18. Narmada Bachao Andolan v. Union of India, AIR 2000 SC 3751
19. Orissa Mining Corporation v Ministry of Environmetn and Forest, (2013)6 SCC 476
20. Sansar Chand v State of Rajasthan, 2010 (10) SCC 604
21. Rural Litigation and Entitlement Kendra v. State of U.P., (1985) 2 SCC 431
22. S. Jagannath v. Union of India, AIR 1997 SC 811
23. Sachidanand Pandey v. State of West Bengal, AIR 1987 SC 1109
24. State of M.P. v. Kedia Leather & Liquor Ltd., AIR 2003 SC 3236
25. Subhash Kumar v. State of Bihar, AIR 1991 SC 420
26. Techi Tagi Tara v. Rajendra Singh Bhandari & Ors, Supreme Court, Civil Appeal No. 1359/017, Judgement of 22 September 2017.
27. T.N. Godavarman Thirumulpad v Union of India (all important cases)
28. Union Carbide Corporation v Union of India, AIR 1992 SC 248
29. Vellore Citizens Welfare Forum v. Union of India, AIR 1996 SC 2715

READINGS FROM HNLU DIGITAL LIBRARY:

1. Gurudip Singh, *Environmental Law*, EBC Reader
2. SC Shastri, *Environmental Law*, EBC Reader
3. Usha Tandon, *Climate Change: Law, Policy and Governance*, EBC Reader
4. Shobhalata Udupudi *et al*, *Environmental Law: Contemporary Issues*, EBC Reader
5. *Land Mark Judgements of the Supreme Court 1950-2014 (XV Environment)*, Thomson Reuters
6. Surendra Malik and Sudeep Malik, *Supreme Court on Environment Law (1950 to 2018) - 2 volumes-* from EBC Reader
7. P. Ishwara Bhat, *Natural Resources Law- Concepts and Approaches*, EBC Reader
8. *DownToEarth Magazine (General Reading)*

MHRD NME-ICT -E PG-Pathshala Lectures & Materials available at
<https://epgp.inflibnet.ac.in/Home/Download> :

1. Ecosystems: Concept, Structure and Functions: https://youtu.be/-Ug_KO51_N0 ; <https://youtu.be/h-4gClAW-PI> ; https://youtu.be/tRS_wEj6m3g
2. Introduction to International Environmental Law: <https://youtu.be/rrXwefu--ng>
3. Sources of Environmental Law: <https://youtu.be/GVcZ9AgXC6M>
4. Principles of Environmental Law: <https://youtu.be/UBjpY4WJgJE>
5. Procedural Environmental Rights: <https://youtu.be/25fvoDy0IoY>
6. Environmental Pollution: Issues, Challenges and Responses at the National and International Level: https://youtu.be/mMGzJSK_Rv8
7. Constitutional Provisions Relating to Environmental Protection: <https://youtu.be/hsS28672MGw>
8. Water Act, 1974: <https://youtu.be/G0fgSDzYYqM>
9. Law Relating to Water Pollution in India: <https://youtu.be/2o1tquCLvIU>
10. Law Relating to wetlands: <https://youtu.be/h5giXvSCnvE>
11. Law relating to Coastal Regulation: [https://youtu.be/kO9lCv\[vjH4](https://youtu.be/kO9lCv[vjH4) & <https://youtu.be/qPfQIdpRTVw>
12. Dams and environment: <https://youtu.be/hJuMaySMKSU>
13. Air Act, 1981: <https://youtu.be/X26iAEuTLal>
14. Air Pollution: <https://youtu.be/3uJg8lprGP8>
15. EPA, 1986: <https://youtu.be/s33HEsLnngA>
16. Climate Change: <https://youtu.be/v66zKRvkqP8>
17. Biodiversity: <https://youtu.be/VfCS6sNe4qo>
18. Biological Diversity Act, 2002: <https://youtu.be/TS0UgQ70OPI>
19. Access, Benefit Sharing and Traditional Knowledge: <https://youtu.be/2mHRMcNQF0E>
20. National Forest Policy: <https://youtu.be/riAMFdAdfEM>
21. Indian Forest Act, 1927: <https://youtu.be/Rv90Fn9l0FA>
22. Forest (Conservation) Act, 1980: <https://youtu.be/nvt49F0uPxo>
23. FRA: <https://youtu.be/chZ7hXdOK4w>
24. Forest Conservation: <https://youtu.be/tw98ehhqLs4>
25. Wildlife Protection: <https://youtu.be/SasCH08luEw>
26. Mining: <https://youtu.be/intC7lZl-y4>
27. Financial Mechanisms and Technology Transfer: <https://youtu.be/-1CQSWxulI4>
28. Industrial Disasters and the Environment: <https://youtu.be/LkMfn5VKyuM>
29. Hazardous Waste: <https://youtu.be/AWGQ2K70xdg> & https://youtu.be/pD4d2_iUFUg
30. E-Waste Management: <https://youtu.be/2VQ3GusEKGk>
31. Solid Waste Management: <https://youtu.be/DFSgsbNogAk>
32. Waste Management: <https://youtu.be/3fNzs0aIV4k>
33. Manufacture, Use, Import, Export and Storage of Hazardous microorganisms, Genetically engineered organisms or cells, 1989: <https://youtu.be/5F78zkJeKAo>
34. Biomedical Waste Management Rule, 2016: <https://youtu.be/PbQeUmwKujS>

BOOKS AND ARTICLES (Available at HNLU Library):

1. Phillippe Sands and Jacqueline Peel, *Principles of International Environmental Law*, (4th Edn), Cambridge University Press, 2018.
2. P Leelakrishnan, *Environmental Law in India*, (6th Edn.), Lexis Nexis, New Delhi, 2021.
3. Shyam Divan and Armin Rosencranz, *Environmental Law and Policy in India: Cases, Materials and statutes*, (2nd Edn), Oxford University Press, New Delhi, 2002, Reprint 2021.
4. S. Shantakumar, *Introduction to Environmental Law*, (2nd Edn.), Wadhwa & Company, Nagpur, reprint 2016
5. Paramjit S Jaswal, Nishtha Jaswal and Vibhuti Jaswal, *Environmental Law*, (5th Edn), Allahabad Law Agency, Faridabad, 2021.
6. Maheshwara Swamy, *Textbook on Environmental Law*, (2nd Edn.), Asia Law House, Hyderabad, 2008.



LABOUR LAW - I
SEMESTER IV | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: JAN-JUNE)

Faculty Members	Dr. Atul Jaybhaye Mr. Sagar Chandrakar	Year/ Semester	II/IVSEM
Course Name	Labour Law-I	No. of Credits	4
Course Code	NA	Session Duration	1 Hour
No. of Contact Hours	60	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>Over the years, labour laws have changed to their object and scope. Initially, labour legislation was enacted to safeguard the interests of employers. The doctrine of <i>laissez-faire</i> governed them. On the other hand, modern labour legislations aim to protect workers against exploitation by employers. The advent of the doctrine of welfare State is based on the notion of progressive social philosophy which has rendered the old doctrine of <i>laissez faire</i> absolute.</p> <p>The primary objective of this course is to draw the attention of the students briefly to the march of the industrial society from the <i>laissez-faire</i> era to the dawn of the concept of the welfare State and the need for State intervention in the area of an employer-employee relationship for achieving higher economic growth tempered with social justice; the need for which is more imperative in the present-day era of globalization when both developed and developing economies have framed new economic policies.</p> <p>Course Objectives:</p> <p>CO 1- To generate understanding amongst the students about the objectives of the labour legislation/Code.</p> <p>CO 2- To critically examine the developments and changes that have taken place in the field of labour law from time to time.</p>		

	CO 3- To understand the role of the Indian Judiciary in upholding the rights of workers.
Learning Outcomes:	After the completion of the syllabus students will be able to: LO1- Know the developments and changes that have taken place in the field of labour law from time to time. LO2- Develop the ability to critically analyse the role of the Indian Judiciary in protecting the rights of workers. LO3- Explain the objectives and applicability of the Industrial Relations Code, 2020.
Evaluation Components	
	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

Course Plan

S. No.	Topics	No. of Lectures
1.	Module 1- Introduction	1-15
2.	Module 2- Industrial Dispute	16-30
3.	Module 3- Strike and Lockout	31-40
4.	Module 4- Trade Union	41-45
5.	Module 5- The Industrial Employment (Standing Orders)	46-52
6.	Module 6- Offences and Penalties	53-60

DETAILED SYLLABUS

Modules	CONTENT
MODULE: -1 INTRODUCTION	1. Industrial Jurisprudence and labour policy in India (a) Evolution of labour laws and industrial relations (b) Laissez faire to welfare State (c) Labour laws in the pre-and post-independent period (d) Principles of labour legislation 2. Constitution of India and Labour Laws (a) Fundamental Rights and Directive Principles of the State Policy 3. Classification of Labour and Industrial Laws 4. Concept of Collective Bargaining and its application in harmonious industrial relations 5. Role of ILO in Labour Welfare
MODULE: -2	(Chapters I, II, VI and VII, IRC)

MECHANISM FOR RESOLUTION OF INDUSTRIAL DISPUTES	<ol style="list-style-type: none"> 1. Important definitions under IRC, 2020 2. Concept of Industry and Industrial Dispute 3. Industrial Dispute Settlement Machinery <ol style="list-style-type: none"> (a) Works Committee (b) Conciliation Officers (c) Industrial Tribunal and National Industrial Tribunal (d) Voluntary Arbitration 4. Enforcement of the Awards and Settlements under Industrial Relations Code 2020
MODULE: -3 STRIKES AND LOCKOUTS	<p>(Chapter VIII and IX IRC)</p> <ol style="list-style-type: none"> 1. Definition of strike and lockouts 2. Types of strike 3. Right to strike and its constitutional validity 4. Lay-off, Retrenchment and Closure 5. Wage for Strike and Lockout period.
MODULE: -4 TRADE UNIONS	<p>(Chapter III IRC)</p> <ol style="list-style-type: none"> 1. Introduction to Trade Union and Trade Dispute 2. History and development of Trade Unionism in India 3. Registration of Trade Unions 4. Rights and Liabilities of Registered Trade Union 5. Immunity of Registered Trade Union 6. Recognition of Trade Union 7. Amalgamation and Dissolution of Trade Unions
MODULE: -5 STANDING ORDERS	<p>(Chapter IV IRC)</p> <ol style="list-style-type: none"> 1. Introduction to Standing Orders – its object and importance 2. Applicability and non-applicability of Standing Orders 3. Certification of Standing Orders and its conditions 4. Powers of Certifying Officer and Appellate Authority
MODULE: 6 OFFENCES AND PENALTIES	<p>(Chapter XIII IRC)</p> <ol style="list-style-type: none"> 1. Penalties 2. Cognizance of offences 3. Composition of offences

Prescribed Texts:

The Industrial Relations Code, 2020

Books

1. S.C. Srivastava, Industrial Relations and Labour Laws, Vikas Publishing House Pvt Ltd. 8th ed. 2022
2. Dr. Bhagyashree A. Deshpande, Textbook on New Labour and Industrial Laws, Central Law Publications, 1st Edition, 2022.
3. V.G. Goswami, Labour and Industrial Laws, Central Law Agency, Allahabad. 11th ed. 2019

4. S.N. Mishra, Labour and Industrial Law Central Law publication, Allahabad. 11th ed. 2018
5. O.P. Malhotra, The law of Industrial Disputes, Universal Law Publishing Company, 1998.

Scholarly Articles

1. Kahn Freund's Labour and Law (Hamlyn Lecture Series) Introduction: Some Reflections on Law and Power, pp. 14-20 (1983).
2. Employment Relations in India in the Post-Reform Period: Positives, Challenges, and Opportunities, Indian Journal of Labour Economics, Vol.54, No.1, 2011
3. What Should Indian Trade Unions Do? An Agenda for Trade Unions at the Risk of Sermonising! Indian Journal of Labour Economics, Vol.51, No.4, 2008
4. Trade Union and the New Challenges: One Step Forward, Two Steps Backward, Indian Journal of Labour Economics, Vol.49, No.4, 2006.
5. Trade Union in India-A Sociological Approach by N.R. Sheth available at <https://www.jstor.org/stable/23618623>.
6. The Rise and Fall of India Trade Unions: A Legislative and Judicial Perspective available at <https://www.jstor.org/stable/27768099>.
7. Meaning of 'Industry' under the Industrial Disputes Act, 1947 available at <https://www.jstor.org/stable/43949706>.

Suggested Readings:

1. Report of the National Commission on Labour (1969)
2. Report of the Second National Commission on Labour (2002)
3. Labour and Industrial Cases - LIC 2022 by AIR Edition: 2022

Case Laws:

1. Agra Electrical Supply Co. v. Sri Alladin AIR 1970 SC 512.
2. Associated Cement Co. Ltd. v. PD. Vyas AIR 1969 SC 665.
3. Bangalore Water Supply and Sewerage Board v. A. Rajappa AIR 1978 SC 548.
4. B.R. Singh v. Union of India (1989) 4 SCC 710.
5. Bokajan Cement Corporation Employees v. Cement Corporation of India Ltd AIR 2004 SC 245.
6. Coir Board Eranakulam v. Indira Devi PS (I), AIR 1998 SC 2801.
7. Deepali Gundu Surwase v. Kranti Junior Adhyapak & Ors (2013) 10 SCC 324
8. Essorpe Mills Ltd. v. P.O.; Labour Court (2008) 7 SCC 594
9. General Manager, Telecom v. A. Srinivasa Rao 1997 (8) SCC 767
10. Gujarat Steel Tubes Ltd v. Gujarat Steel Tubes Mazdoor Sabha (1980) 2 SCC 593
11. Guest Keen Williams P Ltd v. P J Sterling, AIR 1959 SC 1279
12. Jay Engineering Works v. State of West Bengal, AIR 1968 Cal 407 (SB).
13. Management, Shahdara (Delhi) Saharanpur Light Railway Co. v. SS Railway Work Union AIR 1969 SC 573.
14. Management of the Barara Cooperative Marketing cum Processing Society Ltd. v. Workman Pratap Singh AIR 2019 SC 228

- 15.** O. K. Ghosh v. Ex Joseph, AIR 1963 SC 812.
- 16.** Rookes V. Barnard, 1964 AC 1129.
- 17.** Rohtas Industries Staff Union v. State of Bihar, AIR 1963 Pat. 170 Syndicate Bank v. K. Umesh Nayak (1994) 5 SCC 572
- 18.** State of U.P. v. Jai Bir Singh (2005) 5 SCC 1
- 19.** U.P. State Brassware Corporation Ltd. v. Uday Narain Pandey (2006) 1 SCC 479.



PUBLIC POLICY PROCESS
SEMESTER IV | B. A. LL. B. (HONS.)
SYLLABUS (SESSION: JANUARY - JUNE)

Faculty Name	Dr. Avinash Samal	Year/ Semester	2/IV
Course Name	Public Policy Process	No. of Credits	4
Course Code	Not Available	Session Duration	1 Hour
No of Contact Hours	60	Pre-requisites	Understanding of functioning of Political Systems and Law-Making Process in India and abroad

Course Outline:

Public policy and governance are closely related to each other. As the key instrument of governance, public policy affects each and every aspect of our life from the cradle to the grave. Therefore, an understanding of the processes by which public policy is actually made and the institutions and actors which play a role in this process is vital for informed citizens and for all of us interested in improving the quality of governance and promoting 'good governance'. It not only offers useful insights into 'why' and 'how' policies are formulated and implemented, and 'succeed' or 'fail', but also offers strategic choices and options necessary for coalition/support building for appropriate and effective policy formulation and implementation. This may ultimately lead to ensuring good governance.

This course on Public Policy essentially aims at familiarizing the students with the complexities of governance and policy processes. Outlining the meaning, nature, scope and significance of public policy, it examines various approaches to and models of studying public policy. The course equips the students with the public policy-making processes including the institutions and actors involved in policy formulation and implementation and the dynamics that influence policy formulation. Discussing policy implementation in the context of various theories of organization, it highlights the role of bureaucracy and other actors in policy implementation. Further, the focus on challenges of policy implementation provides the students with the knowledge of how socio-economic and political forces like, caste, class, community, power structure, politician-bureaucratic nexus, etc. impinge on and influence policy implementation. Finally, it tries to acquaint the students with the process of policy

evaluation and policy analysis.

Objectives:

- 01:** CO 01- To give an insight into the complex nature of policy processes and its significance from the perspective of improving the quality of governance and ensuring good governance;
- 02:** CO 02- To acquaint students with the key concepts and theoretical frameworks for understanding and analyzing the policy making process;
- 03:** CO 03- To provide an overview of the actors and institutions which play critical roles in the policy formulation as well as policy implementation;
- 04:** CO 04- To introduce the students to the theories of organization in general and the theory of bureaucracy in particular and the role it plays in policy implementation;
- 05:** CO 05- To acquaint the students with the constraints and challenges of policy implementation and show how socio-economic and political forces like, caste, class, community, power structure, politician-bureaucratic nexus, etc. impinge on and influence policy implementation; and
- 06:** CO 06- To acquaint the students with the concept and practice of policy evaluation and policy analysis which constitutes important stages in the policy process.

Pedagogy:

- The course will be taught with theoretical foundations delivered through lectures, supplemented by essential readings from textbooks, scholarly articles, and policy reports.
- Diverse case studies would be discussed to understand the complexities and nuances of policy analysis, formulation, implementation, and evaluation.
- Critical thinking would be encouraged through group discussions, debates, and role-playing exercises centered around policy issues, allowing students to present their views from various perspectives.

Learning Outcomes:

On successful completion of this course, students will be able to:

LO1: Understand the concept and practice of public policy and its interconnection with governance;

LO2: Learn the key concepts and theoretical approaches to the study and understanding of public policy and apply them to understand and analyse public policies in the real world situation;

LO3: Understand the role played by various actors and institutions in the making of public policies and the complexities of their interactions in the policy process;

LO4: Develop critical thinking capacity about public policy process and can carry out independent research and policy analysis on major issues affecting our society, economy and the polity;

L05: Critically engage in debates, discussion, analysis and evaluation of public policies and programs;

L06: Express their ideas thoughtfully and confidently; and Produce scientific solutions to the problems affecting the society and economy.

Evaluation Components:

Evaluation Components	Distribution of Marks
Continuous Internal Assessment (Class Tests, Quizzes, Book Reviews, Review of Articles, Documentaries and Simulation Exercises)	25
Mid Term Examination	25
End Term Examination	50
Total	100

*Note: Pass marks 50% of the total.

Teaching Plan:

Si. No.	Topics	Lecture Sessions
1.	Public Policy: Meaning, Definition, Scope, and Significance	1-5
2.	Approaches to Studying of Public Policy	6-9
3.	Public Policy-Making Processes	10-13
4.	Official Actors and Institutions in Policy Formulation	14-20
5.	Unofficial Actors in Policy Formulation	21-25
6.	Policy Implementation: Organizational Set-Up and Its Role	26-50
7.	Policy Implementation: Problems and Challenges	51-55
8.	Policy Evaluation	56-60

Detailed Syllabus:

Modules	Contents
Module 1 Public Policy: Meaning, Definition, Scope, and Significance	1.1 Meaning of Public Policy 1.2 Defining Public Policy 1.3 Typology of Public Policies 1.4 Nature and Scope of Public Policy 1.5 Significance of Studying Public Policy 1.6 Public Policy and Law 1.7 Public Policy and Governance 1.8 Public Policy, Law, and Governance – The Integral Connection 1.9 Public Policy and Public Administration

Module 2 Approaches to Studying of Public Policy	2.1 What is an approach and is it essential to take an approach to study a specific problem? 2.2 Politics-Administration Dichotomy Approach 2.3 Systems Approach 2.4 Group Theory Approach 2.5 Class Analysis (Marxist) Approach 2.6 Elite Theory Approach 2.7 Institutional or Statist Approach 2.8 Rational Choice Approach
Module 3 Public Policy-Making Processes	3.1 What is Public Policy Process? 3.2 'Policy Cycle' Framework or Stages Model of Policy Process 3.3 Early Versions of 'Stages Model' of Policy Process 3.4 Various Stages of the Policy Process 3.4.1 Policy Initiation/Agenda Setting 3.4.2 Policy Formulation Including Policy Analysis 3.4.3 Policy Adoption 3.4.4 Policy Implementation 3.4.5 Policy Evaluation 3.5 Advantages and Disadvantages of Stages Model
Module 4 Official Actors and Institutions in Policy Formulation	4.1 Legislature 4.2 Executive (Political & Permanent) 4.3 Judiciary 4.4 Independent Regulatory Agencies 4.5 Factors Affecting Policy Formulation – Capacity of State (Strong State/Weak State/Soft State) 4.6 Nature of State (Unitary/Federal) and Policy Formulation 4.7 The Linkage between Various State Institutions (Legislature, Executive and Judiciary) 4.8 International Institutional Framework (International Political Systems, International Financial Institutions, International Regimes)
Module 5 Non-State Actors in Policy Formulation	5.1 Political Parties 5.2 Pressure Groups/Interest Groups 5.3 Public/Citizens 5.4 Research Organizations and Policy Think-Tanks 5.5 Media – Print, Electronic and Social Media

<p>Module 6</p> <p>Policy Implementation: Organizational Set-Up and Its Role</p>	<p>6.1 Classical and Behavioural Theories of Organization 6.2 Bureaucratic Theory of Organization 6.3 Role of Bureaucracy in Policy Implementation 6.4 Street Level Bureaucracy 6.5 Development Administration at District, Block and Panchayat Level 6.6 Role of Governmental and Non-Governmental Organizations in Policy Implementation</p>
<p>Module 7</p> <p>Policy Implementation: Problems and Challenges</p>	<p>7.1 Problem of Caste, class, and community 7.2 Prevailing power structure and the dominance of local elites 7.3 Impact of Politician-bureaucratic nexus 7.4 Issues of acceptability, resistance, and ownership 7.5 Cases of Policy Implementation (Case Studies)</p>
<p>Module 8</p> <p>Policy Evaluation</p>	<p>8.1 Meaning and Objectives of Policy Evaluation 8.2 Importance of Policy Evaluation 8.3 Actors in Policy Evaluation 8.4 Policy and Program Evaluation 8.5 Types/Stages of Policy Evaluation 8.6 Policy Analysis and Policy Evaluation</p>

Suggested Readings:

Anderson, James E. (2000). *Public Policy-Making: An Introduction*. Boston: Houghton Mifflin.

Birkland, Thomas A. (2001). *An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy Making*. New York: M. E. Sharpe Inc.

Bonser, Charles E., Eugene B. McGregor, Jr. and Clinton V. Oster, Jr. (1996). *Policy Choices and Public Action*. Upper Saddle River, New Jersey: Prentice-Hall Inc.

Cochran, Charles L. and Eloise F. Malone (1995). *Public Policy: Perspectives and Choices*. Boston: McGraw Hill.

Dye, Thomas R. (1998). *Understanding Public Policy*. Upper Saddle River, New Jersey: Prentice-Hall Inc.

Echeverri-Gent, John (1993). *The State and the Poor: Public Policy and Political Development in India and the United States*. Berkeley: University of California Press.

- Edwards, George C. III (1980). *Implementing Public Policy*. Washington, D.C.: CQ Press.
- Gerston, Lary N. (1997). *Public Policy Making Processes and Principles*, Armonk, New York: M. E. Sharpe Inc.
- Hill, Michael and Peter Hupe (2002). *Implementing Public Policy: Governance in Theory and Practice*. London: Sage Publications.
- Howlett, Michael and M. Ramesh (2003). *Studying Public Policy: Policy Cycles and Sub Systems*. Oxford: Oxford University Press.
- Hughes, O. E. (1998). *Public Management and Administration: An Introduction*. London: Macmillan Press.
- Kingdon, John W. (1995). *Agendas, Alternatives and Public Policies*. New York: Longman
- Kohli, Atul (1987). *The State and Poverty in India: The Politics of Economic Reform*. Cambridge: Cambridge University Press.
- Lindblom, Charles E. and Edward J. Woodhouse (1993). *The Policy Making Process*. Upper Saddle River, New Jersey: Prentice-Hall Inc.
- Lipsky, Michael (1980). *Street Level Bureaucracy: Dilemmas of the Individual in Public Services*. New York: Russell Sage Foundation.
- Nagel, Stuart S. Ed. (2002). *Handbook of Public Policy Evaluation*. Thousand Oaks: Sage Publications.
- Parsons, Wayne (1995). *Public Policy: An Introduction to the Theory and Practice of Policy Analysis*. Cheltenham: Edward Elgar.
- Sabatier, Paul A. (ed.) (1999). *Theories of the Policy Process*. Bolder, CO.: Westview Press.
- Sabatier, Paul A. and Daniel A. Mazmanian (1989). *Implementation and Public Policy*, Lanham: University Press of America.

Online Learning Materials:

- [1.2 Public Policy, Public Interest, and Power - Introduction to Political Science | OpenStax](#)
- <https://link.springer.com/search/page/2?facet-content-type=%22Book%22&package=openaccess>
- [Search \(open.org\)](#)

Websites:

- IDFC Institute: Conducts independent research on development issues in India, including urbanization, governance, and economic policy. [IDFC Institute - IDFC Institute](#)
- Centre for Civil Society (CCS): Focuses on policy research and advocacy in areas like education, livelihoods, governance, and more. [Centre For Civil Society \(ccs.in\)](#)
- PRS Legislative Research: Provides research and analysis on legislative and policy issues in India. [Home | PRSIndia](#)
- NITI Aayog: The policy think tank of the Government of India that offers reports, policy briefs, and research papers on various developmental issues. [Home | NITI Aayog](#)
- Vidhi Centre for Legal Policy: Focuses on legal research and analysis related to public policy, governance, and law. [Vidhi Centre for Legal Policy – Better laws, better governance \(vidhilegalpolicy.in\)](#)
- Carnegie India: Conducts research on various issues including security, technology, and governance affecting India's policy landscape. [Carnegie India - Carnegie Endowment for International Peace](#)
- India Spend: Focuses on data-driven journalism and analysis of public policy issues, governance, and socio-economic challenges in India. [IndiaSpend: Data journalism, analysis on Indian economy, education, healthcare, agriculture, politics](#)
- The Hindu Centre for Politics and Public Policy: Features articles, reports, and analysis on politics and public policy in India. [The Hindu Centre for Politics and Public Policy | Home Page | The Hindu Centre](#)

You tube Channels:

- Harvard Kennedy School: The Harvard Kennedy School often uploads lectures and talks on public policy-related issues. Students can find discussions on various topics within public policy. [You Are Welcome at Harvard Kennedy School \(youtube.com\)](#)
- The Brookings Institution is a nonprofit public policy organization based in Washington, DC. [\(969\) Brookings Institution - YouTube](#)
- The Aspen Institute: This channel covers a range of policy discussions, often featuring experts and leaders in the field. [\(969\) The Aspen Institute - YouTube](#)
- RAND Corporation: RAND is a research organization that covers a variety of policy issues, and their channel includes discussions on policy solutions to various global challenges. [\(969\) TheRANDCorporation - YouTube](#)
- Takshashila Institution: Takshashila is a think tank and school of public policy that often shares discussions, webinars, and lectures on various policy issues related to India. [\(969\) Takshashila Institution - YouTube](#)



SOCIAL PSYCHOLOGY (COMPULSORY PAPER)
IV SEMESTER | B.A.LL.B. (Hons.)
SYLLABUS (SESSION: January-April), 2024

Faculty	Dr. Ayan Hazra	Year/ Term	Second Year / IV semester
Course Name	SOCIAL PSYCHOLOGY	Session duration	1 Hour
No of Contact hours	60	No. of Credits	4
Introduction, Course Objective & Pedagogy	<p>People from all walks of life are increasingly using smartphones in our globe. Cellular tower installation is frequently less expensive in underdeveloped nations than it is in traditional landlines. Instead of sharing a home phone, many people in industrialised societies live in families where each individual has a mobile phone. Curious researchers have wondered what influence phones might have on relationships as this technology grows more and more prevalent. Do you think that smartphones encourage more intimate relationships? Or do you think that connectivity may be hampered by smartphones? Researchers have found that relationships can be hampered by a cell phone left on a table in a number of studies. Mobile phones seemed to keep people from interacting with each other during talks between complete strangers and close friends that took place in coffee shops and research labs. Lower conversation quality, decreased trust, and decreased empathy for the other person were noted by the study participants (Przybylski & Weinstein, 2013). Naturally, this is not meant to diminish the benefits of smartphones. It's only a reminder that certain circumstances call for their usage more than others. Additionally, it serves as a practical illustration of how social psychology can shed light on how we perceive and interact with one another</p> <p>The objective of this course is to acquaint the learners with:</p> <p>CO1: Recognize major theories of social psychology related to Cognitive and Behavioral phenomenon</p> <p>CO2: Describe the scientific methods used to obtain knowledge.</p> <p>CO3: Analyze the complexity of action in social contexts by combining factors related to the person and the situation.</p>		

	<p>CO4: Describe situational factors that constrain human action. CO5: Describe social factors that affect personal motivations. CO6: Analyze contemporary events using social psychological theories or concepts.</p> <p>Pedagogy: This course will be administered through classroom teaching, internal assessments, use of ICT tools in the class, discussion, and evaluation. Classroom interactions between students and teachers are considered as one of the practical aspects of imparting this course. Students are encouraged to participate in question-answer sessions and they are also expected to share their opinions, ideas, and critical views in the classroom which can help all the stakeholders for further improvements in teaching-learning processes and development of the curriculum.</p>
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Learning Outcomes:

LO1: This paper is expected to bring familiarity in a student about Social Psychology. It will present a comprehensive, integrated and empirically –based profile of human society. It is hoped that the structure and processes operative in the society, the change agents operating in society presented in this course will also enable students to gain a better understanding of their own situation and region.

LO2: Understand the individuals and social institutions, and also can correlate their beliefs, religious position, scientific temper, social pathologies, power-functions in contemporary society, and can develop critical social advocacy skills.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Passing mark is 50% of the final grade.

COURSE PLAN

Sl. No.	UNIT	No. of Sessions/ Lectures
1.	Module-1: Introduction to Social Psychology	05
2.	Module 2: Self Perception & Self Presentation	10
3.	Module 3: Social Perception	10
4.	Module 4: Social Cognition & Attitude	10
5.	Module 5: Stereotypes, Prejudice and Discrimination	10
6.	Module6: Interpersonal Interaction	05
7.	Module7: Aggression and Conflict	05
8.	Module8: Application Of Social Psychology	05
	Total Lectures	60

DETAILED SYLLABUS

UNIT	CONTENT
<u>Module-1</u> Introduction to Social Psychology	<ol style="list-style-type: none">1. Social Psychology and its Evolution2. Connection with other fields3. Relation with culture and Subcultures
<u>Module -2</u> Self-Perception & Self Presentation	<ol style="list-style-type: none">1. Factors influencing Self, Positive Self- Concept, Presenting themselves to others2. Impact of Culture, Attribution Theory, Correspondent Inference Theory, Covariation Theory3. Types of Errors, Causes of Errors, Impressions on basis of Nonverbal Behavior4. Cultural Impact
<u>Module 3</u> Social Perception	<ol style="list-style-type: none">1. Thinking about Others2. Errors of Thinking, Impression on Non-Verbal Behavior3. Self and its Process4. Culture influence of Social

<p><u>Module 4</u> Social Cognition & Attitude</p>	<ol style="list-style-type: none"> 1. Errors in Social Cognition, 2. Impression of People, Cultural influence of Social Cognition, 3. Creation of Reality, Forms of Attitude, Prediction of Behavior, Attitude Change 4. Alternatives to Cognitive Dissonance
<p><u>Module 5</u> Stereotypes, Prejudice and Discrimination</p>	<ol style="list-style-type: none"> 1. Factors influencing stereotypes and Prejudice 2. Social Identity Theories 3. Consequences of being stereotyped, 4. Is Stereotyping Inevitable 5. Overcoming stereotypes
<p><u>Module 6</u> Interpersonal Interaction</p>	<ol style="list-style-type: none"> 1. Factors leading to Interpersonal Attraction, 2. What is Love, Relationship Satisfaction, 3. Problems in Close Relationship 4. Culture influence Interpersonal Attraction 5. Close Relationship, Break-up
<p><u>Module 7</u> Aggression and Conflict</p>	<ol style="list-style-type: none"> 1. Origins of Aggression, 2. Interpersonal aggression, 3. Intergroup Conflict, 4. Resolving conflict and Reducing Aggression
<p><u>Module 8</u> Application Of Social Psychology</p>	<ol style="list-style-type: none"> 1. Application in Work Setting, 2. Consumer Behavior, 3. Legal system, 4. Environment and diversity

readings:

1. Catherine A. Sanderson.2010. Social Psychology. John Wiley & Sons Inc
2. Vinita Pandey.2016. Indian Society & Culture. Rawat Publications.
3. Aronson, E. (2011). The Social Animal (11th ed.). New York: Worth Publishers.
4. Book Baron, R. A., Byrne, D., & Branscombe, N. R. (2007). Mastering Social Psychology. Boston, MA: Pearson/Allyn and Bacon.
5. Book Baumeister, R. F., & Bushman, B. J. (2016). Social Psychology and Human Nature (4th ed.). Belmont, CA: Thomson/Wadsworth.
6. Book Breckler, S. J., Olson, J., & Wiggons, E. (2006). Social Psychology Alive. Belmont, CA: Thomson/Wadsworth.
7. Book Crawford, L. A., & Novak, K. B. (2013). Individual and Society: Sociological Social Psychology. New York: Routledge.
8. Book Crisp, R. J., & Turner, R. N. (2014). Essential Social Psychology (3rd ed.). Thousand Oaks, CA: Sage Publications.
9. Book DeLamater, J. D., Collett, J. L., & Myers, D. J. (2014). Social Psychology (8th ed.). Boulder, CO: Westview Press.

10. Book Dickerson, P. (2012). *Social Psychology: Traditional and Critical Perspectives*. Harlow, UK: Pearson.
11. Book Fiske, S. (2014). *Social Beings: A Core Motives Approach to Social Psychology* (3rd ed.). New York: Wiley.
12. Book Franzoi, S. L., & Oswald, D. (2021). *Social Psychology* (8th ed.). Redding, CA: BVT Publishing.
13. Book Gilovich, T., Keltner, D., Chen, S., & Nisbett, R. (2019). *Social Psychology* (5th ed.). New York: W. W. Norton.
14. Book Greenberg, J., Schmader, T., Arndt, J., & Landau, M. (2015). *Social Psychology: The Science of Everyday Life*. New York: Worth Publishers.
15. Book Heinzen, T., & Goodfriend, W. (2018). *Social Psychology*. Thousand Oaks, CA: Sage Publications.
16. Book Hewstone, M., Stroebe, W., & Jonas, K. (Eds.). (2012). *An Introduction to Social Psychology* (5th ed.). London: Blackwell.
17. Book Kassin, S. M., Fein, S., & Markus, H. R. (2013). *Social Psychology* (9th ed.). Boston, MA: Houghton Mifflin.
18. Book Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2014). *Social Psychology: Goals in Interaction* (6th ed.). Boston, MA: Pearson/Allyn and Bacon.
19. Book Miller, D. (2006). *An Invitation to Social Psychology: Censoring and Expressing the Self*. Belmont, CA: Wadsworth.
20. Book Myers, D. G. (2014). *Exploring Social Psychology* (7th ed.). New York: McGraw-Hill.
21. Book Rohall, D. E., Milkie, M. A., & Lucas, J. W. (2013). *Social Psychology: Sociological Perspectives* (3rd ed.). Boston: Allyn and Bacon.
22. Book Smith, E. R., & Mackie, D. M. (2014). *Social Psychology* (4th ed.). Philadelphia, PA: Psychology Press.
23. Book Taylor, S. E., Peplau, A. L., & Sears, D. O. (2006). *Social Psychology* (12th ed.). Englewood Cliffs, NJ: Prentice Hall.
24. Book Vallacher, R. R. (2020). *Social Psychology: Exploring the Dynamics of Human Experience*. New York: Routledge.

Online Sources:

All HNLU Online Subscriptions: ISTOR, EBC READER, MANUPATRA, ETC

Web: A collection of links on the topic of peace psychology

<https://www.socialpsychology.org/peace.htm>

Web: A great resource for all things social psychology, all in one place - Social Psychology Network

<http://www.socialpsychology.org/>

Web: A list of profiles of major historical figures in social psychology

<https://www.socialpsychology.org/social-figures.htm>

Web: A review of the history of social psychology as well as the topics of interest in the field

https://en.wikipedia.org/wiki/Social_psychology

Web: A succinct review of major historical figures in social psychology

<http://www.simplypsychology.org/social-psychology.html>

Web: An article on the definition and areas of influence of peace psychology

https://en.wikipedia.org/wiki/Peace_psychology

Web: Article describing another way of conceptualizing levels of analysis in social psychology

<http://psych.colorado.edu/~oreilly/cecn/node11.html>

Web: Extended list of major historical figures in social psychology

<http://www.sparknotes.com/psychology/psych101/majorfigures/characters.html>

Web: History and principles of social psychology

<https://opentextbc.ca/socialpsychology/chapter/defining-social-psychology-history-and-principles/>

Web: Links to sources on history of social psychology as well as major historical figures

<https://www.socialpsychology.org/history.htm>

Web: The Society for the Study of Peace, Conflict and Violence

<http://www.peacepsych.org/>



PUBLIC FINANCE (COMPULSORY PAPER)

SEMESTER IV | B.A.LL.B. (Hons.)

SYLLABUS (SESSION:JAN2024-APR2024)

Faculty Name	Dr.Eritriya Roy	Year/ Semester	IV
Course Name	PUBLIC FINANCE	No. of Credits	4
Course Code	NA	Session Duration	1 Hour
No of Contact Hours	60	Pre-requisite	None
Introduction, Course Objective & Pedagogy	<p>The course is an overview of Government finances with special reference to India. The paper would aim to study Government policies from the point of view of achieving economic efficiency and equity. The course involves basic concepts of Public Finance, changing role and functions of the government. The students would be introduced to the y aspects of taxation of the centre, states and the local governments and fiscal management. Course Objective are-</p> <p>CO1- To discuss and familiarise students with the main issues in government revenues and expenditure; CO2 - To understand fiscal policy and procedures to tackle economic problems; CO3- To understand the concept of financial transfer between different tiers of the government in Indian concept ; The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. . The course will be useful for students aiming towards careers in the government sector, policy analysis.</p> <p>Teaching and learning in this programme involves classroom lectures, brainstorming discussion sessions in class, power point presentations, using situational presentations. Other teaching inputs would be added based on the need of the students and the topic.</p>		

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LEARNING OUTCOMES:

LO1-The course develops critical analytical skills and exposes students to understanding the role of the government in achieving the goal of socio-economic development.

LO2 – It increases their employability by enhancing their ability to deal with a variety of textual and statistical sources, and to draw upon them to construct a coherent argument.

LO3-The students get an introduction to real issues faced in government budget and deficit situation, state and local finances and taxation system.

LO4-The students should be able to demonstrate their understanding regarding the problems related to taxation, government debt and government expenditure.

EVALUATION COMPONENTS

Evaluation Components	Distribution of Marks
Continuous Internal Assessment	25
Mid Term examination	25
End Term	50
Total	100

*Note: Pass marks 50% of the final grade.

COURSE PLAN

S.No.	Topics	Lecture Sessions
1	Public Finance: Introduction	1-10
2	Public Revenue: Taxation	11-20
3	Public borrowing	21-30
4	Public expenditure	31-40
5	Government Budgetary process and Fiscal Policy	41-50
6	Fiscal Federalism in India	51-60

DETAILED SYLLABUS

UNIT	CONTENT
Module 1 Public Finance:	1. Meaning and Scope of Public Finance. 2. Government intervention, Role of Government in a Modern Economy 3. Market failures, externalities and public goods

Introduction	<ol style="list-style-type: none"> 4. Fiscal functions in developing economy 5. Maximum Social Advantage: theory and limitations.
Module 2 Public Revenue: Taxation	<ol style="list-style-type: none"> 1. Classification of Taxes; Canons of Taxation; Features of Good Tax System. Incidence of taxation, optimum taxation 2. Indian tax system; Revenue of the Union, States and local bodies; direct and indirect taxes, tax evasion 3. Non-tax revenue of Centre, State and local bodies 4. Tax structure, issues and reforms in India
Module3 Public borrowing	<ol style="list-style-type: none"> 1. 1. Public debt: Types, Sources and instruments of government borrowings in India 2. Burden of public debt 3. Effects of Public debt 4. Principles of debt management and debt redemption
Module 4 Public expenditure	<ol style="list-style-type: none"> 1. Canons and classification of public expenditure 2. Wagner's law of increasing state activities; Wiseman-Peacock hypothesis; Pure theory of public expenditure 3. Structure and growth of public expenditure in India
Module 5 Government Budgetary process and Fiscal Policy	<ol style="list-style-type: none"> 1. Types of Public Budget; Structure of Public Budget 2. Economic and functional classification of government budget and rationale behind the classification. 3. Concepts of different Budgetary Deficits 4. Process of preparation and passing of budgets in India; Structure of a Budget in India: Revenue and Capital account of Central Govt 5. Budgetary Reforms: Expenditure reforms, Tax reforms, FRBM Act 2013. 6. Analysis of Central and State government budget
Module 6 Fiscal Federalism in India	<ol style="list-style-type: none"> 1. Fiscal federalism and constitutional provision in India 2. Centre-State Financial Relations: Division of powers and division of resources under the Constitution of India 3. The 15th Finance Commission: Findings and recommendations of latest finance commission of India 4. Finances of State and local bodies 5. Fiscal Decentralization In India in context of 73rd & 74th Constitutional Amendments

READINGS:

BOOKS AND ARTICLES

1. Janak Raj Gupta, Public Economics In India:Theory and Practices, Atlantic Publishers & Distributors Pvt Ltd,2014.
2. Burkhad Heer, Public Economics:The Macroeconomic Prespective, Springer Nature Switzerland
3. Dr. S.K.Singh, Public Finanace In Theory and Practice, S Chand & Co Ltd.
4. M.M Sury,Public Economics, New Century Publications
5. Lekha S Chakraborty, Fical,Consolidation,Budget,Deficit and the Macro Economy, SAGE Publications India Pvt Ltd.
6. Clive Bell, Development policy as Public Finance, OUP UK.
7. Venugogal KR, Fiscal and Monetary Reforms in India, I K International Publishing House
8. Dr. C. Rangaranjan, Fifty Years of Fiscal Federalism, Twelfth Finance Commission
9. T.K. Shandilya, Central Loans to State and Finance Commission, Deep & Deep Publication
10. Lulia Rosoiu,The Impact of Governmnet Revenue and Expenditure on Economic Growth,Prodeia of Economics and Finance,2016.
11. Raghbendra Jha, Structural Breaks, Unit Roots, and Cointegration: A Further Test of the Sustainability of the Indian Fiscal Deficit, Public Finance Review,Sage Publication,2004.
12. Bimal.K.Mohanty, Convergence In Public Expenditure And Public Revenue Across Indian States: Implications For Sustainable Economic Growth, Asian Journal of Empirical Research,2011.
13. Sudipto Mundle, Fiscal consolidation with high growth: A policy simulation model for India, Economic Modelling,2011
14. B.M.Mishra, FISCAL CONSOLIDATION BY CENTRAL AND STATE GOVERNMENTS: THE MEDIUM TERM OUTLOOK,
<https://rbidocs.rbi.org.in/rdocs/content/PDFs/SSBMM280509.pdf>
15. Anatha Ramu MR, Fiscal Consolidation versus Infrastructural Obligations: Evidence from India,Journal Of Infrastructure Development,Sage Publication,2017.
16. Dr.Rashi Gupta, GOODS AND SERVICE TAX- A POSITIVE REFORM IN INDIAN TAXATION SYSTEM, International Jounal Of Managemet Research and Review,2017.
17. Dr. Gaurav Lodha, A Study on Application of Artificial Intelligence and Machine Learning in Indian Taxation System, PSYCHOLOGY AND EDUCATION,2021.

ONLINE AVAILABLE BOOKS (In HNLU Digital Library/Open Access Platform)

- 1) <https://egyankosh.ac.in/bitstream/123456789/37984/1/Unit-16.pdf>
- 2) <https://www.egyankosh.ac.in/bitstream/123456789/19315/1/Unit-21.pdf>
- 3) <https://egyankosh.ac.in/bitstream/123456789/59906/3/Unit-13.pdf>
- 4) <https://www.uv.mx/personal/clelanda/files/2014/09/Hyman-David-2011-Public-Finance.pdf>

BLOGS/CHANNELS/PODCASTS:

- 1) <https://www.cppr.in/category/podcasts>
- 2) <https://www.imf.org/en/Blogs>
- 3) <https://www.crisil.com/en/home/our-businesses/crisil-market-intelligence-and-analytics/consulting/urban-infrastructure-and-public-finance/public-finance.html>